

DRAFT

THE OHIO STATE UNIVERSITY
OFFICIAL PROCEEDINGS OF THE
ONE THOUSAND FOUR HUNDRED AND SIXTY-THIRD
MEETING OF THE BOARD OF TRUSTEES

Columbus, Ohio, April 5 & 6, 2012

The Board of Trustees met Thursday, April 5 at the Commercialization
and Knowledge Transfer Center, and Friday, February 10, 2012 at
Longaberger Alumni House, Columbus, Ohio, pursuant to adjournment.

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Minutes of the last meeting were approved.

The Chairman, Mr. Wexner, called the meeting of the Board of Trustees to order on Thursday, April 5, 2012 at 8:36 am.

Present: Leslie H. Wexner, Chairman, Walden W. O'Dell, Alex Shumate, Brian K. Hicks, Robert H. Schottenstein, Ronald A. Ratner, Algenon L. Marbley, Linda S. Kass, Janet B. Reid, William G. Jurgensen, Timothy P. Smucker, G. Gilbert Cloyd, Corbett A. Price, Brandon N. Mitchell and Evann K. Heidersbach.

Good morning, I would like to convene the meeting of the Board of Trustees. Before we take the roll call vote to go into Executive Session, I want to announce that the full Board will reconvene tomorrow morning at 9:15 am.

I hereby move that the Board recess into Executive Session to consider personnel matters regarding appointment, employment and compensation of public officials, to consult with legal counsel regarding pending or imminent litigation, and to consider matters required to be kept confidential by Federal and State Statutes.

Upon motion of Mr. Wadsworth, seconded by Mrs. Kass, the Board of Trustees adopted the foregoing motion by unanimous roll call vote, cast by Trustees Wexner, O'Dell, Shumate, Hicks, Schottenstein, Ratner, Marbley, Kass, Reid, Jurgensen, Wadsworth, Kellogg and Smucker.

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The Chairman, Mr. Wexner, called the meeting of the Board of Trustees to order on Friday, February 10, 2012, at 9:52 am.

Present: Leslie H. Wexner, Chairman, Walden W. O'Dell, Alex Shumate, Brian K. Hicks, John C. Fisher, Robert H. Schottenstein, Ronald A. Ratner, Algenon L. Marbley, Linda S. Kass, Janet B. Reid, William G. Jurgensen, Jeffrey Wadsworth, Clark C. Kellogg, Timothy P. Smucker, G. Gilbert Cloyd, Corbett A. Price, Brandon N. Mitchell and Evann K. Heidersbach.

Dr. Horn:

A quorum being present, we will reconvene the meeting of the Board of Trustees. So that we are able to conduct the business of this meeting in an orderly fashion, I would ask that the ringers on all cell phones and other communication devices be turned off at this time, and I would ask that all members of the audience observe rules of decorum proper to conducting the business at hand.

The minutes of the February meeting of the Board of Trustees were distributed to all members of the Board, and if there are no additions or corrections, the minutes are approved as distributed.

Mr. Wexner:

Well done. Thank you. Evann.

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STUDENT RECOGNITION AWARDS

Ms. Heidersbach:

I would like to invite Tom Shumway and Lauren Madigan up to the table, please, for the presentation of the Student Recognition Awards. Thank you both for being here today. I am going to begin with Tom Shumway.

Mr. Shumway is a student in the Masters of Business Administration program in the Fisher College of Business. He is an outstanding student and a true leader in his MBA class and at Fisher.

Tom graduated from Westlake High School and received his Bachelor of Arts degree in English from The Ohio State University, during which time he interned all four summers at Ernst and Young. After undergraduation, Tom went to work for Big Lots, Inc., JPMorgan Chase and Huntington National Bank, during which time he served in numerous leadership and management roles and contributed very much to the success of each organization.

Tom is currently working on his Masters of Business Administration, like I said, with a concentration in Corporate Finance. He is the co-President of Fisher Serves, the student-led community service organization, and is active as a mentor to fellow students. Thomas is thoroughly engaged both academically and in extra-curricular activities and he continues to look for ways to make the Fisher experience the very best it can be.

After graduation this June, Tom will be joining Nationwide's Financial Leadership Rotational Program as a Management Associate. Joining Tom today is his wife, Stephanie Shumway, and his parents, John and Julie. Tom, thank you for being here today, and congratulations.

Mr. Shumway:

Thank you.

Ms. Heidersbach:

Now I would like to introduce Lauren. Lauren Madigan is in her third year at the College of Medicine and has consistently led her class in both her academic performance and her extra-curricular involvements.

Lauren received her undergraduate degree from the University of Utah with a Bachelor of Science in Biology, during which time she was the Mountain West Conference 10,000 meter champion and was named First Team Division I Academic All-American.

Lauren's academic performance has been in the top 10percent of her class in the first and second years here at Ohio State, and she continues to excel in her third year. So far, she has earned a letter of commendation from her Internal Medicine clerkship and a grade of Honors in both Surgery and OB-Gyn. She has been elected to the

AOA Medical Honorary Society and the Gold Humanism Honor Society. She has served as a volunteer for the Anatomy Memorial Service, MedPaws (which brings pets to visit the elderly in assisted living), and the Franklin County Children's Services Friendship Volunteer program. She directed the College of Medicine's contribution to the Mid-Ohio Foodbank's KidsPack program and helps to organize the mentoring efforts of the Family Medicine Interest Group for undergraduates in pre-medicine studies. Lauren conducted research focused on the immunologic responses of an animal model to immunosuppression and is revising a manuscript for submission for publication.

She looks forward to exploring her options for her specific interest in her residency program. Joining Lauren today is her husband, Matthew. Thank you again, Lauren, for being here today.

Ms. Madigan:

Thank you very much.

Ms. Heidersbach:

And now I would like to invite both of you to say a few words to the Board.

Mr. Shumway:

I prepared just a few words. I will try to be very quick. I know that everyone's time is short here.

As Dr. Gee had mentioned in his statement just recently, the University is very important to me, and I have had the opportunity to be at the University twice now. When I think back upon my time at Ohio State, I think of the significant role that it has played in my life from being born just down the street at the OSU hospital and then growing up the majority of my youth in Cleveland but returning and reconnecting with the Columbus community for my undergraduate degree at Ohio State.

Since returning there has actually been a tremendous change while I have been at the University. I have had the opportunity to see three different sitting presidents during my time at Ohio State. I have also had the opportunity to see three different Ohio State presidents during my time with Dr. Gee returning just in time for me to come back and get my MBA, and more importantly, four different Ohio State football coaches. Next year, I will sorely miss my student tickets.

But I have also worked within the Columbus community, and I have grown to love the Columbus community and count it as my own. During my time in the professional community, I have seen kind of the tail end of the technology bubble and most recently the financial crisis. Working primarily within banking at that time, I had a very interesting perspective on the impact to our local community—seeing both the community I grew up with in Cleveland, but also our local community here in Columbus, and I gained a passion for understanding the

financial risks involved and managing those risks; hence, the return to an MBA concentrated on corporate finance.

When I thought about returning, really there was only one choice for me. I wanted to go to a program that was an esteemed program and I wanted to go to one that would keep me involved in the Midwest, hopefully in Columbus, so thankfully I was admitted to the Fisher full-time program two years ago. When I think about what I have learned and the friends that I have made and the opportunities that have been presented to me, I know that every day I have made the right choice in returning.

I am very humbled and honored to receive the recognition from the Board today. I want to thank the distinguished Trustees for this award, and I also want to thank Dean Poon, the dean of Fisher College of Business, for this recognition. I want to thank Dean Wruck, the associate dean of graduate programs and also one of the finest professors in my opinion at Fisher, the rest of the excellent faculty at Fisher, and I especially want to thank my parents, John and Julia, who are with me here today for always letting me dream. As she mentioned, I think the dreaming partially lead to the English degree in undergrad – very far from where I have gone in business afterwards -- and my parents have provided me with the limitless encouragement and love and still provide me in my life.

And finally, I want to thank my wonderful wife, Stephanie, who is also here today for her love, her continued support – both emotional and financial – and her constant encouragement of me throughout my time at Ohio State and outside of the University and for providing me with my best gift which I have ever received, which is our son who is about ten months old. He arrived one week before spring finals last year and is doing well at the daycare right now, so you don't have to hear his yells.

So in conclusion, thank you very much again for this recognition and "Go Bucks!"

Ms. Madigan:

I also wanted to chime in and say thank you very much for this wonderful recognition. I really do appreciate it, and I wanted to take this opportunity to thank all of you who make The Ohio State University one of the best places to learn the art and science of medicine in the country.

I am very proud to be a Buckeye. Coming from Salt Lake City, in my first interview here -- I had never been here before -- and I can't tell you the amount of kindness and the amount of camaraderie that I experienced when I came here. It is the number one reason I chose to pursue my education at Ohio State, and I really hope that I continue to do work with the Admissions Committee that I can show that kind of kindness and camaraderie to other students that are coming here for the first time and let them know what a wonderful place Ohio State is for learning medicine.

It truly has been a blessing to be here for my education so thank you again and thank you to my husband as well who is also financially supporting the poor med student and, of course, for all of his support emotionally as well. Thank you very, very much.

Dr. Gee:

Let me just say a couple things. You have seen three presidents and I hope you come back and get another degree. I plan on hanging around for a while.

Are you going to be an Ob-Gyn?

Ms. Madigan:

I am still undecided.

Dr. Gee:

Well I just wanted to put a pitch in for that. You know that the Ob-Gyns run the world. Our Vice President is an Ob-Gyn and our Dean is an Ob-Gyn and I have a daughter who is an Ob-Gyn so I will put a pitch in for that, okay?

Anyway, thank you very much. We will go get our pictures taken.

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PRESIDENT'S REPORT

Dr. Gee:

Well, ladies and gentlemen, thank you very much. We are very proud of our students, and I just want to say something.

I think you saw the best of our University today. I really do. Our students came. They were concerned. They were respectful. They want to work together. And, you know universities are sometimes strange, awkward, quirky places but they also represent the heart and soul of what this nation is about and we saw that today.

I can't thank all of you enough. I think that our Board has set a very high standard for us in the very fact that we anticipate these issues. The working group has been working on this for almost a year-and-a-half. Almost every issue that was raised, in fact every issue plus many more, we have been working on and addressing. So good work, and I really mean that.

Now I am going to move to my regular report. As you know, the past several weeks have been busy and productive ones. A few weeks ago, at the University's Winter Commencement, we celebrated the degree-completion of 2,226 students. Archie, I believe that takes us up to about 525,000 living alumni now. It was a great day, shared by tens of thousands of faculty, staff, friends and family members.

I am looking forward to June because there is symmetry about this. This will be the last Commencement in the history of this University that will celebrate quarters, and it will also be the 300th commencement at Ohio State University, so it will be an occasion for us to not only recognize but also to celebrate.

The week after Winter Commencement, the University hosted President Barack Obama. More than 2,000 people, by the way, crowded into the RPAC to hear the President's address on energy policies. It was widely reported on, by the way. Just before his speech, President Obama toured our Center for Automotive Research, where Giorgio Rizzoni and six students described their ground-breaking work. In his address on campus, President Obama said this about Ohio State, "This school is a national leader in developing new sources of energy and advanced vehicles that use a lot less energy." The reason he was here was the leadership role we are playing, so I think that's important. Now, I thank him for saying that.

But not only did President Obama praise our work, so too did United States Representative, Steve Stivers, who gave the Republican response. He represents Ohio's 15th District, as you know, and he commented on the breadth of our energy research. I want to underscore the point here, which is that during this contentious political season, Ohio State's superb energy research is one thing about which Democrats and Republicans can agree! So I just want to be on record about that.

I will also say that our friend, our colleague of whom we are enormously proud, Clark Kellogg, has been spending time with President Obama and is doing his part to ensure that the President is fully briefed on what it means to be a Buckeye. We really recognize that. I must say, I was telling Clark today -- I hope all of you had a chance to see -- what a remarkable thing: Clark's son was playing in the Sweet Sixteen for Ohio University and Clark was doing a Sweet Sixteen game -- to see the pride of a father watching his son while he is announcing a game has got to be special, and it was, so we just want to acknowledge that, Clark.

Mr. Kellogg:

It was a special moment for our entire family. Jerry was giving me a little grief about not giving the President the Ohio State Buckeye hat. Because he would not give me a rematch of our past POTUS game, I refused to give him that hat. He promised in a second term there would be an opportunity for a rematch. If that is consummated, he will have a Buckeye hat.

Dr. Gee:

And several of us may spring to buy him that too, as a matter of fact.

My last political note will be that earlier this week, I was honored to dot the "i" in Governor Kasich's name when he signed the State's capital spending bill. It was a very funny, very clever moment. As you know,

we had this wonderful occasion in which the University took a leadership role in developing a very powerful way for us to think about how we are allocating resources in this State, and I appreciate the Governor giving me that opportunity. I was there, and all of a sudden he turned to me and said, "I am going to do something that has never been done before. I am going to let the President of Ohio State University dot the 'i' in Kasich." And that is what I did, so on behalf of all of us, I am grateful to him.

This week also marked the Final Four appearance of our men's basketball team as you know. I want to congratulate Coach Matta, who I think is the best in the country, and his players. They represented us so well. Several people commented to me that all the coverage of our players was not about how well they played, but about how good their character was, and I think that is something that we can all take great pride in.

Another moment to celebrate occurred in February, when we commemorated the 50th anniversary of John Glenn's historic orbiting of the Earth. I have a picture which I will always cherish. It is a picture of me standing between John Glenn and Neil Armstrong and, by the way, these are two guys from very small towns—Cambridge, Ohio, John Glenn and Wapakoneta, Ohio, Neil Armstrong. Think about that. Think about the power of Ohio in that effort. We had a wonderful NASA Forum after that. The world came to Ohio State in order to celebrate his orbit, but more importantly to celebrate the great work that we are doing at the University.

I have other great news to report about our students and faculty. Several days ago, we learned that three of our students - Johnny Greco, Ronald Siebenaler, and Grant Yang - have been awarded Goldwater Scholarships. This is tremendous recognition of our students. The Goldwater is the most prestigious national award for undergraduate researchers in science, math and engineering given in this country.

And I just learned yesterday that Henri Cole of our English faculty has been awarded the prestigious Jackson Poetry Prize, the most important poetry prize in this nation. He gets \$50,000 as the leading American poet, and this is just the latest in a long list of awards presented to Professor Cole, who not only serves on our faculty but also is poetry editor of The New Republic.

I want to thank and congratulate another English Department faculty member, Valerie Lee, who is our Vice Provost for Diversity and Inclusion. Dr. Lee has assumed the additional duties of Vice President for Outreach and Engagement. In combining the two offices under her leadership, we are leveraging her broad academic experience to expand the reach of our faculty's expertise more thoroughly into the community. As you know, the Office of Outreach and Engagement was led by Joyce Beatty until earlier this year when she left the University to become a candidate to represent Ohio's 3rd Congressional District, which by the way, includes the University. Joyce won the nomination last month, so we are going to work very hard to make sure she wins

the general election, and she will be a magnificent addition to the United States Congress.

Before we move on today, I want to briefly mention my trip to India last month. The visit was ten days packed with speaking opportunities and meetings with alumni, friends, high school students and counselors, and faculty at leading universities. The trip culminated with the official opening of our new Gateway office in Mumbai and a presentation to a special gathering of the Indian Merchants Chamber of Commerce, the oldest Chamber of Commerce in India, formed by Indians before the British left. It was a wonderful group and opened great doors to us. We established a firm foundation for our new office, which, although we call them gateway offices, they are really embassies because they open the University to the world and the world back to Ohio. By the way, I make it very clear that we represent Ohio and not simply Ohio State, so it is a broad based representation effort.

With that, Mr. Chairman, I would like to break from our usual routine today. I would like to ask our Provost, Dr. Alutto, to discuss the culmination of our extensive efforts in strategic planning. Joe, are you ready? Thank you, sir.

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STRATEGIC PLAN PRESENTATION

Dr. Alutto:

Thank you, Mr. President. What I would like to do today is provide a summary of where we are from a strategic planning perspective. If I could summarize all of the activity that I am about to describe, it is really very simple—how does this institution move from excellence to eminence? As a personal definition of what that means, at least to me, it means that I would hope in the future that whenever a student, a scholar, a politician, or a corporate executive is interested in an issue or problem that is being addressed at Ohio State, he or she first thinks about coming to Ohio State for that information. When we reach that point, we will truly have reached eminence in all of our programs.

Let me talk a little bit about what the Board has done in order to reach the stage at which we find ourselves. We have reviewed the academic plan that has been in existence at the University for a number of years. The Board supported the development of a comprehensive physical environment plan, which we all referred to as the Framework. It is a reflection of the One University philosophy that President Gee has talked about in his entire time here at the institution.

There was an initial development, and there is one going on now, in an advancement model, which integrates Alumni Relations, Communications, and Development into one integrated organization, which again gives us an opportunity to think more and more as if we were one institution and not a series of silos.

There has been an evolution of an annual planning process that is focused on all the academic units of the University and all of the support units of the institution. In the process of going through those reviews, the Board also acknowledged that we really have four key activities that must be reflected in every function of the institution. Those are very traditionally stated as teaching and learning, which is really the acquisition and dissemination of knowledge, which is a core function of this institution; research and innovation, which means that we are focused not just on the creation of new knowledge, but also on the application of that knowledge; outreach and engagement, which is a reflection of our land-grant history, our land-grant tradition; and then resource stewardship, which says that we have a commitment in everything we do to be both efficient as well as effective in the use of resources – that very precious commodity that all of us have.

In the process, the Board has had an opportunity to describe and develop a statement of this institution, which was essentially the—The Ohio State University will be the world's preeminent public, comprehensive university, solving problems of world-wide significance—and here is the important part of that statement, that we are focusing on world-wide problems that have significance and that we will do it through a comprehensive approach as opposed to a very isolated, a very narrow approach looking at only one or two different issues.

That, however, is a very general statement of where we see ourselves going in the long run. Ultimately, what we are talking about is how we are thinking about the next ten years—how do we become much more specific, how do we become much more focused on a set of activities that will allow individuals in this community and ourselves to know that we are being very focused and very effective? For that, what the Board has said is that the movement from excellence to eminence has to be reflected in Ohio State being consistently recognized among the top ten public, comprehensive universities in the world. This is really important because one of the issues we face is-- how do you measure success? How do we know if, in fact, we are being successful as an institution?

What the Board has done is to recognize, in effect, there is no single measure of quality, of impact, of eminence that we can rely on, whether it is *US News and World Report*, the AAU measures or the *Financial Times*' measures. They are all slightly different. The key here is the word 'consistently' recognized. It is the vectoring of different evaluations, and it is the consistency over time and that is something that we must achieve with the goal to try to achieve that, certainly, within the next ten years.

That, of course, led the Board to a discussion of our overall mission, which is to advance the well-being of the people of Ohio and the global community through the creation and dissemination of knowledge. That is important because this is an interactive process. As we focus on issues that are critical to the state of Ohio, we also begin to define, by definition, issues that are very important to the world as a whole. And as we focus on world-wide issues, we solve problems that ultimately will improve the lives of citizens of the state of Ohio. It is that interaction that is so very valuable, I think, for all of us.

The Board also then focused on the questions, "What is the culture that will result in that outcome? What are the cultural values that we cherish and will move forward with?" The values are commitment to excellence, collaboration as One University, acting with integrity, personal accountability in all that we do, and diversity in people and ideas – and you saw an element of that today earlier this morning with a conversation about how critical that value is in all that we do as an institution. It is a commitment change and innovation as opposed to simply maintaining stability and continuing to do what has been done in the past, although we certainly do cherish the past as well. It is simplicity in our supporting processes so that we don't build a bureaucratically heavy organization that, in fact, stifles the very change and innovation that we are trying to achieve. And, of course, there is an openness and trust that goes to the core of everything that we do as an institution, which is so critical to us.

The Board also then turned to the question, "Who are we and how do we pull together the scale and scope of this institution, which is so vast and so exciting in and of itself?" The difficulty being that we are so big, we have such large scale that there is a danger of dissipating all of our energy with all of the activity that takes place. What the Board did is say, "Look, let's look at what are the major world problems that must be addressed. How do we then relate those world problems to our areas of expertise and strength, and where we are going as an institution?"

Essentially what we the Board did was define three areas—Health and Wellness, Food Production and Security, and Energy and Environment—as discovery themes that should guide much of what we do as an institution as we go forward. All of those themes, of course, are supported and based on some of the basic sciences that are the core of what we do as an institution with a major role to be played by the humanities in that process. The focus on these three discovery themes will guide much of the resource allocation as we go forward in the future all with the assumption that there will be a solid foundation in the disciplines.

The next question becomes, "How do we get there?" Let's talk about that ten-year period when we want to see this significant increase in the recognition of this institution. After looking at a series of projections, a series of comparisons to other institutions, it became clear to the Board that we needed to make a series of investments.

One -- we need to increase the number of faculty at this institution who are actively involved in both teaching and research. We think that is about an eight to ten % increase in the size of our faculty. That is not going to be an easy thing to accomplish because we will be trying to do that at the same time that we are facing a demographic pattern that will result in a significant number of retirements in our faculty and increased competition because of the growth of international universities. But if we are serious about our ten-year goal, we must address this issue and we must be successful. That will cost around \$300 million in addition to the current allocations we are making for the recruitment and the retention of faculty.

It isn't only through faculty that we accomplish our goals—that provides the core talent that we need to move forward. We also have to continue attracting the very brightest students and providing access, which goes to the heart of our institution as a land grant institution. In order to accomplish that over the next ten years, we see ourselves having to allocate an additional \$200 million in incremental resources in order to achieve that goal.

Increasing faculty and access and reducing economic barriers, which is very, very important to us is not, in itself, enough. We must increase the experience that students are having – an experience that goes outside the classroom and involves the total growth of the student as an individual. In order to put the processes in place to accomplish that, we see the need for about another \$100 million as we go forward over the next ten years.

Finally, as the Board has concluded, in order to accomplish all of this, there is an enabling device that has to be provided. There is, in a sense, an enabling device called facilities. Facilities have to be developed that support these goals and objectives. We estimate that is about \$1.5 billion that will have to be generated, again, in incremental resources. All of this means that we are facing a situation in which, over the next ten years, we will have to identify and leverage about \$2.1 billion in new resources for this institution in order to support the activities and the goals that we believe are very, very important.

We also believe that, and the Board has committed itself to, the notion that these are really not resources that we can turn to the state and say that it should provide. The state is providing a fair amount of resources now. We know we are in difficult economic conditions so we as an institution have to find ways to generate the resources that are necessary for success. The question then becomes, "If that is the case, how are we going to do that?"

There are a series of means. One is a very aggressive, cost savings process. We believe that we need to generate, among other things, about \$1.5 billion over that period of time just through more efficient ways of operating and then reallocate those resources to accomplish these goals and ends.

We need to find new, repeatable funding streams that will provide some stability as we go through this period; but, in addition, we need to focus on one-time monetization of assets. For example, that is the primary reason we have been talking about the issue of parking facilities – "How do we take one-time monetization of assets and then redeploy that into support for increasing the number of faculty, supporting students, and providing for that critical learning experience as well as the facilities that provide the enabling device to that end. We need to reallocate from our current commitments and decide what is important, what is critical, what must be continued, and what must grow if we are going to continue to develop these three discovery themes.

We also need to enhance the business and government contract relationships we have for research purposes. We have a very robust relationship with private industry in terms of reporting research. That will have to continue just as we will have to get a larger share of government contracts because we know those resources are going to be limited. And then finally, we need to expect some resources to come in from the state capital bills in order to handle some of the construction costs, although those will not be the primary sources of funding, but will need to be an element in that respect.

But the Board has gone through more than just planning for the future. It has actually involved itself in making some decisions in the short run in what we will do, so let me talk a little bit about the action steps that have flowed from the planning activities that have taken place.

The dominant one we focused on is the issue of access for students, and so we have already committed over the next four years \$50 million in additional, incremental support for student aid that is directed in two blocks. The first is focused entirely on students with financial needs, so that access to financial resources will not be a major determinant in whether a student can come and take advantage of the resources that are here at Ohio State. Another half of those resources, \$25 million over the next four years, will be allocated to try to recruit some of the best students in the world to this institution because they are a major driver in everything that happens here. They are the individuals who are the stimulus, the catalyst that helps faculty develop the kind of research that has such impact in the world. Those commitments are already in place. Those reallocations have been made, and they come in from a variety of different resources. A lot of it is through cost savings and some through incremental funds that come through a variety of different means.

We want to enhance the student experience, because it isn't just having bright students on this campus, it is also making absolutely certain that they have a growth experience that includes both their class experiences and also their out-of-class experiences, which are critical. We have currently allocated about \$2 million for student residential and learning environment improvements, which has been done entirely through some of the new affinity agreements that we have and the revenues that have gone with that. It is a reflection of some of the innovation that we are seeing in terms of resource generation.

For faculty recruitment, we have allocated an incremental \$10 million to help us primarily through the reallocation of existing resources, which is part of a much more aggressive plan going forward. Finally, in terms of facilities themselves, what we have done is allocate an incremental \$10 million to help us with some short term investments in new facilities primarily, again, through affinity revenues that have come to the University very recently and through other non-state resources. For example, we have about \$80 million coming to the University through the capital bill that was recently approved.

In summary, what the Board of Trustees has been able to do for us is develop an aggressive ten-year plan that has been aligned with our

core mission and the vision for Ohio State University. These are truly stretch goals. They are not going to be easy to accomplish; they will require a high degree of planning, discipline, execution and focus, but we are convinced, and I believe the Board is as well, that the citizens of Ohio deserve nothing less from this institution.

Thank you very much.

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PRESIDENT'S REPORT (cont'd)

Dr. Gee:

Any questions for Dr. Alutto? We have been discussing this a great deal so I know that this is a wonderful way for us to think about it. I want to thank our Provost for his leadership, which has been really quite extraordinary, and I also want to note that our Provost and our Chief Financial Officer have captured significant funds through innovative means. We are directly applying this notion of creativity and innovation in new financial models, which are allowing us to be audacious and is incredibly important. We will, by the way, be hiring substantial numbers of new faculty, investing in their work, and – at this critical moment as I said yesterday - have increased our financial aid almost more than any university in this country, which will be allocated in support of our students.

Mr. Chairman, it starts with the Board's vision – I want to acknowledge that – it starts with the people in this room, is reflected in our faculty's aspirations, and today, we are staking new ground in this University's march toward eminence. Four years ago, we had a vision and today we have a reality, which we are dealing with very positively. I take great pride in that, so we are now taking our efforts to the world and I am privileged for the University to be part of that.

Today's meeting is a poignant one because we are saying goodbye to Trustees who have been essential to our work and our progress. Again, four years ago, we were doing great work. Today, we are doing work that is really quite remarkable. So I will mention each of them in turn and ask them to say a few words.

I will start with the youngest, Brandon Mitchell, who has been fabulous as our graduate student representative on the Board. And I just want to acknowledge this, and say this with both Evann and Brandon in front of us, the fact that this University has never thought of our students as Student Trustees. They have been treated in the most important way, which is they are fully engaged in the life of this institution and their views are appreciated and valued as are any of the colleagues around this table and, Brandon, you have done an excellent job.

He is graduating from our law school and joining the general counsel's office at Nationwide, so I am very glad we are keeping him here in Columbus. Particularly I am glad, because we are keeping Mallory, his great wife, here who is one of the bright lights in my life. When I was imagining what Brandon might do with a bit more spare time, I

remembered that he and I share a not-so-secret interest in shopping -- we do love to do that and we do it, by the way, Mr. Chairman, at Easton! I want you to know that.

Brandon, do you have anything you would like to say?

Mr. Mitchell:

Yes, I do. First of all, I would like to thank the other Trustees. As you said, being a Student Trustee, when you first come on to the Board you think, "What am I going to add to the conversation?" And all of the Trustees have accepted me as an equal, which is hard for the Student Trustee to have that confidence, that they are an equal, and that they are an expert in a certain area. So, thanks to the Trustees for that.

I also want to thank the University administration. They have been great to work with. As a Student Trustee, you only have two years, so you really have to hit the ground running. Any time I had any questions about anything or wanted more knowledge on certain subjects or historical perspective, they have always had an open door policy, and I have been able to go in and talk with them, so thanks for that.

The student leaders as well. As you know, we have monthly dinners with the student leaders of the three student governments. I want to thank them for being open and sharing the views of their constituencies with me and allowing me to do my job well by communicating those views and communicating the concerns of the students. For me, representing tens of thousands of students, it would be hard for me to get out and speak to every student so I want to thank them for fielding those questions or concerns for me and bringing them back to me.

Specifically, I want to thank a few people. My fellow jurists on the Board--Alex, Bobby, and Judge Marbley. They have always given me wise counsel. When I first got on the Board and wondered -- what do I say or how do I say certain things -- they have always been there for me to lean on and really motivate me to get involved and stay involved and speak up when I have thoughts, so I want to thank you all personally for that.

I want to thank the Board Office, which has been really helpful for me as a student. I am always on campus so I could always pop in and talk to the two David's, Ann, Katherine, Theresa, Bridget, Suzanne, and even Korenia, who probably isn't here anymore, but I want to thank you all for helping me with the onboarding process and with anything I have needed during my tenure.

I look back with pride on the work we have done over the past two years and, while I wouldn't want to be a student all over again - I think I have kind of exhausted my brain as far as being a student, I think if I was advising an eighteen-year-old, there is no other university providing the experience that OSU is, and I am proud of that. This is truly a commencement for me. While I will no longer be paying the University, I will be providing my talents and knowledge that I have

gained over this time to this University. I will always love it, and just thanks for having me.

Dr. Gee:

Well, Brandon, you won't be far and, Archie, by the way hand, him one of those alumni memberships, please.

Mr. Mitchell:

I am already a member!

Dr. Gee:

That's great but, you know, you really have done a fabulous job. You are so widely respected and I said last night much of what I hope you know that is in my heart about that.

Wally O'Dell. Wally has been very special on this Board because of the fact that Wally has always been a cheerful advocate for what is good for the University, which I deeply appreciate. Wally and Pat, as I said, have also been consummate members of the University family – always reaching out, always being present, and always engaging in the things that we think are important.

Wally, of course, has had leadership in industry at the highest levels--at Diebold and Emerson Electric Company, which I think has enhanced our work immeasurably. Wally and I are both baseball fans--I am going to a baseball game with him--we are going to try to go in May, as a matter of fact, and I look forward to that. Wally is not a graduate of this University but there is no bigger Buckeye fan around than Wally O'Dell.

Wally, would you like to say something?

Mr. O'Dell:

Thank you, Gordon. It has been and continues to be a great honor to serve on the Board of Trustees of The Ohio State University. Nine years goes by really quickly. It seems like a year ago that Governor Taft called and asked me to serve.

What an opportunity! I have served with ten great Student Trustees, 25 amazing regular Trustees, and even a couple of fabulous Charter Trustees.

The progress over the last nine years has been spectacular. So many things have been accomplished. Many more great things are under way. We have better students, better faculty, great leadership, improved dorms, improved Oval, improved library and the new RPAC and student union, which mean a marvelous improvement in the living and learning environment. We have the Ross Heart Hospital, the Biomedical Research Tower, and the new Wexner Medical Center under way.

Importantly, we have transformed the Board and Board governance, changing from a less than optimal situation to the standard or excellence in Board governance. Of course, the biggest accomplishment in the last nine years was convincing our wonderful President, Dr. E. Gordon Gee, to return and I would like to add that I was so proud of you this morning. It was your finest hour. It was just awesome. Your inclusive ability--just perfect.

I am leaving the Board confident that the future of The Ohio State University will be bright. We have a great Board, great leadership, and great momentum.

Thank you.

Dr. Gee:

Wally, we know one of the things that we are really devoted to, David and I, and certainly the previous David - we are very devoted to having the Trustees continue to be engaged in the institution. We expect that and we know you will be but, nonetheless, that is just a reminder that this is not a farewell—this is a passing to a new status and your involvement will be critical.

Alex Shumate, what can I say about Alex? I brought this today, not a lot of people can see it, but I show it because these two guys were on the Board during my first tenure and both of them were very critical in my appointment in 1990. I brought this picture of me. That was the day of my appointment, if you can see that. I want you to know that the headline – this was in *The Lantern* – it says, “Gee Brings Colorful Legacy to Ohio State.” I haven’t changed folks. I would just say that.

Alex was the first Trustee from Ohio State that I ever met, and Alex was the chairman of the Board when I went into the wilderness, and Alex was the chairman of the Research Committee when I came back out of the wilderness, so I feel in many ways that I have grown up with Alex from my first tenure as President to now.

I think the thing that we can all agree about with Alex is that he is the most solid human being that I have ever meant. I mean, he is just solid. Everyone, if you think about a counselor in the legal sense, he is that, but if you also think about a counselor in terms of just providing advice, that is centered and mature and about which you say, “That’s right,” that’s Alex Shumate.

So, Alex, we deeply appreciate you, and your voice will remain critical to all of us.

Mr. Shumate:

Thank you very much, Gordon, and let me just say that it truly is an honor and privilege to serve on this Board. And certainly Ohio State University is not only an excellent university, but it is also a place that we love. I am very thankful to the fellow Trustees for the opportunities that we have had to work together. I was sitting here this morning and I was thinking to myself that this truly is a Good Friday.

When you think about the students, the conversation that we had this morning, and the responsible and effective manner in which they handled themselves, that is what the University is all about – our students – and we saw an excellent illustration of the learning experience that students can have here at Ohio State and also heard about this in our Provost's talk about the strategic plan. Again, it symbolizes the level of excellence that we now reached as a University, as a Board working together to focus on the big issues, the important issues, and the issues that are going to truly move us to the next level of excellence.

I also want to thank the Board office, in particular. I think we have an outstanding Board office that gives us constant, consistent support and we are very appreciative of that and so appreciative of the leadership, Les, that you have provided over the past several years and Bobby, we look forward to your leadership. If there is anything that we can do to continue to add value, you know that we will.

So thank you, and Good Friday to everyone.

Dr. Gee:

Alex, thank you so much, and there is much left to do, my friend, so you know that.

Finally, today, we are commemorating a changing of the watch, not a changing of the guard, because I do think the chairman of this Board is a watchman in the very best sense of the word. Mr. Wexner is rotating out of the chairmanship. At the conclusion of today's meeting, Bob Schottenstein will assume that role.

Bobby, I think we all agree, is the ideal person to assume this leadership position role at this time. Without question, he understands and values this institution and he is valued by the people here. Bobby, I just need to say that to you that the people around this table have asked you to assume this role with great affection and great respect and you certainly have that from the University administration. You will deepen the work of the University. You will continue the great path forged under the leadership of Les and, for that, we are grateful and we are truly blessed.

About Mr. Wexner -- This University has been deeply blessed to have his steady hand at the wheel, as you know, and it is indeed that. He is visionary, he is insightful, he is wise, and he is fearless. Sometimes we feel that fear, as a matter of fact. And the combination of those qualities has made him a leader of incomparable quality, stature, and effect. Les Wexner's work on our behalf of this University has been nothing short of transformational and has been work that he does with great affection and great respect of the values of this institution, and he lives those values.

Les, as I ask for your comments, I have the honor also of presenting you today with a gavel. Of course, you are a man who never needs a gavel. You command attention under any circumstance but I think, on

behalf of all of us, we wanted to make sure that you had this gavel; let's give him a round of applause.

Mr. Wexner:

Well, I didn't plan to speak last night and I really didn't think much about saying things today, so a couple of disconnected thoughts go through my mind. One is, sometimes I say to myself, "When all is said and done, sometimes more is said than done," and another is what Alex said, "This is a Good Friday." Genuinely, I think it is a great Friday.

One of the things that I mentioned yesterday was that I don't like the idea of graduations because they sound so terminal. I really like thinking of them as commencements, and I think I view this day personally as a commencement. More than 50 years ago, when I graduated, I thought it was a terminal event. I can remember walking out of that stadium and saying, "Well, I will probably be back here for a couple of football games and now on to life," and not feeling any connectedness, thinking that there wouldn't be any connectedness, to the University.

In sitting here today, in real time and in the moment, what struck me is that Gil probably had that same feeling some years ago in graduating from the University, and in many ways commencing a relationship with the University, but also in graduating as a chair and commencing and continuing a relationship with the University. And, coincidentally, Alex and Gordon have both had that graduation event from the University, and then, through time and change, the friendship of Ohio seems to bring us all back, not to ends but to beginnings.

I think there is great symbolism in the events of the last several days, which speaks to that renewal and beginning. Yesterday, ideas that were new to us a few years ago as an institution, as a Board - about tech transfer and hiring really talented people, and thinking about how we can benefit the sons and daughters of Ohio and the citizens of Ohio by bringing to life the real world technology and incomes, which would benefit students with tuition and facilities and a lot of good things - were only ideas.

The progress we have made in thinking about how we are bundling communications and branding and, if you would, marketing and development, we are at a very different place. I thought the discussion, even today, about diversity and about how serious in real time it was -- I am proud about the way we think about diversity of gender, skills, race, and points of view, and it is a reminder of the high standards of ethics and values and thinking that the Board must set, not only for itself, but for the staff and faculty and the students.

Of course, Joe's presentation—a summary of thinking about the five-year future with bold and aggressive goals, stretch goals, which makes this University a better place—was great. A lot has been done, I think much more than said, and so I think we are very much in a springtime and a beginning here, and it is a great Friday.

I think, on a personal basis, I have benefitted much more from the University than I have ever given back in time or resource. That is very conscious to me, so I feel much as Brandon does and several of the students that we hear, and it reminds me that while the Board has to think about big, strategic, long-term issues that really do impact and change this University and make it a better place for the citizens of Ohio – and our impact on the world – there is a paradox, because the impact of the University is very personal. It impacts one veterinarian and one business school student, and it is the birth of a child and the advancement of a career. So we touch people very much one-on-one, and although our thinking is at a bold and aggressive level, the impact of the University is transformational in individuals' lives, and I think that's what makes it so unique and adds such enormous value.

It has been a pleasure to have the opportunity to work with all of you and to certainly work with Gordon again, and I look forward to continuing to try to pay my debts into the future.

Thank you.

Dr. Gee:

Thanks to all of you and thanks to the heartfelt comments and leadership you provide. Now we can continue on with our business, Mr. Chairman.

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COMMITTEE REPORTS

Mr. Wexner:

Good. There is business. Bob, let's begin with you reporting on Audit and Compliance.

Mr. Schottenstein:

Thank you, Mr. Chairman. The Audit and Compliance Committee met yesterday and there were a few items on our agenda that I will briefly report on.

First, we received an update from one of our compliance units that focuses on student enrollment policies from Mr. Evanovich. It was a very complete presentation, and you have a summary copy of the good work that is done in that area.

We then received an update on something that you would ask that we pay very close attention to, Mr. Chairman, and we are, which is the timeline on the rebuilding of the entire University-wide compliance system. I am very pleased to report that since our last meeting, which was the meeting where we approved of the new structure, a lot of hard work has been done as we set out to build the new compliance model for Ohio State, beginning with the process of seeking to hire the new Chief Compliance Officer. That process is well under way, and there

are a number of very capable individuals that are going to be interviewed that I think are going to be able to perform this role in a way in which we expect. The expectation is that this person will be on board perhaps even before the June meeting.

We also are beginning the process, and it will somewhat wait until that person comes on Board, to craft the charter and mission statement, if you will, for the new Office of Compliance, but I think that we are on target and on time with the various tasks that we need to undertake in order to bring life to this new structure.

The next thing we did was receive an annual report: the comprehensive update on the status of all University affiliated entities. There are over twenty-five separate affiliated entities over which the Audit Committee provides oversight, and it is a very robust oversight. It is one that we launched a couple of years ago, and I think that it is one that represents one of our better practices. Mr. Culley provided that update and, once again, one of the things we do is we assess why these affiliates were created, whether they still need to exist, what their status is, the status of their annual audits, their performance, and so forth. It was a very good report.

PWC, the external auditors for the University, provided their plan for the coming year. Then finally, we authorized and approved – and this will be on the consent agenda – the establishment of a new University affiliate – and this is one that we discussed yesterday that you referred to a couple of minutes ago, Mr. Chairman, which is the affiliate that will be used and become an integral part of the tech transfer initiative. That concludes my report.

Mr. Wexner:

Thank you. Any questions? I am hearing none. Gil, moving on to the Advancement Committee.

Dr. Cloyd:

Thank you, Mr. Chairman. The Advancement Committee met yesterday. The first two items I would like to discuss are on our consent agenda.

First of all, we received a report of new fundraising for this year as part of the Foundation report. At this point in time, the new fundraising effort is \$217 million versus a very stretch \$355 million goal that we set this year. That has us at 61% of goal in 67% of time, so we are a little bit behind. I think, importantly, we are 27% ahead of last year, and we are on the kind of track that we want to have an increase that is consistent with what we want to do prior to the start of the public phase of our development campaign. Also, as a part of the journey goal that we have set in terms of where we want to be in 2020—and we do have a fairly large, what I would say, portfolio of activities right now—we hope that we can complete that by the end of the fiscal year. But net, I think we are good there.

The second thing we discussed that is on the consent agenda is an amendment of the University Naming Guidelines. This is in Tab 23 if anyone wanted to further reflect on that. The current guidelines that we developed were last improved by this Board in May of 2010, but as we approach the upcoming public phase of our development campaign, we felt it was appropriate to re-review our naming guidelines, specifically around the subject of corporate or other organization naming of entities or physical facilities. The guidelines, as they exist today, do not allow corporate or other organization namings of some entities and, basically, preclude naming of physical facilities with the current wording we had.

So we put together an ad hoc group to do an assessment. That group included President Gee, Provost Alutto, Mr. Kaplan, and several Trustees joined in that effort because we wanted to understand what other institutions were doing. So, there was a very in-depth review conducted of 24 universities who we consider to be excellent universities both in terms of their development activities as well as in the stature and character of the universities that has led to a revision of the guidelines that we are proposing.

In essence, the revision in the guidelines will -- in very, very select situations -- allow a corporate naming of a physical facility or other entity in the University but only after a very diligent, thorough, formal process, which has been added to our guidelines for naming and also assures that we have protections against any real or perceived conflicts of interests in such namings and includes specific prohibitions of any marketing or other types of marketing signage that we would have on physical facilities or associated with entities.

The Advancement Committee reviewed both of these topics and is recommending approval for them on the consent agenda.

We then undertook a review of the Advancement goals that will become a part of the scorecard for Advancement, which the Board will look at on a regular basis. Recall over a year ago, we agreed to eight original goals that were in the buckets of awareness, engagement, and financial. As we have continued to review these goals within the Advancement Framework Planning Team and the Advancement Committee, our expanded learning as we have been on the advancement journey indicated that we needed to make some changes in the awareness goals and in two of the engagement goals.

The committee yesterday, again, reapproved the goals that we have established for increasing donors in terms of engagement and the two financial goals, which are commitments around the campaign and also our commitments as a part of our 2020 journey goal, which is to become the number one public university in annual total private support.

What we decided to do with the awareness and engagement goals is to develop more specific, or what I will call granular, goals around specific cohorts or key segment groups. We agreed yesterday that there are six key groups of stakeholders that we will focus on: alumni, faculty and staff -- and that also include retirees and emeriti, students,

non-alumni friends, corporations and foundations, and Ohioans. The task that we will be working on -- and a lot of this work will be done within the Advancement Framework Planning Team -- will be to develop the appropriate awareness and engagement goals for these six key stakeholder groups. We plan to have proposals ready for review within the Advancement Committee for discussion in June with a target to have final goals in those areas to present to the full Board in August.

We then had an update from the Edelman Group on the work of the Advancement Framework Planning Team. May I just say, briefly, we have essentially completed all of work the group outlined in the two buckets for the branding of the University and the organizational redesign of the University, which is the discovery phase or the data gathering phase. We are now moving very deeply into the development phase, which will involve both of these activities and then, ultimately, will bring it all together to have a final recommended strategy for Advancement. We are on target to complete that work by the end of July.

Finally, Mr. Hastings provided the latest results that we had in terms of our journey goal. Recall that I just said that we want to be the number one public university in the nation in total annual private support by 2020. When we set the goal, we were number eleven. To remind all of you, we look at a three-year rolling average of total annual receipts -- that is the data that is available -- and the latest results are just in -- Ohio State has made some progress here. We have moved from number eleven to number ten.

To reach our journey goal, we feel, is quite a stretch as we have looked at receipts from Ohio State at our base period to where we would be if we averaged a 3% annual growth rate. We looked at the institutions that are above us, and based on their past history and projections, we projected out to 2020-- that if they grew at a 4 to 5% annual rate, what would we have to do? We have to grow at a 9% annual rate to get to where we want to be by 2020.

It is quite a stretch, but I am personally very encouraged that we are getting the progress underway. As I said at the start, to date this year, we are on the track that we want to be on. Now, we are not resting on our laurels. We know there is a lot of work, but I am very pleased that there is a lot of energy and a lot of excitement by the people to keep going after this goal and, obviously, it ties back to what the Provost provided -- that this is very essential funding for the University to achieve the kind of goals that have been described to really, really provide the leading land-grant mission that we want to have for the world.

That concludes my report, Mr. Chairman.

Mr. Wexner:

Thank you, Gil. Any questions? Bob...

Mr. Schottenstein:

I just want to make a comment and really commend Gil and the committee on the work on the naming guidelines. Wally, you mentioned in your remarks a few minutes ago so many great things that we have seen at the University over the past few years and some of the more mundane things that often go unnoticed but represent really good Board work -- and I think that happened under your chairmanship. I think it might have been your suggestion, Mr. Chair, to look at, not just our naming guidelines, but how we count gifts. Frankly, while we had certain things that suggested how we should do it, they were very inconsistent, lacked clarity and were susceptible to being arbitrarily applied. And, whether or not we are in a campaign, we are always out to raise money, and that we want to make sure we do so in the most even-handed fashion for the benefit of those that we are trying to raise money from, I think, goes without saying.

I just want to say that one of the things that also was interesting was that we did some benchmarking on naming guidelines. We got some good data from a lot of other institutions, but there are a lot of other institutions out there that don't even have them or they have chosen not to address this kind of thing. It is not easy to address it, because you don't want to paint yourself into a corner and you want to give yourself flexibility, but I think that it is a tribute to the work that your committee has done. I think that for this institution the effort to establish appropriate, clear, objective standards on how we recognize fundraising and honor fundraising and contributions to this University is very important work.

Mr. Wexner:

Thank you. Ron, Physical Environment...

Mr. Ratner:

As usual, we had a meeting that ended up running right past the hour, and we had some very important presentations. One was an update on the north residential district, and I think we will hear a little later about some of the extraordinary concepts for the transformative, effective student programming that is really hand-and-glove with the fiscal planning. I just want to provide is an update on where we are at.

We have made great progress in terms of the physical planning of the north residential district. We have been able in that time to make progress and identify some challenges. We have been able to confirm that we really can create a superlative physical plan that will transform that north residential district into what I am going to call a "living and learning neighborhood." It is really not a district. It will become a neighborhood, a new and wonderful neighborhood containing about 3,200 new beds and 2,800 existing beds. It is most important to also remember that we are building new dining, recreation, and student life facilities that are scaled to the entire 6,000 bed population so that all of that area and all of the outdoor spaces, which are exciting and vibrant and that provide the connective tissue back to the campus and the adjacent neighborhoods, are also scaled and totally new for that entire 6,000 bed population.

We now can confirm that we can do that at the originally projected cost of about \$335 million that was identified in the prior financial analysis, and that the site plan—that detailed master plan which is really what we are developing in a set of architectural criteria—is fully informed by and responsive to the framework principals. We are working within a context, which is something that, again, if you look at the progress that we have made at the University, we could not have said that five years ago. We couldn't say that we had a context for physical decisions so they were pretty much ad hoc and, no matter what the quality of them were, they weren't really related to the rest of the campus.

In this case, we have the framework principals to inform what we are doing, but we have also identified some challenges. We are now going to spend a detailed 90 day period to investigate and think about some of those challenges. The intent here is to come back to the Board with a fully fleshed-out plan at our August meeting. Some of those challenges that we want to investigate are the impact of the increased demolition/replacement scope. If, on the margins, we spend more dollars, which we will have to find out, and we remove a few more of the older buildings that are not slated for renovation and that we know are getting to the point where they are really physically and functionally obsolete -- would we have a significant improvement on the overall plan, the overall quality of the neighborhood?

We want to fully develop the concept that will drive the iconic building and program at the corner of High and Lane. It is a very special corner. It is an entry corner to the University. It is a very important statement about who we are. We believe we can fully develop the residential program that we have called for without fully engaging that corner but now we have to look at what sort of building should be there. What is the program? What is the activity that should be on that corner both at its grade level and above? We want to confirm the complementary relationship and impact on the neighborhoods, both east of High and north of Lane. We think we have taken that into consideration in both the framework plan and in this work, but it is such a vital and important issue that we really have to look at the planning and the thinking that we are doing both east of High and north of Lane and make sure that we are really complementing and enhancing that.

And we want to evaluate the condition of the existing beds at the conclusion of the development period. It will take us three or four years to complete this project. At that point, what really is the condition of the existing beds? We have some dollars slated just in our normal capital replacement to improve those beds, but we have to be really careful to look at what is the 6,000 bed neighborhood that is so vital to this concept of a transformative two-year experience and what is it going to be like?

Finally, I want to make sure that the overall character and density of the plan both complements and enhances the overall identity of our campus. We want to extend it. We want to challenge it a little bit, but we want to make it feel like it is the best of what is really the OSU campus. I think we have made great progress. We have got some challenges in front of us, and I am very excited to come back to the full

Board with the other Trustees who have been working with us to present this at our August meeting.

We then had an update on the capital plan. Again, this has now become a very robust process instead of a frozen five-year plan which we approve and then wait five years and look at it again. We are now engaging in an annual process that creates a rolling plan. We will have both the annual review, the response to a really detailed five-year plan and a capital improvement program that is imbedded in a fifteen-year overview, so we are looking out and not taking things in isolation, but looking out over a longer period.

We have gone through a very detailed capital needs inventory for that fifteen-year horizon. There are about 700 projects that have been identified from departments and entities throughout the University. That comes to about a \$5 billion capital needs program, obviously a huge challenge. The resources, to give you an idea, are about \$1.2 billion related to the Medical Center; about \$1.8 billion of academic, residential and research buildings; and about \$550 million each for student life and for deferred maintenance. A lot of the deferred maintenance needs are accomplished in some of the replacement. Some of these buildings just get replaced.

It is critical that we really are using three analytical lenses. We are looking at the way the physical needs relate to the strategic principals that have been identified, that Dr. Alutto went through, the financial principals of the financial plan, and the framework principals. It is a very significant scope. We will be back again, I believe at the June meeting, with a much more detailed review of this so we can really dig in and understand what those challenges and needs are and look at it from an integrated planning model.

We then had some updates on the chiller plant and the electrical substation. Real progress has been made in the underground, unseen infrastructure that is very important. The south high rise and hall complexes are nearing completion. The first portion of the south high rise is nearing completion. Both of those will be ready for September and then comes the completion of the south high rise complex—the new work there will be the following September. To give you an idea of the project, the south residential neighborhood will contain about 5,600 units of which almost 2,000 will be fully renovated, about 1,000 have been previously renovated, and about 870 will be new so, again, we have a great south residential neighborhood which will have its own character and its own quality, so as in north, we are going to have another really significant residential neighborhood.

There are two items on the consent agenda. One is an environmental covenant related to the removal of the Fifth Street Dam – a very exciting project that restores the river as it goes through our campus and creates what will become an extraordinary opportunity for us. We have obviously to approve a series of environmental covenants. It has taken a little bit of work because we are somewhat limited in what we can approve. All of these covenants are related to land that is currently, in effect, a river. It will have no negative impact on our future planning, but we will obviously conform to the needs of the agencies

that are funding this, so we are not going to come back in and pour concrete over their newly renovated river.

The other item is an expansion of the Sullivant Hall project, which is a complete rebuilding of that facility. In this case, we are expanding by using development funds to include a wonderful new performance space with about 350 seats and a collaborative space for arts and sciences. I am personally thrilled with what we are doing in Sullivant, and I think it is going to be a real jewel. It is a wonderful building to start with and this is a very sensitive and very complex rehab of an existing, historic building. It is going to create a marvelous set of performance and arts facilities related back to the academic mission, so we are integrating arts and sciences in there. It is the best of what Ohio State is, a real understanding of the liberal arts and the relationship to the sciences, and what the performance arts and the general arts mean to our campus, so it will be a wonderful facility. Again, it is on time and on budget, but we are expanding the scope as we have done a couple of other times as we have been able to track additional funds.

So that is my report. It was a fun meeting!

Mr. Wexner:

I am curious. I don't know if it is in Medical Affairs or in your domain—how we are on the Medical Center in terms of time and budget?

Mr. Ratner:

I should have raised that. That was one of the other updates. Again, we are basically on time and on budget. As you know, we have folded into that the additional oncology center, which was an additional \$100 million project that the team in the Medical Center and facilities folded into the construction, which is a real accomplishment.

Mr. Wexner:

And the traffic pattern, the Canon Drive north-south connector?

Mr. Ratner:

We weren't updated on that yesterday. I don't know. You are shaking your head, Jeff.

Dr. Wadsworth:

Yes, that has been very successful and continues to be. It is obviously somewhat disruptive, but with minimal impact.

Dr. Gee:

And another thing that you will notice in terms of our longer plan of moving Canon Drive and renaming it Wadsworth Drive—a very critical component of all of that is that the Mayor has now approved the removal of that dam, which then allows all the other dominoes to start

to fall so we are actually headed where we thought we were, so I am very pleased about all of that.

Mr. Ratner:

I just want to clarify. There are two components of that. One is the work on the relocation of Canon that we immediately need to accommodate the work that we are doing on the Medical Center and the traffic connections at both ends of that renovated stretch of Canon. We are moving it over, which both accommodates the current expansion of the Medical Center and opens up significant additional land for development in that area.

Beyond that, we are also working to extend and rebuild Canon that ultimately will go all the way to Lane and create another major north-south route so that we can relieve some of the traffic on High so that it is not the only north-south route that supports the campus and so it can also be supportive of another entry to the Medical Center. As it expands, we really need to allow for better traffic planning. Again, this is identified in the framework plan. We are working on it. Jeff has done such yeoman work on this that I agree with Dr. Gee, we probably will think about a renaming of it.

Dr. Wadsworth:

I just hope it is not the Wadsworth cul-de-sac, dead end. Let's see, I chaired the Medical Affairs Committee, Mr. Chairman, on behalf of Alan Brass who is indisposed.

Dr. Gabbe has a wonderful practice. He introduces the committee to good news at first, so we heard a lot of excellent things. Of course, one was the naming of the Medical Center, but we also heard that our own Gale Marsh was named the YWCA Woman of Achievement this week which is a very special honor here in Columbus. We also heard about the visit of the Secretary of Health and Human Services, Kathleen Sebelius, who came to tour the progress on the \$100 million expansion. That was a Federal HHS grant and, as you know, is incorporated into our project.

The expansion is on time, scope, and budget. It was probably helped a little bit by a mild winter, but Dr. Gabbe had excellent news on our safety record and the awarding of contracts to Ohio institutions – about 80percent of our budget stays in Ohio and a significant amount goes to diverse institutions, so that was very positive indeed.

He also talked about the Beacon Awards – something I was unfamiliar with – which are awards to the top 5percent nationally of intensive care units. There are only five in the state of Ohio and three of them are at Ohio State University. We are the only one in the city of Columbus, and that is a very impressive award.

We have also exceeded our goals on patient satisfaction measures as represented by so called H-Cap scores. We have reached the 90th percentile of overall satisfaction and 94th percentile with our nurses, which is absolutely spectacular. I am delighted we have Corbett Price

on our committee, because he was able to give us a national perspective on just how very impressive that achievement is. So that is an outstanding outcome.

The CFO, Mike Rutherford, reported on our financial scorecard, which focused on all of our strategic issues related to admissions. Again, we thank Corbett on pointing out that we make money on discharges, so we need to think about that as well. And also, our continued work on the health information systems conversion has been successful. This was a major undertaking that has had a slight financial impact, but that is mostly in timing. As time goes on, we will recover the apparent loss in revenue. It is not a permanent loss, but a timing issue as we introduce a very complicated system. I might point out that the scorecard that is used by the Medical Center has been in place for some time and presaged our own University-wide method and has been a very useful tool.

Now, we heard two reports on programs that were just spectacular. The first talk was given by Ms. Dawn Tyler Lee and was on something called PACT, which is the Partners Achieving Community Transformation project and is part of the University's commitment to the growth and rich heritage of the neighborhood surrounding the OSU East Hospital. It is a partnership with the city of Columbus, The Ohio State University, the Columbus Metropolitan Housing Authority, and the near east-side stakeholders. We heard a lot about the data as we try to improve the well-being of the people in that neighborhood, which was very impressive.

The second talk was by Dr. Ronney Abaza, which was just stupendous. This was about the Medical Center's leadership in robotic surgery. Robotic surgery, as it implies, uses a robot -- called da Vinci machines. It turns out there was a monopoly in this by the da Vinci Company. Only one company makes these machines, which are made in the US and are used worldwide. There is a bit of competition coming up, which is very interesting, but these robotic procedures have expanded considerably into different domains -- an exponential growth in the world -- and I am just thrilled to tell you that Ohio State leads in this domain. We bought the first machine back in 1999 and now have five. Four are in use and one is in training. I like this man, Dr. Ronney Abaza. He not only wants to get to number one -- he is pretty much there -- but he wants to drive pass number one and make sure he stays number one. He provided a lot of data with a lot of human impact and very exciting work. But not only are they buying and using machines, they are also helping to pioneer the innovative robotic techniques. So they actually work with the company in the latest applications and modifications to these machines.

It turns out there is a competition starting because from a company called Amadeus -- just starting up -- and the Amadeus machines are made in Canada. Their very sophisticated software allows the robotic handler to actually feel the apparent resistance of the tool as they are cutting. It is a brand new innovation and, again, OSU is working with that company helping to give feedback on how to make these machines effective, and we will be the first Institution to buy one.

This is how you get to world leadership, and I just applaud them for this kind of innovation. Then we finally heard that they are working with our engineering department in a multidisciplinary sense to try and introduce engineering innovations from that school in the design of the machine so terrific, terrific report.

Finally, we approved amendments to the bylaws of the medical staff of the University Hospitals and that will be on the consent agenda. That is my report, Mr. Chairman.

Mr. Wexner:

Thank you.

Dr. Cloyd:

Dr. Wadsworth, as we work with these companies in both the software and the hardware, are there inventions or tech commercialization opportunities here for the University?

Dr. Wadsworth:

It is very interesting. Because they are a monopoly, they really don't want to share in some of the proceeds from that kind of collaboration. It turns out, we have some insight into the software, because our Oakridge National Lab under Battelle – I actually wrote some of the early software – was very receptive early on, but now it is a very competitive position. As we make inventions, they will start to. I do think about how to share that intellectual property and, as this competition comes in, it is going to be interesting to see how fast now new advances come in, because these new guys are doing a couple of interesting innovations. I think what we will see is the start of some IP flow.

Dr. Cloyd:

Thank you.

Mr. Wexner:

Janet...

Dr. Reid:

Just to add to what Dr. Wadsworth is speaking of, the surgeon who spoke to us also talked about being able to take data from x-rays and other things and model organs so that surgery can be practiced before it is actually done on the individual patient. That is what we are working on, so there may be ways to look into the technology around that.

Dr. Wadsworth:

Yes, there was a very strong education component and a picture of the device. One test I guess is they are supposed to be able to peel a grape.

Mr. Price:

Yes, on a different note, other than the technology, which was quite impressive, I would like to commend the University, for the record, for being good corporate citizens as illustrated by the activities that are taking place on the east side of Columbus. In terms of that particular program, it is truly making a difference in the lives of the community, and it is showing that the University's commitment to diversity goes beyond the walls of the University.

On a personal note, my two sons used to play in that community when they would come to Columbus on visits to their grandparents' home here in Columbus. I think we just need to sometimes toot our horn about the things that we are doing positively. We are not just reacting to events, but we are actually moving forward and being proactive in terms of changing and making a difference in the lives of the individuals on the east side of Columbus.

Mr. Wexner:

Thank you. I don't know if you want to continue on, Jeff, with the Finance Committee?

Dr. Wadsworth:

So we met yesterday, the Finance Committee. Four items were presented for discussion and three for action on the consent agenda.

The first was from Mr. Chatas who presented the annual University financial benchmark report. This includes Board defined benchmark institutions as well as comparisons to the top ten public institutions. We have made significant progress overall. There are some areas – this is one of those things that you see greens and you don't discuss those, and you see yellows and you dive in. We do continue to lag behind peer groups in areas such as revenue per student, expenditures per student, and endowment per student. This is a repeating theme we have heard from several of the committees that we have heard and so there is a need for us to expand our efforts to obtain government grants, contract dollars and industry dollars to keep pace with our peer institutions. The strategic plan we heard will endeavor to focus on that. So that was the first report.

The second was Ms. Readey. She presented a construction project status report. This covers all projects under construction with costs in excess of \$20 million. It excludes the Medical Center Expansion, which is reported out to the Medical Affairs Committee. There are six projects under this review, and they each have two measures of traffic lights so all of them are on and on time with one exception. There is a slight pause in the south high rise project. It is green vis-a-vis the budget but it is a little bit behind time and that has to do with some of the geothermal well-drilling issues that have come up. Mr. Fisher knows about them and that is being solved as we move ahead.

The third was the annual waiver report for calendar year 2011. This reflects the number of contracts that we enter into for purchases in excess of \$250,000 that are not competed for various reasons. We take a look at that and we compare it year-over-year. Everything seemed to be appropriate from our point of view and those waivers are in good shape.

And finally, we had an update on the preliminary discussion on tuition and fee planning for fiscal 2013. As a reminder, the state of Ohio has capped resident undergraduate instructional and general fee increases at 3.5%, and the University leadership will work with the committee to present a recommendation to the full Board for tuition and fee rates as well as room and board and use fees at the June Board meeting.

I would like to thank our President, Gordon Gee, for coming in at very late notice to this committee. There was vibrant discussion and President Gee came in and gave a terrific perspective – his perspective – on this topic. That was very, very valuable to us to get, Gordon, so we thank you for doing that because I know you were busy on many other things, but that 10 or 15 minutes really helped give us the right balance.

So we have three items for authorization. One is to increase the Sullivant Hall construction contract appropriately to the next phase. Secondly, there is an authorization for three individuals to be reappointed on the self-insurance board and, finally, there are some proposed revisions to the University Debt Policy. We reviewed the revisions and approved those recommendations.

That concludes my report, Mr. Chairman.

Mr. Wexner:

Thank you, Jeff. Gil...

Dr. Cloyd:

Thank you, Mr. Chairman. Dr. Wadsworth, as I looked at the background material on that in the benchmarking, I have to admit I paused on the expenditures per student when I went through it. I understand in a general context why that is important and why we are looking at it, but I think we have to have some caution here, because as we think about enhancing productivity and delivering an ever better quality at ever lower costs, this could be misinterpreted on what is really beneficial because a lot of times, if you are a lot better and you are doing it at a lower cost, I think that is terrific.

Dr. Wadsworth:

Fair comment.

Mr. Wexner:

Anything else? Judge Marbley...

Judge Marbley:

Thank you, Mr. Chairman. As I noted to the Board earlier, we began our Academic Affairs and Student Life Committee meeting yesterday with the report from Dr. J. about the graffiti incident, so I won't go into that in detail.

We then turned our attention to a discussion of plans for enhancing the second-year student experience through a developmental program model. As we all know, we have been working on this for a while. It is one of the most exciting and innovative initiatives that Dr. Gee along with Dr. J. have developed. Dr. J. reminded the committee that the first year retention rates, graduation rates, and sense of engagement with the University are all enhanced when students live on campus. At our February Board meeting, she provided ample evidence of this, and I will just refresh your recollections.

For students who live on campus, the retention rate for those who live on campus one year is 80.4%, whereas for those who live on campus, it is 92%. The graduation rate overall is 79.7%, but for those who have lived on campus for two years it is 88.2%. For those who have ever lived on campus, the graduation rate is 81.4%. For those who have never lived on campus, the graduation rate is 64.7%, so it is important to note these factors. Addressing these factors, as we have in this cutting edge proposal, would help propel the University toward its overarching goal to become a top ten public university over the next ten years.

What is being envisioned at Ohio State is a transformational second-year experience. Dr. J. reported that a two-year experience will be centered on helping students achieve success and would be guided by the following three principals, which I am going to elaborate on momentarily. One is access or academic engagement with the University. The second is a community with a variety of living and learning environments, and third is self-awareness or co-curricular discovery and development.

During the students first year, the emphasis across these principals will be on discovering the University. As many of you know from being on the Board, this is a massive intellectual platform and attention must be given to just finding where everything is. In the second year, the emphasis will be on looking at and toward the future. Targeted programming and resources will be available for students based upon their unique needs at this critical juncture of their education. Many of the programs would occur in the residential community adjacent to the academic core, thereby increasing student-faculty engagement by allowing faculty to work with students within the University's residential communities.

Some of these programs will include, as I told you I would, access—faculty mentors for the students' major, interests, research foci, etc.; academic advising for the major; integration of learning strategies into the major field of study; and study abroad opportunities and world-view discussions with faculty. Indeed, 50% of students self-reported that they never interacted with faculty outside of class. Seventeen percent

self-reported that they actively engage with faculty and 30% sometimes engage, so this access will greatly enhance the student experience.

Secondly, community. Under the rubric of community, there will be an emphasis on developing leadership skills; participating in volunteering and service learning opportunities across campus and beyond; attending smaller, interest-based programs; and engaging in ongoing community service planned by the individual student. With respect to community, 86% of our students said that they were satisfied with the on-campus experience. Those are the students who lived on campus. Of those who lived off campus, 77% said they were satisfied with it.

Mr. Chairman, this might be of particular importance to you, because one of the things that we are going to require you to do as emeritus is to come back and talk to our students in these living and learning environments about how you did. It is similar to when we did the "But For..." program. When we rolled out the "But For..." program, you talked with the students, and I noticed the delight and gleam in your eye when you talked to the students much more so than when you just talk to your fellow Board members.

Then we have self-awareness—career development through preparation and participation in internships, so you can expect a flood of applications to intern out on Morse Road at a certain facility. I won't go into it, but you can expect some people looking to intern with you guys. There will also be intergroup dialogue for appreciation of differences, and I think that we saw the need for that given the diverse group that came in here today in support of the various students. We see that there has already been some intergroup dialogue that appreciates our differences here. And there will also be Student Life programming to support intellectual development, sustainability, and health care. Our students reported at an 82% rate that those who live on campus engaged in self-discovery compared to only 64% of those students who live off campus.

To refine OSU's approach to the second-year experience, Dr. Adams-Gaston and a number of colleagues from across the University have visited several institutions throughout the country to assess their second-year programming and residential experience. I will note, parenthetically, that unlike OSU, most of those have been residential experiences. Ours is a living and learning experience where the programming is the centerpiece as opposed to the residence hall itself.

In addition, feedback has been received from several groups, including faculty, staff, and students. We have two committees that have looked at this programming aspect. The committee was introduced to two faculty members who are part of the faculty think tank, helping to shape the direction of the second-year experience. Dr. Susan Robb Jones, of the College of Education and Human Ecology, discussed the importance of learning environments and conditions that promote the success of all students. Dr. Robert Gustafson, of the College of Engineering, explained the small, team-based academic environment within the College of Engineering. This could not only be a model for

our broader efforts across the University, but also be a model for the residential learning experience itself.

Dr. Adams-Gaston concluded by noting that the second-year experience that Ohio State is planning will make our University the nation's only institution to transform the student experience on such scale and such a high level.

The committee then endorsed resolutions establishing the Second-Year Experience Programming; the naming of the Hope's Boutique Fitting Room; a number of routine personnel actions; amendments to the *Rules of the University Faculty* and to the *Code of Student Conduct*; the establishment of doctor of philosophy degree programs in African American and African Studies and in Italian Studies; the establishment of a master of arts and doctor of philosophy degree program in Portuguese; the abolishment of the Department of Aviation and delegation of authority for its academic programs to the Center for Aviation Studies; a change in the name of the Department of Greek and Latin to the Department of Classics; a change in the name of the Department of Slavic and East European Languages and Literatures to the Department of Slavic and East European Languages and Cultures; a change in the names of the academic programs in the School of Earth Sciences leading to the bachelor, master, and doctor of philosophy degrees from Geological Sciences to Earth Sciences; and a change in the name of the master of arts and doctor of philosophy degree programs in the Department of Management and Human Resources from Labor and Human Resources to Human Resource Management.

The committee then went into executive session. That concludes my report, Mr. Chairman.

Mr. Wexner:

Thank you. Any other questions, comments? Jack...

Mr. Fisher:

Thank you, Mr. Chairman. I have been sitting here listening to all of these great committee reports, and the opportunity you have to communicate good information, and reflecting on what I have tried to do the last couple of weeks, which has been trying to share with all of you that we have a very wholesome, nutritious, cost-effective product for your eating pleasure called pink slime. I want to reflect back as you think about that how that challenge relates to our strategic plan, our discovery themes, and the impact that we have on world food production and food distribution when we go through a discussion like that, but I do recommend that you not call it pink slime. I also recommend that you ask us how we make hotdogs.

We did have a lot of good information in our committee, though. We welcomed Director David Daniels, the new director of the Ohio Department of Agriculture. We have a lot of collaborative activities going on between our regulatory agency and our food system -- both plant and animal areas -- and collaboration with veterinary medicine

and within our college, so we welcomed Director Daniels to our meeting.

We had an update on student recruitment. The change for quarters to semesters is coming on very nicely, and we were very pleased that the faculty and the students and also industry put a lot of effort into upgrading and looking with some vision at our curriculum as we convert from quarters to semesters. There is a lot of exciting information in the Board books, and I hope you do take time to look at it.

We also heard about all of our study abroad programs. We have both a ten-day and a six-week opportunity for our students. It is very well received. We have scholarships involved to help our students with that international travel, and it is a big part of their student experience and opportunity here at Ohio State.

Last, we had a report on the international project through USAID, a \$24 million research grant in Tanzania. Ohio State has been involved in the world relative to being a land-grant university to the world since 1955. So we built on that experience and the good things that have been done throughout the world. We are excited about this collaboration with five other land-grant institutions with the lead here at Ohio State, and we look for a lot of good results from that international activity.

Thank you, Mr. Chairman.

Mr. Wexner:

Thank you. Questions, comments? Consent agenda.

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CONSENT AGENDA

Dr. Gee:

Thank you very much, Mr. Wexner. I appreciate that. It is time for our consent agenda. Today we have a total of 23 resolutions on the consent agenda. We will be taking a separate vote on item number 5; therefore, we are seeking approval for the following:

**DEGREES AND CERTIFICATES
SPRING QUARTER COMMENCEMENT**

Resolution No. 2012-74

Synopsis: Approval of Degrees and Certificates for spring quarter is proposed.

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the Board has authority for the issuance of degrees and certificates; and

WHEREAS the faculties of the colleges and schools shall transmit, in accordance with rule 3335-9-29 of the Administrative Code, for approval by the Board of Trustees, the names of persons who have completed degree and certificate requirements:

NOW THEREFORE

BE IT RESOLVED, That the degrees and certificates be conferred on June 10, 2012, to those persons who have completed the requirements for their respective degrees and certificates and are recommended by the colleges and schools, and that the names of those persons awarded degrees and certificates be included in the minutes of this meeting.

NAMING OF THE HOPE'S BOUTIQUE FITTING ROOM

Resolution No. 2012-75

**In Hope's Boutique,
the Stefanie Spielman Comprehensive Breast Center:
Susan T. London Fitting Room**

Synopsis: The naming of a fitting room in Hope's Boutique on the first floor of the Stefanie Spielman Comprehensive Breast Center, located at 1145 Olentangy River Road, which is a specialty store catering to cancer patients and survivors.

WHEREAS the Hope's Boutique provides a one-stop shop for women in cancer treatment to find the specialized clothing and body care products they need; and

WHEREAS Kathy and Jay Worly have provided contributions to The Wexner Medical Center at The Ohio State University for The Stefanie Spielman Comprehensive Breast Center; and

WHEREAS Kathy and Jay Worly have provided significant contributions to The Arthur G. James Cancer Hospital and Richard J. Solove Research Institute at Ohio State's Wexner Medical Center, including contributions to establish two endowed funds for cancer research: The Jay S. Worly and Kathy T. Worly Endowment Fund for Breast Cancer Research and The Jay S. Worly and Kathy T. Worly Endowment Fund for Lung Cancer; and

WHEREAS Kathy Worly wishes to honor the memory of her sister, Susan T. London, who lost her battle with breast cancer;

NOW THEREFORE

BE IT RESOLVED, That in accordance with paragraph (F) of rule 3335-1-08 of the Administrative Code, the Board of Trustees approves that the aforementioned fitting room in The Stefanie Spielman Comprehensive Breast Center be named the Susan T. London Fitting Room.

PERSONNEL ACTIONS

Resolution No. 2012-76

BE IT RESOLVED, That the personnel actions as recorded in the Personnel Budget Records of the University since the February 10, 2012, meeting of the Board, including the following Appointments, Appointments of Chairpersons, Professional Improvement Leaves, Professional Improvement Leave – Change in Dates, and Emeritus Titles be approved.

Appointments

Name: VALERIE B. LEE
Title: Vice President for the Office of Outreach and Engagement
Office: Academic Affairs
Effective: March 8, 2012

Name: RICHARD M. GOLDBERG
Title: Professor (The Klotz Chair in Cancer Research #3)
College: Medicine
Term: February 1, 2012, through June 30, 2016

Name: CHARLES J. LOCKWOOD
Title: Professor (The Leslie H. and Abigail S. Wexner Dean's Chair in Medicine)
College: Medicine
Term: April 6, 2012, through August 31, 2016

Name: JULIA R. WHITE
Title: Professor (The Klotz Chair in Cancer Research #2)
College: Medicine
Term: February 6, 2012, through June 30, 2016

Appointments of Chairpersons

DANIEL A. HERMS, Interim Chair, Department of Entomology, effective January 1, 2012, through December 31, 2012.

WALEED A. MUHANNA, Chair, Department of Accounting and Management Information Systems, effective February 1, 2012, through August 31, 2015.

MICHAEL J. OGLESBEE, Chair, Department of Veterinary Biosciences, effective December 1, 2011, through June 30, 2015.

Professional Improvement Leaves

FREDERICK ALDAMA, Professor, Department of English, effective Autumn Semester 2012.

JULIA F. ANDREWS, Professor, Department of History of Art, effective Spring Semester 2013.

PAUL E. BELLAIR, Professor, Department of Sociology, effective Spring Semester 2013.

CLAUDIA BUCHMANN, Professor, Department of Sociology, effective Autumn Semester 2012 and Spring Semester 2013.

FRANCIS J. DONOGHUE, Professor, Department of English, effective Spring Semester 2013.

PRABIR K. DUTTA, Professor, Department of Chemistry, effective Autumn Semester 2012.

GERALD S. FRANKEL, Professor, Department of Materials Science and Engineering, effective Autumn Semester 2012 and Spring Semester 2013.

JANE HATHAWAY, Professor, Department of History, effective Autumn Semester 2012.

EUGENE W. HOLLAND, Professor, Department of Comparative Studies, effective Autumn Semester 2012 and Spring Semester 2013.

DAVID JACOBS, Professor, Department of Sociology, effective Autumn Semester 2012.

SARAH I. JOHNSTON, Professor, Department of Greek and Latin, effective Autumn Semester 2012.

CHRISTOPHER A. JONES, Professor, Department of English, effective Autumn Semester 2012 and Spring Semester 2013.

BRIAN D. JOSEPH, Distinguished University Professor, Department of Linguistics, effective Autumn Semester 2012.

LISA J. KISER, Professor, Department of English, effective Autumn Semester 2012.

K. ALAN LOPER, Professor, Department of Mathematics (Newark), effective Spring Semester 2013.

J. HUSTON MCCULLOCH, Professor, Department of Economics, effective Autumn Semester 2012 and Spring Semester 2013.

SAM A. MEIER, Professor, Department of Near Eastern Languages and Cultures, effective Autumn Semester 2012 and Spring Semester 2013.

BERYL A. MILLER, Professor, Department of Dance, effective Autumn Semester 2012 and Spring Semester 2013.

TERRELL A. MORGAN, Professor, Department of Spanish and Portuguese, effective Autumn Semester 2012.

MARK A. PITT, Professor, Department of Psychology, effective Spring Semester 2013.

DANIEL T. REFF, Professor, Department of Comparative Studies, effective Autumn Semester 2012.

MICHAEL D. SLATER, Professor, School of Communication, effective Spring Semester 2013.

KRISHNASWAMY SRINIVASAN, Professor, Department of Mechanical and Aerospace Engineering, effective Spring Semester 2013.

JULIA A. WATSON, Professor, Department of Comparative Studies, effective Autumn Semester 2012.

BRUCE A. WEINBERG, Professor, Department of Economics, effective Autumn Semester 2012 and Spring Semester 2013.

ALEXANDER E. WENDT, Professor, Department of Political Science, effective Autumn Semester 2012.

DAVID D. WOODS, Professor, Department of Integrated Systems Engineering, effective Autumn Semester 2012 and Spring Semester 2013.

JOHN WRIGHT, Professor, Department of Political Science, effective Spring Semester 2013.

SHANG-TIAN YANG, Professor, Lowrie Department of Chemical and Biomolecular Engineering, effective Autumn Semester 2012.

YUAN F. ZHENG, Professor, Department of Electrical and Computer Engineering, effective Autumn Semester 2012.

GREGOR W. ANDERSON, Associate Professor, Department of History, effective Autumn Semester 2012.

FRANCO BARCHIESI, Associate Professor, Department of African American and African Studies, effective Spring Semester 2013.

MIKHAIL BELKIN, Associate Professor, Department of Computer Science and Engineering, effective Autumn Semester 2012.

ALEXANDER BURRY, Associate Professor, Department of Slavic and East European Languages and Literatures, effective Spring Semester 2013.

ROBERT A. COOK, Associate Professor, Department of Anthropology (Newark), effective Autumn Semester 2012 and Spring Semester 2013.

ALCIRA DUENAS, Associate Professor, Department of History (Newark), effective Autumn Semester 2012 and Spring Semester 2013.

MICHAEL C. EDWARDS, Associate Professor, Department of Psychology, effective Autumn Semester 2012 and Spring Semester 2013.

ALAN B. FARMER, Associate Professor, Department of English, effective Autumn Semester 2012 and Spring Semester 2013.

MEOW H. GOH, Associate Professor, Department of East Asian Languages and Literatures, effective Autumn Semester 2012 and Spring Semester 2013.

KEITH J. GOOCH, Associate Professor, Department of Biomedical Engineering, effective Autumn Semester 2012.

KAREN GOODELL, Associate Professor, Department of Evolution, Ecology, and Organismal Biology (Newark), effective Autumn Semester 2012 and Spring Semester 2013.

FRITZ GRAF, Distinguished University Professor, Department of Greek and Latin, effective Autumn Semester 2012.

CHRISTOPHER M. GRIMSLEY, Associate Professor, Department of History, effective Spring Semester 2013.

ANDREA G. GROTTOLI, Associate Professor, School of Earth Sciences, effective Autumn Semester 2012 and Spring Semester 2013.

JOHN P. HUNTER, Associate Professor, Department of Evolution, Ecology, and Organismal Biology, effective Spring Semester 2013.

PRANAV JANI, Associate Professor, Department of English, effective Spring Semester 2013.

CHRISTINE KEATING, Associate Professor, Department of Women's Gender and Sexuality Studies, effective Autumn Semester 2012 and Spring Semester 2013.

SILVIA KNOBLOCH-WESTERWICK, Associate Professor, School of Communications, effective Spring Semester 2013.

KWAKU L. KORANG, Associate Professor, Department of African American and African Studies, effective Autumn Semester 2012.

LESLIE C. LOCKETT, Associate Professor, Department of English, effective Spring Semester 2013.

CAROLINA LOPEZ-RUIZ, Associate Professor, Department of Greek and Latin, effective Spring Semester 2013.

POK-SANG LAM, Associate Professor, Department of Economics, effective Autumn Semester 2012.

CHAN E. PARK-MILLER, Associate Professor, Department of East Asian Languages and Literature, effective Autumn Semester 2012 and Spring Semester 2013.

MARTIN J. PONCE, Associate Professor, Department of English, effective Autumn Semester 2012 and Spring Semester 2013.

MAUREEN L. RYAN, Associate Professor, Department of Theatre, effective Autumn Semester 2012 and Spring Semester 2013.

JAMES H. SANDERS, Associate Professor, Department of Art Education, effective Autumn Semester 2012 and Spring Semester 2013.

MYTHELI SREENIVAN, Associate Professor, Department of History, effective Spring Semester 2013.

KIA-HUI TAN, Associate Professor, School of Music, effective Autumn Semester 2012 and Spring Semester 2013.

RICHARD E. TORRANCE, Associate Professor, Department of East Asian Languages and Literatures, effective Autumn Semester 2012 and Spring Semester 2013.

YUSU WANG, Associate Professor, Department of Computer Science and Engineering, effective Autumn Semester 2012.

LAURA M. WAGNER, Associate Professor, Department of Psychology, effective Spring Semester 2013.

ELIZABETH WEISER, Associate Professor, Department of English (Newark), effective Autumn Semester 2012 and Spring Semester 2013.

MICHAEL W. WHITE, Associate Professor, Department of Linguistics, effective Autumn Semester 2012.

NINGCHUAN XIAO, Associate Professor, Department of Geography, effective Spring Semester 2013.

RONALD X. XU, Associate Professor, Department of Biomedical Engineering, effective Autumn Semester 2012 and Spring Semester 2013.

HUANXING YANG, Associate Professor, Department of Economics, effective Spring Semester 2013.

MICHAEL A. NEBLO, Assistant Professor, Department of Political Science, effective Autumn Semester 2012 and Spring Semester 2013.

Professional Improvement Leave – Change

LIANA C. SAYER, Associate Professor, Department of Sociology, effective Autumn Quarter 2011, and Winter Quarter 2012.

Emeritus Titles

PAUL A. BECK, Department of Political Science, with the title Professor Emeritus, effective July 1, 2012.

WILLIAM R. CHILDS, Department of History, with the title Professor Emeritus, effective July 1, 2012.

ROBERT S. COLEMAN, Department of Chemistry, with the title Professor Emeritus, effective October 1, 2012.

RICHARD DAVIS, Department of Near Eastern Languages and Cultures, with the title Professor Emeritus, effective July 1, 2012.

IRENE I. DELIC, Department of Slavic and East European Languages and Cultures, with the title Professor Emeritus, effective October 1, 2012.

SUSAN W. FISHER, Department of Entomology, with the title Professor Emeritus, effective April 1, 2012.

JEAN-MICHEL GULDMANN, Knowlton School of Architecture, with the title Professor Emeritus, effective July 1, 2012.

MASANORI HASHIMOTO, Department of Economics, with the title Professor Emeritus, effective July 1, 2012.

DONALD R. HAURIN, Department of Economics, with the title Professor Emeritus, effective July 1, 2012.

KENNETH C. JEZEK, School of Earth Sciences, with the title Professor Emeritus, effective July 1, 2012.

STANLEY K. LAUGHLIN, Moritz College of Law, with the title Professor Emeritus, effective April 1, 2012.

TERESA M. MENSING, School of Earth Sciences (Marion), with the title Professor Emeritus, effective July 1, 2012.

PAUL NEVAI, Department of Mathematics, with the title Professor Emeritus, effective April 1, 2012.

ROBERT D. NEWCOMB, College of Optometry, with the title Professor Emeritus – Clinical, effective June 1, 2012.

STEPHEN F. ROSENSTIEL, College of Dentistry, with the title Professor Emeritus, effective April 1, 2012.

ROBERT L. RUBERG, Department of Plastic Surgery, with the title Professor Emeritus, effective July 1, 2012.

JOHN W. SIMPSON, Knowlton School of Architecture, with the title Professor Emeritus, effective July 1, 2012.

ELLIOT E. SLOTNICK, Department of Political Science, with the title Professor Emeritus, effective April 1, 2012.

BRUCE W. TUCKMAN, School of Educational Policy and Leadership, with the title Professor Emeritus, effective July 1, 2012.

JOHN W. DIMMICK, School of Communication, with the title Associate Professor Emeritus, effective April 1, 2012.

CLARK A. MOUNT-CAMPBELL, Department of Integrated Systems Engineering, with the title Associate Professor Emeritus, effective April 1, 2012.

GENE E. MUMY, Department of Economics, with the title Associate Professor Emeritus, effective July 1, 2012.

DONA S. STRALEY, University Libraries, with the title Associate Professor Emeritus, effective April 1, 2012.

LESLIE W. TANNENBAUM, Department of English, with the title Associate Professor Emeritus, effective July 1, 2012.

SHARON A. WEST, School of Communications, with the title Associate Professor Emeritus, effective July 1, 2012.

RESOLUTIONS IN MEMORIAM

Resolution No. 2012-77

Beatrice J. Cleveland

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on February 14, 2012, of Beatrice J. Cleveland, Professor Emeritus in the Ohio State University Extension.

Professor Cleveland was born September 19, 1920, in Delaware, Ohio. She received a Bachelor of Science in Home Economics degree in 1942 from The Ohio State University, and earned a Master of Science degree in extension administration in 1957 from the University of Wisconsin.

Bea began her Extension career in Ohio in 1945 as the home demonstration agent in Madison County. In 1952, she became the assistant state leader for 4-H on the Columbus campus. She became the associate state leader for 4-H in 1971 and held that position until her retirement.

Bea Cleveland was a mentor and friend who made a tremendous positive difference in the lives of those with whom she worked in 4-H and at The Ohio State University, and in her numerous volunteer roles.

Bea served as an OSU Extension faculty member at Ohio State for 32 years. When she retired in 1977, her duties included overseeing the International 4-H Youth Exchange program and 4-H faculty leadership for the Ohio 4-H Foundation, directing State 4-H Leadership Camp, supervising the Ohio State Fair 4-H non-livestock program, and a host of other responsibilities. She also served on the National 4-H Foundation Board of Trustees and chaired the Extension Committee on Organization and Policy's National Teenage Nutrition Committee.

After her retirement, Professor Cleveland raised millions of dollars for Ohio 4-H and for colleges of The Ohio State University. For example, she founded the A. B. Graham Club for the Ohio Foundation and the College of Human Ecology's Diamond Club, and personally contacted and solicited many of the charter members.

Among her many honors are membership in the National 4-H Hall of Fame, the Ohio 4-H Hall of Fame, the Ohio Women's Hall of Fame, the Ohio State Fair Hall of Fame, the Ohio Agricultural Hall of Fame, and the OSU College of Education and Human Ecology Hall of Fame. She was the 2000 Ohio 4-H "Celebration of Youth" honoree, and the winner of the OSU Everett D. Reese Medal of Philanthropy (Ohio State's highest recognition awarded to fund-raising volunteers). She was honored in June 2010 by the naming of the "Bea Cleveland Board Room" within The Nationwide and Ohio Farm Bureau 4-H Center on the Columbus campus.

On behalf of the University community, the Board of Trustees expresses to the family of Professor Emeritus Beatrice J. Cleveland its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to her family as an expression of the Board's heartfelt sympathy.

Rocco D. D'Angelo

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on November 28, 2011, of Rocco D. D'Angelo, Professor Emeritus in the College of Social Work.

Professor D'Angelo earned numerous degrees, including his bachelor's degree from City College of New York and his master's degree from New York University. He furthered his education at Ohio University, receiving his master's degree in economics and his doctoral degree in education administration.

Prior to his time at The Ohio State University College of Social Work, Professor D'Angelo was the director of Admissions and Scholarships at New York University. He worked with the NAACP in the City of Orange, New Jersey, to fight school segregation and ultimately served on an advisory council to oversee the city's school restructuring process. He served as president of the North New Jersey Chapter of the National Association of Social Workers in 1965 and 1966, and was appointed as a career consultant to the U.S. Peace Corps.

Upon joining OSU's College of Social Work faculty in 1966, Professor D'Angelo served as Graduate Admissions director and taught in the research and social policy curriculum areas. He engaged in a line of research with high-risk adolescents and their families. His research was funded by the Junior League, the Columbus Foundation, and the College of Administrative Science Research Division. He also maintained a clinical practice at the Interfaith Counseling Center.

Dr. D'Angelo was published numerous times in refereed journals and was frequently sought out by local radio and television for his expertise. He served on boards of social agencies and was appointed consultant to Mayor Tom Moody to mediate problems in the Columbus Ombudsman's Office.

Professor D'Angelo served on several committees at Ohio State and was selected as the Social Work liaison for the University's General Education Curriculum (GEC) Council. His work in redesigning social work and GEC curriculum contributed to a dramatic enrollment expansion in Social Work.

Professor D'Angelo retired in 1992, but continued to teach primarily GEC courses in the College until very recently.

On behalf of the University community, the Board of Trustees expresses to the family of Professor Emeritus Rocco D. D'Angelo its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the Board's heartfelt sympathy.

John B. Gabel

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on January 7, 2012, of John B. Gabel, Professor Emeritus in the Department of English.

Professor Gabel was a 1948 graduate of Parkesburg High School (Pennsylvania), and The Ohio State University where he earned a Bachelor of Arts degree in 1954. He later earned a Master of Arts degree from Wheaton College in 1956 and a Ph.D. degree from Ohio State in 1961. After serving as a member of the University of Illinois Department of English from 1961-1965, Professor Gabel returned to the English department of his alma mater.

Professor Gabel was a notable scholar of both the Bible and Renaissance literature. He co-authored the influential *The Bible as Literature: An Introduction*, which has gone through a number of editions and remains in print. He worked on early Tudor Humanist writers and translators, and contributed a notable edition of George Chapman's two-part play, *The Conspiracy and Tragedy of Charles, Duke of Byron*.

Professor Gabel was known for his good humor and inclusive nature, serving as an exemplary mentor and friend to many fellow faculty and students throughout his distinguished career. His scholarship, his editing

(both formal and informal), and his teaching were characterized by his powerful intellect, his unceasing intellectual curiosity, his generous spirit, and the most careful application of those attributes. He was a model University citizen, always applying himself where needed; it was in that spirit that he became chairman of English, guiding the Department through the tumultuous 1970's with a capacious sense of fairness and an always steady hand. He was later acting dean of the Graduate School, and served on search committees for the dean of the College of Humanities and for the president of the University. All of these skills and talents came together when he was asked to write the official history of President Edward H. Jennings's tenure in office.

Professor Gabel was for many years an active member of various OSU organizations and associations, including Friends of the Libraries and WOSU, The Faculty Club, the President's Club, the Alumni Association, OSURA, and Phi Beta Kappa. He was a long-time member of Whigs and Tories and the Sunday Evening Discussion Group. He also belonged to the Funeral Consumers Alliance of Central Ohio and the National Parkinson Foundation of Central and Southeast Ohio.

On behalf of the University community, the Board of Trustees expresses to the family of Professor Emeritus John B. Gabel its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the Board's heartfelt sympathy.

Weldon A. Kefauver

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on December 20, 2011, of Weldon A. Kefauver, Director of The Ohio State University Press Emeritus.

Weldon Kefauver graduated from Bexley High School in 1946 and earned a Bachelor of Arts degree in English from The Ohio State University in 1949. Mr. Kefauver served his country in the U.S. Army during W.W. II.

As the director of The Ohio State University Press, Mr. Kefauver was most proud of publishing "*...And Ladies of the Club*" by Helen Hooven Santmeyer. This book reached the number one position on *The New York Times* best seller list in 1984. He retired from Ohio State in October of 1984.

He was president of the Association of American University Presses from 1977-1978. Mr. Kefauver was the recipient of The Ohio State University Centennial Service award among others.

On behalf of the University community, the Board of Trustees expresses to the family of Director Emeritus Weldon A. Kefauver its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the Board's heartfelt sympathy.

Tony J. Peterle

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on November 15, 2011, of Tony J. Peterle, Professor Emeritus in the Department of Evolution, Ecology, and Organismal Biology.

Professor Peterle was born on July 7, 1925, and raised in Cleveland, Ohio. He enlisted in the U.S. Army during the midst of World War II. He saw action as a member of the 10th Mountain Division in Italy and in Germany, was wounded, captured, and awarded the Purple Heart following his liberation by General Patton's Army in 1945.

Professor Peterle earned his B.S. degree from Utah State University in 1949 and conducted his dissertation research on sharp-tailed grouse ecology at the University of Michigan, graduating in 1954. He served as a research biologist with the Michigan Department of Conservation and conducted research on red grouse in Scotland under a Fulbright Scholarship with Professor Wynne-Edwards at Aberdeen University before coming to Ohio State in 1959 as leader of the Ohio Cooperative Wildlife Research Unit. He was promoted to professor in 1967 and subsequently appointed as the first chairman of the Department of Zoology in the newly reorganized College of Biological Sciences in 1969, a position he held until 1981.

From the outset, Professor Peterle's career at Ohio State was marked by vision and innovation. He was among the first to apply radioactive tracer technology to understanding the movement and bioaccumulation of pesticides such as DDT and DDE in ecosystems. His publications and testimony before Congressional hearings contributed to the body of evidence that, in 1969, prompted the passage of legislation that banned the use of DDT and related pesticides in the United States. He was a true pioneer and leader in environmental toxicology as evidenced in his authorship of a textbook and 30 peer-reviewed publications in that field alone. Dr. Peterle was a teacher and mentor who led by example and had high expectations for himself and his students, including some 50 M.S. and Ph.D. graduates. During his 12-year chairmanship, the Department grew to national prominence, particularly in wildlife conservation, behavioral ecology, and aquatic biology.

Professor Peterle made significant contributions to the growth and prominence of The Wildlife Society (TWS) as a leading scientific organization in wildlife conservation. He served twice as editor of the *Journal of Wildlife Management* and was elected president of TWS. He was personally responsible for the emergence of TWS in international affairs through his advocacy and leadership of the International Congress of Game Biologists. He brought recognition to Ohio State through high-profile service to the National Academy of Sciences, National Fish and Wildlife Resources Research Council, the U.S. Environmental Protection Agency, and the National Association of State Universities and Land-grant Colleges. In recognition of his scientific achievements and leadership Tony was presented with the Leopold Award by TWS in 1990. This was perhaps his most cherished honor, because in many ways his career, philosophy, and many talents emulated those of Aldo Leopold, the author of *A Sand County Almanac*.

Professor Peterle was a role model to his many students and colleagues who loved and admired this humble man of great achievement and enormous generosity.

On behalf of the University community, the Board of Trustees expresses to the family of Professor Emeritus Tony J. Peterle its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the Board's heartfelt sympathy.

William R. Riley

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on December 28, 2011, of William R. Riley, Associate Professor Emeritus in the Department of Physics.

Professor Riley was associated with the OSU Department of Physics beginning as a student in 1949. He received a B.A. degree from Hiram College in 1944 after which time he served as an ensign and lieutenant JG in the U.S. Navy from 1944-1946. He earned three degrees from Ohio State: B.S. (1951), M.A. (1952), and Ph.D. (1959). While in graduate school, he was a graduate assistant and lecture demonstration assistant. He joined the Department of Physics faculty after earning his Ph.D.

He was devoted to the teaching of physics and the training of physics teachers, dedicating his time and energy to the advancement of techniques, content, and the value of the education process. He received 22 peer-reviewed grants from the National Science Foundation, 20 of which were for In-Service Institutes to train secondary school science teachers each Saturday morning during the academic year. The other two were for special summer programs, one for secondary school science teachers, and one for college and university physics teachers in the U.S. and beyond.

In 1962, Professor Riley provided material assistance to Professor Franklin Miller, Jr. of Kenyon College in the making of several of his 19 brief silent film loops for classroom demonstrations. Miller's NSF-supported grant was accomplished primarily using OSU's Physics Department facilities and equipment. These film loops give classroom demonstration of phenomena too difficult, dangerous, or time consuming to be done live. This work with Professor Miller led to Dr. Riley's being appointed to the American Association of Physics Teachers' (AAPT) Committee on Visual Aids. He directed AAPT's International Film Loop Competitions III and IV and coordinated the Regional International Bi-Centennial Science Film Show held at OSU in 1976. From July 1969 to January 1976, he served as Film Review Editor for the *American Journal of Physics*.

In 1964 Bill was among four OSU physicists chosen to be consultants for Summer Institutes of Physics for college professors in India. Over the next several years Bill assumed a variety of roles in India being funded by

the NSF, the OSU College of Education, and the Government of India, all aimed at improving the quality of science teaching in India.

For the last 15 years of his teaching career, he served as the course supervisor for the pre-professional undergraduate physics course sequence averaging 1,500 students per quarter across multiple lecture times and many recitation and lab sections. In addition to his administrative, lecture, and recitation responsibilities associated with this role, he actively served in the tutor room. He retired in 1987 and was granted emeritus status. In the spring of 2011, he was honored with the establishment of the William R. Riley Excellence in Teaching Physics Award in the Department of Physics.

Bill was an active member of the University Community Association and Indianola Forest Association and served on the Campus Partners Safety Committee. He also devoted his time and energy to the University Baptist Church, having sung in the choir and served multiple terms on the various boards and committees of this congregation that is active in the University community.

On behalf of the University community, the Board of Trustees expresses to the family of Associate Professor Emeritus William R. Riley its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the Board's heartfelt sympathy.

Susann Erwin Rimer

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on January 28, 2012, of Susann Erwin Rimer, Instructor Emeritus in the Ohio State University Extension.

Ms. Rimer was born March 15, 1946 in Dover, Ohio. She received her Bachelor of Science degree in home economics in 1969 from Ohio University, and a Master of Science degree in 1980 in education from Wright State University.

Susann began her Extension career in Ohio in 1982 as the county extension agent-4-H in Trumbull County. In 1986 she became the home economics agent in Coshocton County and also served Holmes County as the extension agent for home economics. She later added Stark County to her responsibilities. Her last Extension position held was as the extension agent-4-H in Columbiana County, and she retired from this position in August 1998.

Ms. Rimer's work with 4-H youth educational programs, nutrition projects, and family resource management projects and workshops proved that she was a truly dedicated teacher for Extension clientele. She was a member of and served on many committees of several professional organizations. She enjoyed playing bridge, gardening, and bird watching.

On behalf of the University community, the Board of Trustees expresses to the family of Instructor Emeritus Susann Erwin Rimer its deepest

sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to her family as an expression of the Board's heartfelt sympathy.

Carolyn A. Romshe

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on January 18, 2012, of Carolyn A. Romshe, Associate Professor Emeritus in the Department of Pediatrics.

Dr. Romshe held a Bachelor of Science degree in medical technology from The Ohio State University, and received her M.D. degree from OSU as well. She completed her pediatric internship at St. Louis Children's Hospital and Washington University. She served her pediatric residency and pediatric endocrinology fellowships at Columbus Children's Hospital.

Dr. Romshe joined the faculty at Ohio State in the Department of Pediatrics in 1971. She was a strong clinician in the field of pediatric endocrinology. Her academic interests focused primarily on metabolic aspects of Reye Syndrome, growth hormone disturbances, and adrenal insufficiency. She was enthusiastic about clinical care and teaching, and enjoyed her opportunities to work with Ohio State University medical students and pediatric residents at Columbus Children's Hospital.

Professor Romshe was an avid supporter and fan of The Ohio State University. She was a life member of its Alumni Association. Upon her retirement from the College of Medicine in 1995, she became an Associate Professor Emeritus in the Department of Pediatrics.

On behalf of the University community, the Board of Trustees expresses to the family of Associate Professor Emeritus Carolyn A. Romshe its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to her family as an expression of the Board's heartfelt sympathy.

Jeanette M. Zupancic

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on December 17, 2011, of Jeanette McCleery Zupancic, Assistant Professor Emeritus in the College of Social Work.

After earning her Master of Social Work degree, Professor Zupancic worked in child welfare as Social Work director in the Juvenile Diagnostic Center, and then as director of casework for Franklin County Children's Services. She was instrumental in changing decades-old practices of warehousing children in Fairfield County, Ohio, and was a pioneer in the emphasis of child development and protection within the family context. Professor Zupancic's efforts challenged political, legal, and medical prejudices that had allowed the continuation of outmoded practices and thinking about child welfare.

Professor Zupancic championed the need to employ highly skilled social workers. She also sought out funding for the development of day care

centers for low income families. Her activism included the upgrading of staff credentials, attention to early childhood education curricula, and continuing education for all staff. In addition, Professor Zupancic promoted special education services for the disadvantaged and "reaching out" techniques to parents. She trained and supervised social workers in assessing needs and in maintaining family integration in place of irrevocable foster care and institutional placements.

Professor Zupancic joined the faculty of The Ohio State University College of Social Work in 1960 as an assistant professor. She went on to serve as director of the Undergraduate Social Work program and was awarded tenure by 1964. In her 25-year career at the University, she taught both undergraduate and graduate level courses and was lauded for redesigning courses in social work practice.

Professor Zupancic's professional affiliations included membership in the National Association of Social Workers, service on the Board of the Travelers Aid Society, the advisory board of the Rosemont Center, and the First Community Church Counseling Center. Colleagues said that in all her efforts, Professor Zupancic demonstrated, "...unusual leadership qualities...conscientiousness in completing challenging tasks...and great compassion for people and personal dignity."

On behalf of the University community, The Board of Trustees expresses to the family of Assistant Professor Emeritus Jeanette M. Zupancic its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to her family as an expression of the Board's heartfelt sympathy.

AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY

Resolution No. 2012-78

Synopsis: Proposal to amend the *Rules of the University Faculty*.

WHEREAS the University Senate pursuant to rule 3335-1-09 of the Administrative Code is authorized to recommend through the President to the Board of Trustees the adoption of amendments to the *Rules of the University Faculty* as approved by the University Senate; and

WHEREAS the proposed changes in the *Rules of the University Faculty* were approved by the University Senate on February 16, 2012:

NOW THEREFORE

BE IT RESOLVED, That the attached amendments to the *Rules of the University Faculty* are hereby approved as recommended by the University Senate.

(See Appendix XL for background information, page .)

AMENDMENTS TO THE CODE OF STUDENT CONDUCT

Resolution No. 2012-79

Synopsis: Approval of the attached amendments to the *Code of Student Conduct* is recommended.

WHEREAS the University Senate pursuant to rule 3335-1-09 of the Administrative Code is authorized to recommend through the President to the Board of Trustees the adoption of amendments to the *Code of Student Conduct* as approved by the University Senate; and

WHEREAS the Council on Student Affairs has reviewed and approved said revisions to the *Code of Student Conduct*; and

WHEREAS the proposed changes in the *Code of Student Conduct* were approved by the University Senate at its March 15, 2012, meeting:

NOW THEREFORE

BE IT RESOLVED, That the attached amendments to the *Code of Student Conduct* be adopted as recommended by the University Senate.

(See Appendix XLI for background information, page .)

ESTABLISHMENT OF A DOCTOR OF PHILOSOPHY (PH.D.) DEGREE PROGRAM IN AFRICAN AMERICAN AND AFRICAN STUDIES

Resolution No. 2012-80

Synopsis: Proposal to establish a Doctor of Philosophy (Ph.D.) degree program in African American and African Studies in the Department of African American and African Studies in the College of Arts and Sciences.

WHEREAS the absence of a Ph.D. degree program has affected the ability of the Department of African American and African Studies to provide its undergraduate majors and Master of Arts (M.A.) degree students a path to a terminal degree, and has limited its competitive position in student recruitment; and

WHEREAS the program will enhance the University's commitment to interdisciplinary activity, illuminate the global realities of the African world through a complex and multi-layered perspective, and will incorporate rigorous theoretical and conceptual engagement with the production of original research; and

WHEREAS the program will have three areas of concentration: African American Studies, African Studies, and Comparative African Diaspora Studies, and students will select a focus area – Cultural Studies or Social Studies; and

WHEREAS the proposal has the support of the Department faculty, and of the leadership of the College of Arts and Sciences; and

WHEREAS the proposal was reviewed by the Graduate Council and the Council on Academic Affairs, and approved by the University Senate at its meeting on February 16, 2012:

NOW THEREFORE

BE IT RESOLVED, That the proposal to establish a Doctor of Philosophy (Ph.D.) degree program in African American and African Studies is hereby approved, effective upon the approval by the Ohio Board of Regents.

**ESTABLISHMENT OF A DOCTOR OF PHILOSOPHY (PH.D.)
DEGREE PROGRAM IN ITALIAN STUDIES**

Resolution No. 2012-81

Synopsis: Proposal to establish a Doctor of Philosophy (Ph.D.) degree program in Italian Studies in the Department of French and Italian in the College of Arts and Sciences.

WHEREAS the Department of French and Italian can provide a rigorous, innovative doctoral program in Italian Studies, competitive with any in North America – a program that integrates the most recent developments in the fields of interdisciplinary area studies including linguistics, language pedagogy, history, film studies, and literary and cultural studies, with other academic programs at the University; and

WHEREAS the program will enhance the Department's ability to attract and retain the best research and teaching faculty in Italian Studies, and retain students to do advanced graduate work but who now leave because there is no such program in Ohio; and

WHEREAS the University has distinctive resources to help support the program, including the excellent, growing library collections in Italian, and the World Media and Culture Center; and the Department can build on established associations with units/programs such as: the Center for Medieval and Renaissance Studies, the Center for the Study of Religion, and the Film Studies program; and

WHEREAS the program will be anchored by a set of core courses, and have substantial disciplinary/interdisciplinary options included; and

WHEREAS the proposal has the support of the Department faculty, and of the leadership of the College of Arts and Sciences; and

WHEREAS the proposal was reviewed by the Graduate Council and the Council on Academic Affairs, and approved by the University Senate at its meeting on February 16, 2012:

NOW THEREFORE

BE IT RESOLVED, That the proposal to establish a Doctor of Philosophy (Ph.D.) degree program in Italian Studies is hereby approved, effective upon the approval by the Ohio Board of Regents.

**ESTABLISHMENT OF A MASTER OF ARTS (M.A.) AND DOCTOR OF
PHILOSOPHY (PH.D.) DEGREE PROGRAMS IN PORTUGUESE**
Resolution No. 2012-82

Synopsis: Proposal to establish a Master of Arts (M.A.) and Doctor of Philosophy (Ph.D.) degree programs in Portuguese in the Department of Spanish and Portuguese in the College of Arts and Sciences.

WHEREAS given the growing prominence of Portuguese as a global language – the seventh most common language spoken in the world and the second most common Romance language, and Brazil's rising international standing, there is a need for expertise gained through graduate education in Portuguese language, and the language and literatures of the Portuguese-speaking world; and

WHEREAS the Department of Spanish and Portuguese is ready to build on the research and teaching strengths of its current Portuguese faculty, and now complement its undergraduate offerings in Portuguese with new graduate programs in Portuguese – Master of Arts and Doctor of Philosophy; and

WHEREAS the program will help enhance the University's growing internationalization efforts, and its interdisciplinary nature will enhance relationships with other University centers and programs such as Latin American Studies, Folklore, Jewish Studies, and African Studies, as well as programs in related departments and schools; and

WHEREAS the program will help attract and retain the best faculty in Portuguese-language literature and culture, and retain students interested in a graduate degree in Portuguese, but who leave Ohio because there is no such program in the State; and

WHEREAS it will be a direct-admit Ph.D. program that includes a set of 4 core courses and will have a comparative, transnational approach, and be distinctive by training students to appreciate Portuguese as a world language, and by emphasizing the unique strengths of the Department in Brazilian colonial studies, Brazilian film, and comparative Luso-Hispanic studies; and

WHEREAS the proposal has the support of the Department faculty, and of the leadership of the College of Arts and Sciences; and

WHEREAS the proposal was reviewed by the Graduate Council and the Council on Academic Affairs, and approved by the University Senate at its meeting on February 16, 2012:

NOW THEREFORE

BE IT RESOLVED, That the proposal to establish a Master of Arts (M.A.) and Doctor of Philosophy (Ph.D.) degree programs in Portuguese is hereby approved, effective upon the approval by the Ohio Board of Regents.

**ABOLISHMENT OF THE DEPARTMENT OF AVIATION AND
DELEGATION OF AUTHORITY FOR ITS ACADEMIC PROGRAMS
TO THE CENTER FOR AVIATION STUDIES**

Resolution No. 2012-83

Synopsis: Proposal to abolish the Department of Aviation and delegate the authority for its academic programs to the Center for Aviation Studies in the College of Engineering.

WHEREAS the Department of Aviation was established in 2005 – after having “section” status in the Department of Aerospace Engineering, Applied Mechanics, and Aviation - and has carried out its education and service missions: providing academic instruction and offering undergraduate majors in the technical, business, and policy topics associated with three colleges, and operating and managing the University’s flight education programs and The Ohio State University Airport; and

WHEREAS there was a reduction in full-time faculty in the Department and it became clear that increasing the size of the faculty to justify independent department status would be difficult; and after exploring several options, a College Task Force recommended that Aviation cease to be an independent department; and

WHEREAS the College Committee on Academic Affairs approved the proposal to assign the responsibility of the Department’s undergraduate programs to a new college center; and in April 2011 a Memorandum of Understanding was approved for the transfer of the remaining faculty member to the Department of Civil and Environmental Engineering and Geodetic Sciences; and

WHEREAS in June 2011, the College of Engineering, adhering to Faculty Rule 3335-3-36 (B) 2, established a college center – the Center for Aviation Studies – that would administer the academic programs; and

WHEREAS in accordance with Faculty Rule 3335-3-37, the Council on Academic Affairs appointed an ad hoc committee to review the formal proposal to abolish the Department and assign responsibility of the academic programs to the new Center, and following a thorough review to ensure adherence to all necessary components associated with such an action, unanimously endorsed the proposal; and

WHEREAS the proposal has the support of the College of Engineering; and

WHEREAS the proposal was reviewed by the Faculty Council, the Council on Academic Affairs, and the University Senate Steering Committee, and approved by the University Senate at its meeting on February 16, 2012:

NOW THEREFORE

BE IT RESOLVED, That the proposal to abolish the Department of Aviation and the delegation of authority of its academic programs to the Center for Aviation Studies in the College of Engineering is hereby approved, effective immediately.

**CHANGE IN DEPARTMENT NAME FROM THE DEPARTMENT OF
GREEK AND LATIN TO THE DEPARTMENT OF CLASSICS**

Resolution No. 2012-84

Synopsis: Proposal to change the name of the Department of Greek and Latin to the Department of Classics.

WHEREAS the Department has had the name Greek and Latin since 1996, when the former Department of Classics merged with the Program in Modern Greek, and when, nationally, other departments that experienced similar mergers, also changed their names; and

WHEREAS the term Greek and Latin does not adequately describe the academic unit as a scholarly community – it is not primarily a language department, but one where the study of ancient languages provides access to the broader area of Greco-Roman antiquity; and

WHEREAS the current Department name is confusing to prospective students who assume the Department may in some way be lacking in the area of classical studies or classics; and

WHEREAS the names of the current undergraduate and graduate degree programs will not change; and

WHEREAS the proposal has the unanimous support of the Department faculty, and of the leadership of the College of Arts and Sciences; and

WHEREAS the proposal was reviewed by the Council on Academic Affairs, and approved by the University Senate at its meeting on February 16, 2012:

NOW THEREFORE

BE IT RESOLVED, That the proposal to change the name of the Department of Greek and Latin to the Department of Classics is hereby approved, effective immediately.

**CHANGE IN NAME OF THE DEPARTMENT OF SLAVIC AND EAST
EUROPEAN LANGUAGES AND LITERATURES TO THE
DEPARTMENT OF SLAVIC AND EAST EUROPEAN LANGUAGES
AND CULTURES**

Resolution No. 2012-85

Synopsis: Proposal to change the name of the Department of Slavic and East European Languages and Literatures to the Department of Slavic and East European Languages and Cultures with related name changes for its undergraduate minor and Master of Arts and Doctor of Philosophy academic programs.

WHEREAS following a recent departmental program review that included an internal self-study and an evaluation by an external review committee with the recommendation that the Department alter its name so as to reflect more accurately its new orientation; and

WHEREAS after considerable debate among the faculty regarding what name would best characterize the Department's current and future activities, there resulted a majority vote in favor of this name; and

WHEREAS the proposal for the change has the support of the College of Arts and Sciences; and

WHEREAS the proposals for the degree programs were reviewed by the Graduate Council and the Council on Academic Affairs, and approved by the University Senate at its meeting on March 15, 2012:

NOW THEREFORE

BE IT RESOLVED, That the proposal to change the name of the Department of Slavic and East European Languages and Literatures to the Department of Slavic and East European Languages and Cultures, with related name changes for its undergraduate minor and Master of Arts and Doctor of Philosophy academic programs, is hereby approved, effective upon the approval by the Ohio Board of Regents.

**CHANGE IN NAMES OF THE ACADEMIC PROGRAMS IN THE
SCHOOL OF EARTH SCIENCES LEADING TO THE BACHELOR,
MASTER, AND DOCTOR OF PHILOSOPHY DEGREES, FROM
GEOLOGICAL SCIENCES TO EARTH SCIENCES**

Resolution No. 2012-86

Synopsis: Proposal to change the names of the academic programs leading to the Bachelor of Arts and Bachelor of Science (and related undergraduate minors), Master of Science, and Doctor of Philosophy degrees from Geological Sciences to Earth Sciences, in the School of Earth Sciences in the College of Arts and Sciences.

WHEREAS the School of Earth Sciences was established by the Board of Trustees on July 7, 2006, but the academic programs leading to the Bachelor of Arts, Bachelor of Science, Master of Science, and Doctor of Philosophy retained the name of the department from the which the school had emerged - Geological Sciences; and

WHEREAS the School determined that as part of the semester conversion process, it would now align the name of its degree programs with the name of its School; and

WHEREAS the Bachelor of Arts, Master of Science, and Doctor of Philosophy degree programs were converted with minimal changes, and the Bachelor of Science was re-envisioned but emphasizes areas within the School that reflect the breadth of content and interests of the faculty; and

WHEREAS the proposal for the change has the support of the School's faculty, and of the College of Arts and Sciences; and

WHEREAS the proposals for the degree programs were reviewed by the Graduate Council and the Council on Academic Affairs, and approved by the University Senate at its meeting on March 15, 2012:

NOW THEREFORE

BE IT RESOLVED, That the proposal from the School of Earth Sciences to change the names of its degree programs leading to the Bachelor of Arts and Bachelor of Science (and related undergraduate minors) and Master of Arts and Doctor of Philosophy, from Geological Sciences to Earth Sciences is hereby approved, effective upon the approval by the Ohio Board of Regents.

**CHANGE IN NAMES OF THE MASTER OF ARTS AND DOCTOR OF
PHILOSOPHY DEGREE PROGRAMS IN THE DEPARTMENT OF
MANAGEMENT AND HUMAN RESOURCES FROM LABOR AND
HUMAN RESOURCES TO HUMAN RESOURCE MANAGEMENT**

Resolution No. 2012-87

Synopsis: Proposal to change the names of the Master of Arts and Doctor of Philosophy degree programs from Labor and Human Resources to Human Resource Management in the Department of Management and Human Resources within The Max M. Fisher College of Business.

WHEREAS the current name does not reflect the shift in the field from a focus on labor relations to a focus on human resource management – with its emphasis on both union and non-union employees – and does not encompass the shift to the proactive and strategic management of all employees; and

WHEREAS other institutions with programs such as those in this College have started to shift to the more contemporary title, and the leading professional organization is named Society for Human Resource Management; and

WHEREAS the proposal for the change has the support of the Department's faculty and the Fisher College of Business Executive Committee and faculty; and

WHEREAS the proposals for the degree programs were reviewed by the Graduate Council and the Council on Academic Affairs, and approved by the University Senate at its meeting on March 15, 2012:

NOW THEREFORE

BE IT RESOLVED, That the proposal from the Department of Management and Human Resources, Fisher College of Business, to change the names of the Master of Arts and Doctor of Philosophy degree programs from Labor and Human Resources to Human Resource Management is hereby approved, effective upon the approval by the Ohio Board of Regents.

APPROVAL OF A TRANSFORMATIONAL TWO-YEAR RESIDENTIAL EXPERIENCE

Resolution No. 2012-88

Synopsis: Approval of a transformational two-year residential experience programming model.

WHEREAS President Gee has articulated a clear vision for a two-year on-campus residency requirement; and

WHEREAS multiple studies have shown that on-campus residency leads to more positive living and learning outcomes for undergraduate students; and

WHEREAS the University is committed to enhancing student access to faculty and academic resources; and

WHEREAS the University intends to focus on student development as part of a larger community, emphasizing leadership and service; and

WHEREAS the University intends to focus on individual development in many aspects, with application of career growth and global citizenry; and


WHEREAS the University is committed to taking a leading role across the country in developing an innovative residential experience for second-year students; and

WHEREAS the University has designed a transformational residency programming conceptual model aimed at achieving these goals; and

WHEREAS the University is committed to the launch of the second-year programming and further planning and development of the link from programming to physical space:

NOW THEREFORE

BE IT RESOLVED That the Second Year Experience Conceptual Programming Model is approved and the Board hereby requests that a full report regarding a detailed integrated physical planning effort that links these programmatic goals to the University's North Campus Corridor be prepared for presentation to the Board at its August 2012 meeting.

(See Appendix XLII for background information, page )

AMENDMENT OF THE UNIVERSITY DEBT POLICY

Resolution No. 2012-89

Synopsis: Amendment of the University's Debt Policy is proposed.

WHEREAS the Board of Trustees, from time to time, has adopted specific policies governing various aspects of the management and use of University debt in the form of bonds, internal loans, lines of credit, and leases; and

WHEREAS there is a need for comprehensive policies to provide for the overall management of University debt; and

WHEREAS there is need to modify the comprehensive policies on occasion:

NOW THEREFORE

BE IT RESOLVED, That the revised University Debt Policy be adopted by the Board of Trustees and implemented by the University Treasurer and/or Senior Vice President for Business and Finance as authorized, effective immediately, as follows:

I. Principles Regarding Use of University External Debt

- A. Access to University issued debt is not an entitlement. Debt will be granted only to those projects approved through the University's capital process and initiatives consistent with the Academic Plan and University's Strategic Goals.
- B. No debt can be issued without prior recommendation by the Senior Vice President for Business and Finance (CFO), and the Vice President of Financial Services (Treasurer), and approval by the Board of Trustees.
- C. The University seeks to maintain a credit rating of at least AA or its equivalent.
- D. The University should seek to limit debt service payments to no more than 5% of annual operating expenditures.
- E. The University should utilize variable rate debt consistent with market conditions.
- F. Capitalization of interest is discouraged.
- G. All debt issued on behalf of a project sponsored by a unit shall include an approved business plan as part of a signed Memorandum of Understanding (MOU) that specifies how the debt service will be paid.
- H. The benefiting unit shall be responsible for the repayment of debt and associated costs.
- I. Refinancing of debt is permissible if the present value savings is at least three percent.
- J. No project will proceed to design unless 10% of total project budget is available to fund design costs. No project will proceed to construction until 75% of the written pledges, cash receipts, or other acceptable guarantees have been received in accordance with guidelines developed by the University.

II. Principles Regarding the Use of the Internal Bank

- A. Internal loans or lines of credit may be granted to units for strategic purposes consistent with the Academic Plan and University's Strategic Goals.

- B. A Memorandum of Understanding (MOU) specifying payback schedule must be fully executed by all parties prior to funding being released.
- C. Recipients must identify the source of repayment and an approved business plan as part of a Memorandum of Understanding (MOU).
- D. Requests for a University internal loan or line of credit are submitted to the office of the Senior Vice President for Business and Finance by the appropriate dean or vice president.
- E. Approval should not be assumed unless received in writing from the office of the Senior Vice President for Business and Finance.
- F. Principal is expected to be paid down in regular installments consistent with the approved agreement. Balloon payments are discouraged.
- G. All requests for internal bank funding must be approved by the requesting unit's vice president or dean and the Senior Vice President for Business.
- H. Agreements for more than ten years, or more than \$10 million are not encouraged except for exceptional circumstances and require prior approval by both the Senior Vice President for Business and Finance and the Integrated Financial Planning Group.
- I. Regardless of source, all leases, internal loans and lines of credit to affiliated organizations require approval by the Integrated Financial Planning Group.
- J. Early repayment is encouraged with no penalty.
- K. The Senior Vice President for business and finance shall report annually to the Finance Committee of the Board of Trustees on all approved loans and lines of credit and their disposition.
- L. These guidelines affect new loans and lines of credit only. Written agreements currently in effect will be honored as written.

III. Principles Regarding Capital and Operating Leases

- A. All leases must be approved by the Senior Vice President for Business and Finance or his/her designee.
- B. All leases of a present value of \$10 million or more must be approved by the Board of Trustees.
- C. The decision as to whether a lease is a capital or operating lease shall be made at the discretion of the office of the controller, in consultation with the Office of Legal Affairs and the Office of Financial Services.

Applies to: All University personnel responsible the management of University debt
Issued: 3/2005
Edited: 4/2010, 4/2012

Note: Policy approved by the Board of Trustees on March 4, 2005 Resolution #2005-106

(See Appendix XLIII for background information, page [REDACTED].)

AUTHORIZATION TO INCREASE CONSTRUCTION CONTRACT

Resolution No. 2012-90

SULLIVANT HALL AND BILLY IRELAND CARTOON LIBRARY & MUSEUM

Synopsis: Authorization to increase the following construction contract, as detailed in the attached materials, is requested.

WHEREAS in accordance with the attached materials, the University desires to increase the construction contract for the following project:

	Constr. Amount	Total Project	
Sullivant Hall and Billy Ireland Cartoon Library & Museum	\$24.9M	\$30.6M	State appropriations Development funds Department general funds

NOW THEREFORE

BE IT RESOLVED, That the President and/or Senior Vice President for Administration and Planning be authorized to increase the construction contract for the project listed above in accordance with established University and State of Ohio procedures, with all actions to be reported to the Board at the appropriate time.

(See Appendix XLIV for background information, page [REDACTED].)

FIFTH AVENUE DAM COVENANT

OHIO ENVIRONMENTAL PROTECTION AGENCY 5TH AVENUE DAM REMOVAL AND RIVER RESTORATION COLUMBUS CAMPUS

Resolution No. 2012-91

Synopsis: Authorization is requested to grant an environmental covenant at the Columbus Campus, Olentangy River Corridor District to assure the restored river corridor and its environmental function are protected;

WHEREAS, in support of the approved OSU Framework Plan, River Corridor District, the University has been requested to place 40.39 Acres

of OSU riverbed and river bank property along the Olentangy River into an Environmental Covenant with the State of Ohio Environmental Protection Agency.

WHEREAS, this covenant supports the City of Columbus project to remove the 5th Avenue low head dam and restore a section of the Olentangy River from 5th Avenue north to Lane Avenue to a functional, riparian corridor. Benefits of the dam removal and river restoration include improved water quality, habitat, aesthetics, recreational and research opportunities.

WHEREAS, the dam removal and river restoration project is consistent with the Framework strategy to "Transform the River and the Green Reserve" and the vision for the River Corridor. Significant funding for the river restoration is through a Water Resource Restoration Sponsor Program (WRSP) grant, from Ohio EPA. The grant requirements include placing the land in the restoration project area into the Environmental Covenant.

WHEREAS, the covenant language is currently being negotiated to achieve an appropriate balance of river protection and flexibility for OSU and holders of existing easements. The appropriate University offices have determined that the grant of this covenant is in the best interest of the University:

NOW THEREFORE

BE IT RESOLVED, that the President and/or the Senior Vice President for Administration and Planning be authorized to approve the appropriate documents and grant the covenant upon such terms and conditions as are in the best interest of the University.

(See Appendix XLV for background information, page [REDACTED].)

**AMENDMENTS TO THE *BYLAWS OF THE MEDICAL STAFF*
OF THE OHIO STATE UNIVERSITY HOSPITALS**

Resolution No. 2012-92

Synopsis: The amendments to the *Bylaws of the Medical Staff* of The Ohio State University Hospitals are recommended for approval.

WHEREAS the proposed amendments to the *Bylaws of the Medical Staff* of The Ohio State University Hospitals were approved by the Medical Center Board on March 28, 2012:

NOW THEREFORE

BE IT RESOLVED, That the attached *Bylaws of the Medical Staff* of the Ohio State University Hospitals are hereby adopted, effective immediately.

(See Appendix XLVI for background information, page [REDACTED].)

REAPPOINTMENTS TO THE SELF-INSURANCE BOARD

Resolution No. 2012-93

Synopsis: Reappointment of members to the Self-Insurance Board is proposed.

WHEREAS the Board of Trustees directed that a Self-Insurance Board be established to oversee the University Self-Insurance Program; and

WHEREAS the Board of Trustees on December 6, 2002, approved the expansion of the University Self-Insurance Program to include the faculty physicians and their clinical staff who are employees of Ohio State University Physicians, Inc.; and

WHEREAS all members of the Self-Insurance Board are appointed by The Ohio State University Board of Trustees upon recommendation of the President; and

WHEREAS the terms of members Galen Barnes, E. Christopher Ellison, and Michael Papadakis expire on April 30, 2012:

NOW THEREFORE

BE IT RESOLVED, That the following individuals be reappointed as members of the Self-Insurance Board effective May 1, 2012, for the terms specified below:

Galen Barnes, term ending April 30, 2014 (reappointment)
E. Christopher Ellison, M.D., term ending April 30, 2014 (reappointment)
Michael Papadakis, term ending April 30, 2014 (reappointment)

BE IT FURTHER RESOLVED, That the appointment of each member entitles the members to any immunity, insurance or indemnity protection to which officers and employees of the University are, or hereafter may become, entitled.

AUTHORIZATION FOR ESTABLISHMENT OF A NEW UNIVERSITY AFFILIATE, OHIO STATE INNOVATION FOUNDATION

Resolution No. 2012-94

Synopsis: Authorization to establish new groups of affiliates in order to expand the opportunities and mechanisms available to commercialize intellectual property created at The Ohio State University is recommended.

WHEREAS the Board of Trustees adopted the Policy on Affiliated Entities in June 2008 to provide a uniform framework for the establishment and operation of separate entities that are closely affiliated with The Ohio State University (hereinafter "Ohio State" and/or "University"), ensure that such entities serve the best interests of the University, and provide for continuing appropriate oversight by the University and the Board; and

WHEREAS the Senior Vice President for Business and Finance and CFO has recommended that a new affiliate, Ohio State Innovation Foundation,

and a series of operational subsidiaries of the Ohio State Innovation Foundation, as more fully described in the accompanying materials, be established in furtherance of Ohio State's commitment to become a leader in technology commercialization and knowledge transfer as well as job creation, to the benefit of students, faculty, and alumni of Ohio State and the citizens of the State of Ohio.

WHEREAS the creation of this Affiliated Entity in support of Ohio State's planned technology commercialization, knowledge transfer, and economic development activities is necessary to implement the strategic plan adopted by the Office of Technology Commercialization and Knowledge Transfer.

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby authorizes the establishment of the affiliated entity Ohio State Innovation Foundation (hereinafter "OSIF"), and authorizes and directs the President and/or Senior Vice President for Business and Finance, in consultation with other University officials as appropriate, to perform such actions and execute such documents as may be necessary or desirable to effect the establishment of this entity; and

BE IT RESOLVED, That the Board of Trustees hereby authorizes the establishment of the affiliated entity Ohio State Innovation Foundation (hereinafter "OSIF"), and authorizes and directs the President and/or Senior Vice President for Business and Finance, in consultation with Senior Vice President and General Counsel and other University officials as appropriate, to perform such actions and execute such documents as may be necessary or desirable to effect the establishment of the operational subsidiaries and associated entities that are formed from time to time to implement the business plan; and

BE IT FURTHER RESOLVED, That in accordance with the Policy on Affiliated Entities, the Senior Vice President and CFO is hereby designated as the senior University official charged with oversight of this entity and that OSIF shall report periodically to the University and Board of Trustees through the designated senior oversight official; and

BE IT FURTHER RESOLVED, That the relationship between the University and OSIF shall be memorialized through a memorandum of agreement and that the entity shall operate in accordance with the Policy on Affiliated Entities, the memorandum of agreement, and the entity's approved business plan; and

BE IT FURTHER RESOLVED, That as appropriate and as directed, Trustees, officers, and employees of The Ohio State University are hereby authorized, designated, and directed to serve as directors, managers, officers, employees, and agents of OSIF and its subsidiaries, representing the University in such capacities as part of their official duties and responsibilities to the University and entitling them to any immunity, insurance, indemnity, and representation to which Trustees, officers, and employees of the University now are, or hereafter may become, entitled.

(See Appendix XLVII for background information, page .)

AMENDMENT OF THE UNIVERSITY NAMING GUIDELINES

Resolution No. 2012-95

Synopsis: Amendment of the University Naming Guidelines is proposed.

WHEREAS The Board of Trustees approved Naming Guidelines in May 2010 to govern the naming of entities, physical spaces and endowed funds at The Ohio State University; and

WHEREAS The Board of Trustees established an Advancement Committee in June 2010 to consider and make recommendations to the board on matters of policy and strategy pertaining to University development, alumni relations, communications, marketing and relating efforts to foster positive relationships with students, alumni, and other key audiences; and

WHEREAS the Advancement Committee Chair charged a review group to research and assess the current policies and practices for naming buildings and physical facilities at public universities to commemorate philanthropic commitments made to those universities by corporate entities in January 2012; and

WHEREAS the review group based on their research and assessment determined a need to provide greater clarity to and detail in the Naming Guidelines:

NOW THEREFORE

BE IT RESOLVED, That the revised University Naming Guidelines be adopted by the Board of Trustees and implemented by the Senior Vice President for Advancement and other University officials as authorized, effective immediately, as follows:

I. Overview

This document governs the naming of entities, physical spaces and endowed funds at The Ohio State University.

The University will enter into a commitment only after careful consideration of the potential impact the naming will have on the University and the campus community. Due diligence will be exercised to make certain that any proposed name would be consistent with University tradition and mission, and we will evaluate what pride and distinction might accrue to the projects and units involved, as well as to the leadership, faculty, staff, students and alumni.

All proposed minimum funding levels and potential building or entity namings must be initiated by a Dean/Unit Leader and routed to the Senior Vice President for Advancement for consideration at the leadership level prior to any discussion with prospective donors or honorees.

Final approval for all namings rests with the University's Board of Trustees. If at any time following the approval of the naming, circumstances change substantially so that the continued use of the name may compromise the integrity or reputation of the University, the University may remove the name. The University additionally reserves the right to dispose of any named property or facility as deemed

necessary, via sale, demolition, etc. A name will not be removed without the recommendation of the President, approval by the Board of Trustees and notification of the donor or a legal representative.

II. Types of Namings

A. Commemorative - Expresses appreciation for an individual or organization for substantial philanthropic gift contributions to the University.

B. Honorific - Recognizes distinguished alumni or an individual for outstanding service to the University or extraordinary service to the community (e.g. Bricker Hall). Individuals must be disassociated from employment by or service to the University for at least three years prior to an honorific naming. This rule may be waived by action of the Board of Trustees.

C. Administrative – Relates to the function or location of the building; does not include the name of a person (e.g. Central Classroom Building).

III. Eligible Naming Opportunities

A. Entities - colleges, schools, departments, institutes, academic centers and programs

B. Physical Spaces - outdoor spaces and architectural elements, buildings and facilities, large interior spaces such as classrooms, auditoriums, foyers, lobbies, gymnasiums, hallways and lounges

C. Endowed Funds - a permanent funding source to support a specific purpose such as scholarships, programs, professorship/chair positions, etc.

IV. Guidelines for Funding

A. **Entities** – Discussions to determine an appropriate gift size for naming academic entities should include the Dean, Provost, and the Foundation with final approval from the Gift Acceptance Committee. Factors to consider include the size of the academic unit as defined by the operating budget, the unit's national ranking, and the "transformative" nature of the gift, meaning it should provide additional operating support that allows the academic unit to move forward in reputation in ways that it could not without the gift support. Gifts to name academic entities should be predominantly for endowment to support new programs and faculty. Generally entities will be named for individual donors and not for corporations.

A corporation or organization may name a University entity in very selective situations. Corporations or organizations proposed for such namings should have a positive image and demonstrated integrity. Additional due diligence must be taken to avoid any appearance of commercial influence or conflict of interest. Signage reflecting a corporate or organizational naming of an entity must conform to all University signage guidelines and will not include the corporation or organization logo or other components of its branding. The gift agreement may specify the number of years during which the entity will be named. If the name of the corporation or organization changes, the University at its own discretion may change the name of the entity. Also,

the University at its sole discretion may change the name of the entity if circumstances related to the corporation or organization could damage the reputation of the University. Any consideration of a corporate or organizational naming of an entity must follow the assessment process described for the Gift Acceptance Committee.

B. Physical Spaces – Gifts to name a physical space should be at least 1/3rd of construction costs and should be outright gifts. In select cases (such as when a facility is fully funded or no private fundraising is required for the facility), irrevocable deferred gifts may also be accepted. Exceptions to the 1/3rd rule may occur for projects of extraordinary size and will be based on the available donor pool. Generally, buildings will be named for individual donors and not corporations or organizations. A corporation or other organization may name a University facility in very selective situations and special caution will be exercised in cases when a facility is dedicated totally for educational purposes. Corporations or organizations proposed for facility namings should have a positive image and demonstrated integrity. In the instance of corporate or organizational namings of facilities, additional due diligence must be taken to avoid any appearance of commercial influence or conflict of interest. Any consideration of a corporate or organizational naming of a facility must follow the assessment process described for the Gift Acceptance Committee.

Names will generally remain in place for the life of the physical facility when named for an individual, but in some cases may be negotiated for a term of years. When working with corporate and organizational donors, in some cases the gift agreement may specify the number of years for which the facility will be named. If the name of the corporation or organization changes during that period, the University, at its own discretion, may change the name of the facility. Also, the University at its sole discretion may change the name of the facility if circumstances related to the corporation or organization could damage the reputation of the University.

All signage and artwork must comply with the University's master space plan, will maintain consistency with current signage and visual identity guidelines per the Office of Facilities Operations and Development and University Marketing Communications, and will not include an organization logo or other components of branding. Existing naming opportunities approved in writing prior to March 1, 2009 will be grandfathered in to these new guidelines.

C. Endowed funds - The University invests the donor's(s') gifts in perpetuity and an annual distribution is used to fund the desired activities as requested by the donor(s) and approved by the Board of Trustees.

D. Note that unrestricted gifts may be appropriately recognized with official naming in any of the preceding three categories with the approval of the Gift Acceptance Committee.

V. Approval Process

A. Commemorative

1. Naming of academic entities such as colleges, departments and programs must be approved by the President and Provost after

submission by the Senior Vice President for Advancement. All approvals must be received prior to any discussion with a prospective donor.

2. For new buildings and renovations, discussions with donors may begin after a project has been approved by the University but specific spaces within the building will generally not be named until the project reaches the design and construction phase. A complete plan for all naming opportunities within the building will be submitted to the Senior Vice President for Advancement, who will take the request to Integrated Financial Planning for review and comment. Once minimum gift levels are established, the development officer will confirm that any gift commitment meets the minimum funding levels. Any exceptions to these guidelines, or any naming in exchange for an unrestricted gift, will be taken to Integrated Financial Planning for approval and the Gift Acceptance Committee will be consulted as needed. All namings for corporations or organizations must be approved by the Gift Acceptance Committee.

3. Upon execution of the gift agreement, the naming will go to the Board of Trustees for approval at the next meeting.

4. Donor Relations will communicate final approvals back to the originator of the request

B. Honorific Naming

1. Complete naming request form and a list of the honoree's accomplishments; submit to Donor Relations.

2. Approval by Senior Vice President for Advancement is required and requests may be presented to the president and senior management council for comment and action.

3. Upon approval, the Foundation will forward the request to the University's Board of Trustees for approval at the next Board meeting.

C. Administrative

1. Complete naming request form or a letter of request with Dean or VP approval and submit to Donor Relations.

2. Approval by Senior Vice President for Advancement is required.

3. The approved request will be forwarded to Integrated Financial Planning for appropriate action.

VI. Gift Acceptance Committee

The Gift Acceptance Committee is appointed by the Senior Vice President for Advancement in consultation with the President, Provost and Chair of the Board of Trustees. Members may include but will not be limited to:

Voting Members

President of The Ohio State University

Senior Vice President for Advancement

Executive Vice President and Provost

Chair of the Board of Trustees

Chair of the Advancement Committee of the Board of Trustees

Chair of the Audit Committee of the Board of Trustees
Chair of The Ohio State University Foundation Board
Campaign Chair or Co-Chairs (during campaign periods)
Member-at-Large appointed by the Chair of the Board of Trustees

Ex-officio Members
Senior University Leadership as needed

(See Appendix XLVIII for background information, page ____.)

Upon motion of Mr. Shumate, seconded by Mr. Fisher, the Board of Trustees adopted the foregoing resolutions by unanimous roll call vote, cast by Trustees Wexner, O'Dell, Shumate, Hicks, Fisher, Schottenstein, Ratner, Marbley, Kass, Reid, Jurgensen, Wadsworth and Smucker.

Dr. Gee:

We are also seeking approval for the University Foundation Report, Mr. Chairman.

UNIVERSITY FOUNDATION REPORT

Resolution No. 2012-96

Synopsis: The University Foundation Report as of February 29, 2012, is presented for Board acceptance.

WHEREAS monies are solicited and received on behalf of the University from alumni, industry, and various individuals in support of research, instructional activities, and service; and

WHEREAS such gifts are received through The Ohio State University Development Fund and The Ohio State University Foundation; and

WHEREAS this report includes the establishment of The Leslie H. and Abigail S. Wexner Dean's Chair in Medicine, The Abercrombie & Fitch Chair in Inflammatory Bowel Disease, The Bertha Bouroncle M.D. and Andrew Pereny Chair of Medicine, The Stanley D. and Joan H. Ross Chair in Neuromodulation, the Alfred W. Reader Endowed Professorship in Endodontics, and the Thomas H. Patrick Free Enterprise Designated Professorship; the revision of The Wayne Woodrow Hayes Chair in National Security Studies and The University Pathology Services Anatomic Pathology Professorship; the establishment of nineteen (19) named endowed funds; the revision of eighteen (18) named endowed funds; and the closure of one (1) named endowed fund:

NOW THEREFORE

BE IT RESOLVED, That the acceptance of the report from The Ohio State University Foundation as of February 29, 2012, be approved.

(See Appendix XLIX for background information, page ____.)

Total
Gifts

Change in Description of Named Endowed Chair

The Wayne Woodrow Hayes Chair in National
Security Studies

Change in Description of Named Endowed Professorship

The University Pathology Services Anatomic
Pathology Professorship

Establishment of Named Designated Professorship

Thomas H. Patrick Free Enterprise Designated Professorship (Established with support from the College of Arts and Sciences; used to provide a full-time tenure-track professorship position in the Department of Economics)	\$42,500.00 Per year for 5 years
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Establishment of Named Endowed Funds

The Georganne Apelian Shockey Student Experience Support Fund (Established with gifts from Georgie M. Shockey; used to support creative, forward-thinking programs and/or activities in the Department of Human Nutrition)	\$53,109.00
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The Lewis Claman Peridental Endowment Fund (Established with gifts from faculty, students, and dental and periodontal alumni and professionals; used to provide awards to dental students interested in periodontics)	\$50,557.96
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The John A. Lott, Ph.D., Endowed Fund in Clinical Chemistry (Established with support from the Department of Pathology in honor of Dr. John Lott's career as a professor; used for activities and programs in clinical chemistry in the Department of Pathology)	\$50,000.00
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Change in Name and Description of Named Endowed Funds

From:	Battelle Technology and Human Affairs Program Fund
To:	Battelle Engineering, Technology, and Human Affairs Endowment Fund

From:	Battelle Scholars Program
To:	The Battelle Scholarship Fund

From:	The Demkee Dental Athletic Provider Award Permanent Endowment Fund
To:	The Demkee Student Dentist – Athletic Provider Award Fund

From: The Thomas Huxley Langlois Research Fellowship
 To: The Thomas Huxley Langlois Research Fellowship Fund

From: Master of Arts in Public Policy and Management Scholarship Fund
 To: Public Policy and Management Student Aid Fund

Establishment of Named Endowed Dean's Chair

The Leslie H. and Abigail S. Wexner Dean's Chair in Medicine \$3,500,000.00
 (Established with gifts from Leslie H. Wexner and Abigail S. Wexner; used to support a leadership chair position in the College of Medicine who shall retain the dean's position in the College)

Establishment of Named Endowed Chairs

The Abercrombie & Fitch Chair in Inflammatory Bowel Disease \$2,039,042.18
 (Established with gifts from Abercrombie & Fitch; used to support a chair position in the College of Medicine)

The Bertha Bouroncle M.D. and Andrew Pereny Chair of Medicine \$2,037,500.00
 (Established with gifts from Dr. Bertha A. Bouroncle; used to support a chair position undertaking medical research on hairy cell leukemia or other types of leukemia at the James Cancer Hospital and Solove Research Institute and the Comprehensive Cancer Center)

The Stanley D. and Joan H. Ross Chair in Neuromodulation \$2,000,000.00
 (Established with gifts from Stanley D. Ross and Joan "Jodi" H. Ross; used to support a chair position in the Department of Neurological Surgery)

Establishment of Named Endowed Professorship

Alfred W. Reader Endowed Professorship in Endodontics \$750,000.00
 (Established with gifts from alumni and friends; used to provide salary and program support to a distinguished faculty member in the Section of Endodontics in the College of Dentistry) (grandfathered)

Establishment of Named Endowed Funds

The Ted Finkelstein Family Scholarship Fund \$500,000.00
 (Established with gifts from the estate of Jane Freidenberg Finkelstein Goodman; used to provide scholarships to undergraduate students)

The Susan L. Koletar M.D. Endowed Infectious Disease Fellowship Support Fund (Established with gifts from the Infectious Diseases Education and Research Foundation; used to support fellows in the Division of Infectious Diseases in the Department of Internal Medicine)	\$300,000.00
The Gerard Kakos M.D. and Thomas Edward Williams M.D. Professorship Fund (Established with gifts from Gerard Kakos in honor of Thomas E. Williams; used for research and education for the heart surgery program until the fund can support a professorship position)	\$200,305.75
The Cooperatives for Fueling the Cure Endowment Fund (Established with gifts from Heritage Cooperative, Trupointe Cooperative, United Landmark, and Town and Country Cooperative; used to support cancer research)	\$126,000.85
The Marc P. and Pamela J. Gertz Family Endowment Fund (Established with gifts from Marc Preston Gertz and Pamela Jill Gertz; used for the activities and programs of the Nisonger Center)	\$55,000.00
The Calvin L. and Marilyn F. Simpson Heart Research Endowment Fund (Established with gifts from Calvin L. Simpson; used for medical research on heart disease with preference for hypertension in the Division of Cardiovascular Medicine)	\$53,591.00
The H. Dean and Susan Regis Gibson Fund for the Center for Cognitive and Behavioral Brain Imaging (Established with a gift from H. Dean Gibson and Susan Regis Gibson; used to support research in brain imaging at the Center for Cognitive and Behavioral Brain Imaging)	\$53,000.00
The Boger Fencing Team Championship Fund (Established with gifts from Dr. Donald and Mary W. Boger; used to supplement the discretionary budget of the varsity fencing team)	\$52,220.00
The Cassady-Hale Diversity Award Fund in Pharmacy (Established with gifts from John M. Cassady with additional support from Kenneth M. Hale and other contributions; used to support projects in the College of Pharmacy)	\$51,673.00
The William L. (Bill) Jones Memorial Athletic Scholarship Fund (Established with gifts from family and friends of Bill Jones; used to supplement the grant-in-aid	\$51,385.75

scholarship costs of an intercollegiate student-athlete who is a member of the men's or women's golf team)

Sally Horn Academic Advisor Memorial Fund (Established with gifts from former students; used to improve the advising experience of students in the Department of Integrated Systems Engineering)	\$50,350.96
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The Nancy and Todd McFarland Endowed Fund in Diabetes Research (Established with gifts from Nancy Brown McFarland and Todd B. McFarland; used to support diabetes research activities in the Division of Endocrinology, Diabetes, and Metabolism)	\$50,000.00
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The Gail A. and John A. Simonetti Endowed Scholarship Fund for Students Affected by Multiple Sclerosis (Established with gifts from Gail A. and John A. Simonetti; used to provide scholarships for undergraduate students)	\$50,000.00
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The Bull Family Endowment Fund for Extension Outreach (Established with gifts from Dr. Nancy H. Bull and Colonel David E. Bull; used to support programs in the OSU Extension) (grandfathered)	\$27,100.00
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Arthur F. Bell and William J. Hoewischer Scholarship Fund (Established with gifts from A. I. Bell and Jean Hoewischer Bell in memory of their fathers; used to provide undergraduate scholarships in the College of Food, Agricultural, and Environmental Sciences) (grandfathered)	\$25,000.00
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The D.P. Bogner Family ATI Key Advisory Award Fund (Established with a gift from Donald P. Bogner; used to support faculty and staff awards in the College of Food, Agricultural, and Environmental Sciences) (grandfathered)	<u>\$25,000.00</u>
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Change in Description of Named Endowed Funds

The Batelle/Bertram D. Thomas Scholarship Fund

The Michael Andrew Chaszeyka Fund in Public Affairs

The Ken Feintheil Athletic Scholarship Fund

The Griffith Family Scholarship Endowment Fund

The Richard and Barbara Snyder Scholarship Fund

The Arthur D. Lynn Jr. and Pauline Wardlow Lynn Fund

Change in Name and Description of Named
Endowed Funds

From: Michael and Binnie DiSabato Family
Scholarship Fund
To: Michael and Binnie DiSabato Family
Student Aid Fund

From: Senator John Glenn and Mrs. Annie Glenn
Endowed Scholarship Fund
To: Senator John Glenn and Mrs. Annie Glenn
Endowed Student Aid Fund

From: L. Michael Howard Fund in Public Policy
and Management
To: L. Michael Howard Scholarship Fund in
Public Policy and Management

From: Major Ray Mendoza Endowed Scholarship
Fund
To: Major Ray Mendoza Endowed Student Aid
Fund

From: Major Ray Mendoza Endowed Scholarship
Fund III
To: Major Ray Mendoza Endowed Student Aid
Fund III

From: The Chalmers P. Wylie Scholarship Fund
for Public Service
To: The Chalmers P. Wylie Student Aid Fund
for Public Service

From: Siu K. Yee Memorial Endowment Fund in
Transplant Surgery
To: The Wing Yee and Siu K. Yee Memorial
Endowment Fund in Transplant Surgery

Closure of Named Endowed Fund

John G. and Zoe Johnstone Woodwind Fund

Total Gifts	\$12,193,336.45
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Change in Description of Named Endowed Chair

The Wayne Woodrow Hayes Chair in National Security Studies

The Wayne Woodrow Hayes Professorship Fund in National Securities Studies was established June 6, 1996, by the Board of Trustees of The Ohio State University with gifts from the family and friends of Woody Hayes. The name was changed to The Wayne Woodrow Hayes Chair Fund in National Securities Studies and the description was revised July 11, 1997. The description was revised further October 3, 1997. The funding level of \$1,250,000 was reached and the chair was established July 7, 2000. The description was revised July 13, 2007, and was revised again April 6, 2012.

In keeping with the provisions of the original endowed fund, the annual distribution from this fund shall be used to support The Wayne Woodrow Hayes Chair in National Security Studies in the Mershon Center. Appointment to the Hayes Chair will be made upon recommendation of the director of the Mershon Center and with approval of the University Board of Trustees.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the Mershon Center.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees as recommended by the director of the Mershon Center. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

Change in Description of Named Endowed Professorship

The University Pathology Services Anatomic Pathology Professorship

The University Pathology Services Anatomic Pathology Professorship was established March 1, 2002 by the Board of Trustees of The Ohio State University with gifts from University Pathology Services, Columbus, Ohio, and from other friends of the Department of Pathology. The required funding level was reached and the professorship was established July 11, 2003. The description was revised April 6, 2012.

The annual distribution from this fund shall support the advancement of medical knowledge in the field of pathology research, both basic and clinical, and shall be held by an individual who is or shall be a member of the Department of Pathology in the College of Medicine. The position shall be held by a nationally eminent faculty member who has distinguished himself/herself in the performance of pathology research, who maintains an active and productive research program, and who is an effective educator-teacher.

The professorship holder shall be appointed by the Board of Trustees of The Ohio State University as recommended by the chairperson of the Department of Pathology in consultation with the dean of the College of Medicine and with the senior vice president for Health Sciences. The activities of the professorship holder shall be reviewed no less than every four years by the dean to determine compliance with the intent of the donor as well as the academic and research standards of the University.

In the event that an individual has not been appointed and the position is temporarily vacant, the annual distribution from this fund may be used, at

the Department chairperson's discretion and in consultation with the dean of the College of Medicine, to advance research in anatomic pathology.

In any given year that the endowment distribution is not fully used for its intended purposes, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the Department chairperson.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the University's Board of Trustees. In making this alternate designation, the Board shall seek advice from both a representative of the donor, and as recommended by the chairperson of the Department of Pathology in consultation with the dean of the College of Medicine and the senior vice president for Health Sciences.

Establishment of Named Designated Professorship

Thomas H. Patrick Free Enterprise Designated Professorship

The Thomas H. Patrick Free Enterprise Designated Professorship was established April 6, 2012, by the Board of Trustees of The Ohio State University with support from the College of Arts and Sciences.

This fund shall be used to support a full-time tenure-track professorship position in the Department of Economics. This position shall teach and conduct research in areas such as behavioral economics, macroeconomics, labor economics, econometrics, monetary economics, industrial organization, economic demography, and economic history. The primary focus of this position is to develop an understanding of free and voluntary economic processes and principles and the free enterprise system through research and teaching as demonstrated via annual presentations, publications, topics of instruction, and other related activities.

Appointment to the professorship shall be recommended by the executive dean of the College of Arts and Sciences to the executive vice president and provost and approved by the University's Board of Trustees.

Amount Establishing Fund: \$42,500.00 minimum per year, for up to 5 years

Establishment of Named Endowed Funds

The Georganne Apelian Shockey Student Experience Support Fund

The Georganne Apelian Shockey Student Experience Support Fund was established April 6, 2012, by the Board of Trustees of The Ohio State University with gifts from Georgie M. Shockey (B.S. 1980).

The annual distribution from this fund shall support creative, forward-thinking programs and/or activities in the Department of Human Nutrition as recommended by the Department's chairperson and approved by the dean of the College of Education and Human Ecology.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Education and Human Ecology.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the University's Board of Trustees. In making this alternate designation, the Board shall seek advice from the donor, if possible, and from the dean of the College of Education and Human Ecology.

Amount Establishing Endowment: \$53,109.00

The Lewis Claman Periodontal Endowment Fund

The Lewis Claman Periodontal Endowment Fund was established April 6, 2012, by the Board of Trustees of The Ohio State with gifts from faculty, students, and dental and periodontal alumni and professionals. The fund was established in recognition of the career and accomplishments of Dr. Lewis J. Claman (M.S. 1974), a long-time faculty member with the Division of Periodontology.

The annual distribution from this fund shall provide an award to the dental students who best exemplify excellence and/or interest in periodontics, with special consideration given to students considering a career in academic dentistry. The award may provide a grant, scholarship, research funds, travel costs/support or other academic opportunities as determined by the chair of the Division of Periodontology. Lewis Claman Award recipients shall be selected by the Division's chair in consultation with the periodontology faculty. Student Financial Aid shall also be consulted if the fund is to be awarded as a scholarship during any given year.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to

select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

If the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Dentistry in consultation with the chair of the Division of Periodontology.

The investment and management of the expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the University's Board of Trustees. In making this alternate designation, the Board shall seek advice from the dean of the College of Dentistry in consultation with the chair of the Division of Periodontology.

Amount Establishing Endowment: \$50,557.96

The John A. Lott, Ph.D., Endowed Fund in Clinical Chemistry

The John A. Lott, Ph.D., Endowed Fund in Clinical Chemistry was established April 6, 2012, by the Board of Trustees of The Ohio State University with support from the Department of Pathology given in honor of Dr. John Lott's career as professor (now Emeritus) of the Department of Pathology, from 1968 to 2000. He received the Alumni Award for Distinguished Teaching in 1986-1987 from the Department of Pathology.

The annual distribution from this fund shall be used for activities and programs in clinical chemistry in the Department of Pathology with a preference to support, but not limited to, faculty salaries and related compensation and resident and graduate student research in the field. Allocation of funds shall be approved by the chairperson of the Department of Pathology in consultation with the dean of the College of Medicine and with the senior vice president for Health Sciences.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the Department chairperson.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances

arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by University's Board of Trustees. In making this alternate designation, the Board shall seek advice from a representative of the donor and as recommended by the chairperson of the Department of Pathology in consultation with the dean of the College of Medicine and with the senior vice president for Health Sciences.

Amount Establishing Endowment: \$50,000.00

Change in Name and Description of Named Endowed Funds

Battelle Engineering, Technology, and Human Affairs Endowment Fund

The Battelle Technology and Human Affairs Program Fund was established July 11, 1975, by the Board of Trustees of The Ohio State University with a gift from Battelle Memorial Institute of Columbus, Ohio. The name and description were revised April 6, 2012.

The primary goal of this fund is to influence future leaders so that scientists and engineers become more sensitive to social needs, and so that others gain a better comprehension of the capabilities and limitations of science and technology.

The annual distribution shall be used to provide annual grants: 50% for proposals including some engineering component or concepts with the human affairs element and 50% for proposals including technology with the human affairs element. The grant process shall be administered by the Office of Research, with recommendations made by the grants review committee, and grant awards approved by the executive vice president and provost. Preference will be given to grant requests with a Battelle liaison, to ensure connection to Battelle business units.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion shall be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the vice president for Research.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the University's Board of Trustees. In making this alternate designation, the Board shall seek advice from a representative of the donor, if possible, and from the vice president for Research.

The Battelle Scholarship Fund

The Battelle Scholars Program was established December 8, 1977, by the Board of Trustees of The Ohio State University with a gift from Battelle Memorial Institute Foundation, Columbus, Ohio. The name and description were revised April 6, 2012.

The annual distribution from this fund shall be used primarily to provide in-state, full tuition, merit-based scholarships for students with high leadership potential. Preference will be given to students who have intent to major in the STEM fields. Students shall reside in Franklin County (Ohio) or contiguous counties – Delaware, Fairfield, Licking, Madison, Pickaway, and Union. Henceforth the program shall be referred to as the Battelle Scholarship. Recipients shall be selected by the University Honors and Scholar Center in consultation with Student Financial Aid.

The annual distribution may also be used to support other programmatic elements in direct support of the Battelle Scholarship recipients with approval from the associate provost and director of the University Honors and Scholars Center in consultation with the director of Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of Student Financial Aid in consultation with the associate provost and director of the University Honors and Scholars Center.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the University's Board of Trustees. In making this alternate designation, the Board shall seek advice from a representative of the donor if possible, from the director of Student Financial Aid, and from the associate provost and director of the University Honors and Scholars Center.

The Demkee Student Dentist – Athletic Provider Award Fund

The Demkee Dental Athletic Provider Award was established September 1, 1993, by the Board of Trustees of The Ohio State University for the College of Dentistry with gifts from the Demkee family through the Demkee Scholarship Fund. The name changed to The Demkee Dental Athletic Provider Award Permanent Endowment Fund and the description

was revised September 21, 2007. The name and description were revised again April 6, 2012.

The annual distribution from this fund shall be used to provide a suitable award for a dental student(s) who is actively providing dental care and injury prevention for student athletes in the Department of Athletics. This award benefits both the College of Dentistry and the Department of Athletics. Award recipients shall be selected by the dean of the College of Dentistry through the appropriate division within the College of Dentistry. Consultation and input can be asked of the director of the Department of Athletics.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees as recommended by the dean of the College of Dentistry. Input into this process can be asked of the director of the Department of Athletics. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors.

The Thomas Huxley Langlois Research Fellowship Fund

The Thomas Huxley Langlois Research Fellowship was established December 5, 1986, by the Board of Trustees of The Ohio State University with gifts from the family of Thomas Huxley Langlois and from alumni, faculty, and friends of the Franz Theodore Stone Laboratory and the College of Biological Sciences. The description was revised May 1, 1992. The name and description were revised April 6, 2012.

The annual distribution from this fund shall be used to support one or more research fellowships for scholarly work at the F. T. Stone Laboratory. The director of the Laboratory, in consultation with a research committee composed of members of his/her faculty, will have sole authority to authorize expenditures from the fund as approved by the vice president for agricultural administration and dean of the College of Food, Agricultural, and Environmental Sciences.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the vice president for agricultural administration and dean of the College of Food, Agricultural, and Environmental Sciences.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen

circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the University's Board of Trustees. In making this alternate designation, the Board shall seek advice from the vice president for agricultural administration and dean of the College of Food, Agricultural, and Environmental Sciences.

Public Policy and Management Student Aid Fund

The Master of Arts in Public Policy and Management Scholarship Fund was established August 30, 1995, by the Board of Trustees of The Ohio State University with a transfer of funds from the Public Management Programs. The description was revised July 7, 2006, and the name and description were revised on April 6, 2012.

The annual distribution from this fund shall be used for student aid for a student enrolled in the Public Policy and Management Program. Recipients shall be selected by the director of the John Glenn School of Public Affairs in consultation with the faculty of the Public Policy and Management Program and Student Financial Aid. Criteria for the award shall include financial need, professional development potential, and commitment to public service.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the Glenn School of Public Affairs.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

The endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the University's Board of Trustees. In making this alternate designation, the Board shall seek advice from the director of the Glenn School of Public Affairs.

Establishment of Named Endowed Dean's Chair

The Leslie H. and Abigail S. Wexner Dean's Chair in Medicine

The Leslie H. and Abigail S. Wexner Dean's Chair in Medicine was established on April 6, 2012, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from Leslie H. Wexner (B.S.Bus.Adm. 1959 Honorary Doctor of Humanities, 1986) and Abigail S. Wexner of New Albany, Ohio.

The annual distribution from this fund shall be used for a leadership chair position in the College of Medicine at The Ohio State University Wexner Medical Center to be held by a nationally or internationally recognized physician and educator in academic medicine who shall retain the dean's position in the College. Distribution may support innovative pilot programs, novel research activities, and strategic initiatives and opportunities to promote the College's teaching, research, and global health missions as allocated by the dean of the College of Medicine in consultation with the senior vice president for Health Sciences.

The chair holder shall be appointed by the Board of Trustees of The Ohio State University as recommended and approved by the senior vice president for Health Sciences. The activities of the chair holder shall be reviewed no less than every four years by the senior vice president to determine compliance with the intent of the donors as well as the academic and research standards of the University.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Medicine.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donors (or their representative) and as recommended by the senior vice president for Health Sciences.

Amount Establishing Dean's Chair: \$3,500,000.00

Establishment of Named Endowed Chairs

The Abercrombie & Fitch Chair in Inflammatory Bowel Disease

The Abercrombie & Fitch Chair Fund in Inflammatory Bowel Disease was established February 1, 2008, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from Abercrombie & Fitch of New Albany, Ohio. The required funding level has been reached and the chair was established April 6, 2012.

The annual distribution from this fund shall be used for a chair position in the College of Medicine supporting a nationally or internationally recognized physician faculty member in the field of inflammatory bowel disease. The chair holder shall be appointed by the Board of Trustees of

The Ohio State University as recommended and approved by the dean of the College of Medicine and by the senior vice president for Health Sciences in consultation with a designee of Abercrombie & Fitch. The activities of the chair holder shall be reviewed no less than every four years by the dean to determine compliance with the intent of the donor as well as the academic and research standards of the University.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Medicine.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from a representative of the donor, and as recommended by the dean of the College of Medicine and by the senior vice president for Health Sciences.

Amount Establishing Chair: \$2,039,042.18

The Bertha Bouroncle M.D. and Andrew Pereny Chair of Medicine

The Bertha Bouroncle M.D. and Andrew Pereny Chair of Medicine was established April 6, 2012, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from Dr. Bertha A. Bouroncle of Columbus, Ohio.

After completing her medical degree at San Marcos National University in 1948, Dr. Bouroncle came to The Ohio State University, completing her internal medicine residency training and hematology fellowship training in the Department of Internal Medicine in 1952; after which she served as the Department's chief resident from 1953-1954. Dr. Bouroncle joined the OSU faculty in the Division of Hematology/Oncology as an assistant professor in July 1954. She was promoted to associate professor in 1957 and to a full professor in 1970. She became Professor Emeritus in 1989.

During her academic career, Dr. Bouroncle was internationally renowned for her research and clinical work on the treatment of patients with hematological malignancies. She first identified a rare form of leukemia (leukemic reticuloendotheliosis) in 1958, which became known as "hairy cell leukemia" (HCL), and her studies are frequently cited more than 50 years later. She and other OSU faculty members (including Drs. Michael Grever and Eric Kraut) later developed successful treatments for patients

with chronic leukemias, including HCL, allowing patients with this disease to lead a relatively normal life span.

Her numerous OSU honors and awards include: from the Department of Internal Medicine (Earl N. Metz Distinguished Physician Award 1999; special recognition in patient care, teaching and research, 1986; Teacher of the Year 1984); and from the College of Medicine (senior class teaching award in 1986, 1977, 1976, 1975, 1974; Professor of the Year 1979; Honorary Member of Class of 1979; AOA Faculty Member of Year, 1973); and from OSU (Faculty Merit Teaching Award 1978).

Dr. Bouroncle is a member of many professional societies including the American College of Physicians, the American Society of Hematology, and the International Society of Hematology.

The annual distribution from this fund shall be used for a chair position undertaking medical research on hairy cell leukemia or other types of leukemia at The Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (The James) and the Comprehensive Cancer Center (CCC) at The Ohio State University Wexner Medical Center. The chair position shall be held by a nationally or internationally recognized physician faculty member of the Department of Internal Medicine and/or by a researcher in the CCC. The chair holder shall be appointed by the Board of Trustees of The Ohio State University as recommended by the chief executive officer (CEO) of The James, the director of the CCC (Director), the senior vice president for Health Sciences (Senior Vice President), the dean of the College of Medicine (Dean) and the chairperson of the Department of Internal Medicine (Chairperson).

Once established as a chair position, preference is for the initial appointment to be made within three (3) years. Also preferred, the person appointed shall assume the duties of the chair position within one (1) year of the date of the appointment, a faculty progress review is undertaken on an annual basis, and the duration of the appointment shall be for a period not to exceed twenty (20) years for any one individual. Additionally, the activities of the chair holder shall be reviewed no less than every four years by the CEO, Director, Senior Vice President, Dean, and Chairperson to determine compliance with the intent of the donor as well as the academic and research standards of the University.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the CEO or Director.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of

Trustees. In making this alternate designation, the Boards shall seek advice from a representative from the donor, if possible, and as recommended by the CEO, Director, Senior Vice President, Dean, and Chairperson.

Amount Establishing Chair: \$2,037,500.00

The Stanley D. and Joan H. Ross Chair in Neuromodulation

The Stanley D. and Joan H. Ross Chair Fund in Neuromodulation was established February 10, 2012, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from Stanley D. Ross (B.A. English, 1962) and Joan "Jodi" H. Ross of Columbus, Ohio. The required funding level has been reached and the chair was established April 6, 2012.

The annual distribution from this fund shall be used for a chair position supporting a nationally or internationally recognized physician faculty member in the field of brain neuromodulation in the Department of Neurological Surgery, with a preference for the holder to be the director of the Center for Neuromodulation.

The chair holder shall be appointed by the Board of Trustees of The Ohio State University as recommended by the chairperson of the Department of Neurological Surgery and approved by the senior vice president for Health Sciences and dean of the College of Medicine. The activities of the chair holder shall be reviewed no less than every four years by the dean to determine compliance with the intent of the donors, as well as the academic and research standards of the University.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the chairperson of the Department of Neurological Surgery.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from a representative of the donors, and as recommended by the chairperson of the Department of Neurological Surgery in consultation with the dean of the College of Medicine and with the senior vice president for Health Sciences.

Amount Establishing Chair: \$2,000,000.00

Establishment of Named Endowed Professorship

Alfred W. Reader Endowed Professorship in Endodontics

The Alfred W. Reader Endowed Professorship Fund in Endodontics was established May 6, 2005, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from alumni and friends who have recognized his commitment and dedication to the College of Dentistry. The required funding level has been reached and the professorship was established April 6, 2012.

The annual distribution from this fund shall be used to provide salary and program support to a distinguished faculty member in the Section of Endodontics in the College of Dentistry. Selection of the named professorship holder shall be made by the dean of the College of Dentistry with recommendations from the head of the Section of Endodontics and approved by the University's Board of Trustees.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Dentistry and the head of the Section of Endodontics.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the dean of the College of Dentistry and the head of the Section of Endodontics.

Amount Establishing Professorship: \$750,000.00 (grandfathered)

Establishment of Named Endowed Funds

The Ted Finkelstein Family Scholarship Fund

The Ted Finkelstein Family Scholarship Fund was established April 6, 2012, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with a gift from the estate of Jane Freidenberg Finkelstein Goodman (B.S. Education 1939) of Columbus, Ohio.

The annual distribution from this fund shall be used to provide academic scholarships to undergraduates who are Ohio residents with demonstrated financial need. Absolute preference shall be given to former participants in the Columbus City Schools "I Know I Can" college preparatory program enrolled at any Ohio State campus. If, in any year, there are no eligible applicants who meet the above preference, then that year's endowment distribution shall be re-invested into the endowment's principal. If after three consecutive years, there have been no eligible applicants, the scholarship may be awarded to any financially needy undergraduates who are Ohio residents, and the fund will no longer have an affiliation with "I Know I Can" as an absolute preference. In addition, should the "I Know I Can" program extend into other Ohio cities, those participants will also be eligible to apply for this scholarship. Should the "I Know I Can" program cease to exist, the scholarship will be awarded to undergraduates with demonstrated financial need who are Ohio residents. This is solely an academic scholarship and may not be used to support or supplement an athletic scholarship.

It is the donor's desire to award one new scholarship each year to a first-year student. Scholarships are renewable for up to eight semesters or completion of baccalaureate degree, whichever comes first. Scholarship recipients shall be selected by Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

Any unused distribution from this endowed fund shall be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from Student Financial Aid.

Amount Establishing Endowment: \$500,000.00

The Susan L. Koletar M.D. Endowed Infectious Diseases Fellowship
Support Fund

The Susan L. Koletar M.D. Endowed Infectious Diseases Fellowship Support Fund was established April 6, 2012, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from the Infectious Diseases Education and Research Foundation.

The annual distribution from this fund shall provide support for fellows in the Division of Infectious Diseases in the Department of Internal Medicine. Expenses may include, but are not limited to registration fees, travel, hotel, per diems, etc. for attendance at national and international meetings, conferences or training programs; memberships in infectious diseases professional organizations; publications, books and relevant educational resources, including electronic resources; and supplemental funding for medical research such as equipment, supplies, personnel, lab space, etc. Allocation of funds shall be approved by the director of the Infectious Diseases Fellowship Program in consultation with the Infectious Diseases divisional director and the dean of the College of Medicine.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at discretion of the director of the Infectious Diseases Fellowship Program in consultation with the Infectious Diseases divisional director.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from a representative of the donor, if possible, and from the director of the Infectious Diseases Fellowship Program in consultation with the Infectious Diseases divisional director and with the dean of the College of Medicine.

Amount Establishing Endowment: \$300,000.00

The Gerard S. Kakos M.D. and Thomas E. Williams M.D. Professorship Fund

The Gerard S. Kakos M.D. and Thomas E. Williams M.D. Professorship Fund was established April 6, 2012, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from Gerard S. Kakos M.D. (B.A. Anatomy 1964, M.D. 1967) of Columbus, Ohio; also given in honor of Thomas E. Williams Jr. M.D. Ph.D. (M.S. Medical Biochemistry 1963, M.D. 1963).

Dr. Kakos continued his medical training at OSU in the Department of Surgery's internship and residency program from 1967-1973. He joined its faculty as an assistant professor (1973-1979); served as an associate professor (1979-1984), and as a clinical associate professor (1984-2008) including the leadership role of interim division chief for Thoracic Surgery (1984-1986). He became faculty emeritus in 2008.

Dr. Williams completed his residency training at The Ohio State University Hospitals (1964-1970), served as instructor (1968-1970), joined the faculty as an assistant professor of surgery (1970-1975), and became an associate professor (1975-1983). He also served as assistant medical director of Emergency Services (1972-1976) and as interim division chief of the Division of Cardiothoracic Surgery in 1997. Since 1983, Dr. Williams has been a clinical associate professor in the Department of Surgery.

Until the principal balance reaches \$1,000,000, the annual distribution from this fund shall be used for research and education for the heart surgery program. Upon reaching this \$1,000,000 minimum funding level, it will be used for a professorship position in the Division of Cardiac Surgery (Division) in the Department of Surgery (Department). The professorship holder shall be appointed by the Board of Trustees of The Ohio State University as recommended by the chairperson of the Department and the dean of the College of Medicine (College) in consultation with the director of the Division, director of the OSU Heart and Vascular Center (Center) and the senior vice president for Health Sciences. The activities of the professorship holder shall be reviewed no less than every four years by the dean of the College to determine compliance with the intent of the donor as well as the academic and research standards of the University.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from a representative of the donor and as recommended by the chairperson of the Department and dean of the College in consultation with the director of the Division, the director of the Center, and the senior vice president for Health Sciences.

Amount Establishing Endowment: \$200,305.75

The Cooperatives for Fueling the Cure Endowment Fund

The Cooperatives for Fueling the Cure Endowment Fund was established April 6, 2012, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from Heritage Cooperative, Trupointe Cooperative, United Landmark, and Town and Country Cooperative.

The annual distribution from this fund shall support cancer research at The Ohio State University for research being done to identify dietary and nutritional components for cancer treatment and prevention including, but not limited to, supplies, equipment, personnel, lab space, fellowship awards, cost of travel to, and fees for, educational conferences or other training opportunities, and other activities required for high quality research. Fifty percent (50%) of the annual distribution will be allocated to The Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (The James) and the Comprehensive Cancer Center (CCC), and fifty percent (50%) will be allocated to the College of Food, Agricultural, and Environmental Sciences (CFAES) to support seed grants for the Center for Advanced Functional Foods and Entrepreneurship. Allocation of the distributions shall be made at the recommendation of the chief executive officer of The James and the vice president for Agricultural Administration and dean of CFAES.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion shall be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the CEO of The James and the vice president for Agricultural Administration and dean of CFAES, respectively.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from representatives of the donors, if possible, and from the CEO of The James, the director of the CCC, and the vice president for Agricultural Administration and dean of CFAES.

Amount Establishing Endowment: \$126,000.85

The Marc P. and Pamela J. Gertz Family Endowment Fund

The Marc P. and Pamela J. Gertz Family Endowment Fund was established on April 6, 2012, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from Marc Preston Gertz (B.S.Bus.Adm. 1974, J.D. 1977) and Pamela Jill Gertz (B.A. 1980) of Akron, Ohio.

The annual distribution from this fund shall be used for the activities and programs of the Nisonger Center to include, but be not limited to the Blue Skies Post-Secondary Program, the Early Childhood Education Program, personnel, supplies, equipment, publications, conferences, and other activities required for quality programming and research. Allocation of funds shall be approved by the director of the Nisonger Center in consultation with the senior vice president for Health Sciences.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the Center's director.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donors, if possible, and as recommended by the director of the Nisonger Center in consultation with the senior vice president for Health Sciences.

Amount Establishing Endowment: \$55,000.00

The Calvin L. and Marilyn F. Simpson Heart Research Endowment Fund

The Calvin L. and Marilyn F. Simpson Heart Research Endowment Fund was established April 6, 2012, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from Calvin L. Simpson (B.S.Bus.Adm. 1950) and Marilyn F. Simpson of Canton, Ohio.

The annual distribution from this fund shall be used for medical research on heart disease in the Division of Cardiovascular Medicine at The Ohio State University Wexner Medical Center with preference for hypertension research. Funds may be used for personnel, supplies, equipment, publications, conferences, and other activities required for quality medical research. Allocation of funds shall be approved by the director of the Division in consultation with the dean of the College of Medicine and with the senior vice president of Health Sciences.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment

ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donors, if possible, and as recommended by the director of the Division of Cardiovascular Medicine in consultation with the chairperson of the Department of Internal Medicine, the dean of the College of Medicine, and the senior vice president for Health Sciences.

Amount Establishing Endowment: \$53,591.00

The H. Dean and Susan Regis Gibson Fund
for the Center for Cognitive and Behavioral Brain Imaging

The H. Dean and Susan Regis Gibson Fund for the Center for Cognitive and Behavioral Brain Imaging was established April 6, 2012, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with a gift from H. Dean Gibson (B.A. 1974) and Susan Regis Gibson (B.A. 1976 - University of Massachusetts at Dartmouth, Paralegal 1978 - Paralegal Institute of Silver Spring, Maryland).

The annual distribution of this fund shall support research in brain imaging at the Center for Cognitive and Behavioral Brain Imaging at The Ohio State University conducted by a graduate student or excellent undergraduate student with particular attention to, but not limited to, female students. Recipients shall be recommended by the divisional dean of Social and Behavioral Sciences and selected by the executive dean of the College of Arts and Sciences.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donors, if possible, and from the executive dean of the College of Arts and Sciences in consultation with the divisional dean of Social and Behavioral Sciences.

Amount Establishing Endowment: \$53,000.00

The Boger Fencing Team Championship Fund

The Boger Fencing Team Championship Fund was established April 6, 2012, by the Board of Trustees of The Ohio State University in accordance with guidelines approved by the Board of Directors of The Ohio State University Foundation with a gift from Dr. Donald C. (B.S. 1966, M.D. 1970) and Mary W. Boger of Glendale, California.

The annual distribution from this fund shall be used to supplement the discretionary budget of the varsity fencing team.

In any given year that the endowment distribution is not fully expended, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donors, if possible, and from the director of the Department of Athletics.

Amount Establishing Endowment: \$52,220.00

The Cassady-Hale Diversity Award Fund in Pharmacy

The Cassady-Hale Diversity Award Fund in Pharmacy was established on April 6, 2012 by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with initial gifts from John M. Cassady, Ph.D. with additional support from Kenneth M. Hale, RPh., Ph.D., and other contributors.

At The Ohio State University, Dr. Cassady served as dean of the College of Pharmacy from 1988-2003 and became Professor Emeritus in 2005. Dr. Hale is an alumnus (B.S.Pharm. 1976, M.S. Education 1987, Ph.D. Education, Policy and Leadership 1995) and faculty in the College of Pharmacy (clinical professor, assistant professor in 1984, then associate professor in 1989; assistant dean for Professional and External Affairs since 1995).

The annual distribution from this fund shall support projects in the College of Pharmacy (College) designed to enhance racial, ethnic or cultural diversity. Grants of up to \$1,000 each (may be adjusted for inflation) will be provided to students, faculty or staff of the College. These grants and the process for applying will be announced to the College community by the Dean's Advisory Committee on Diversity (or the dean's designee), who will also determine recipients and review project outcomes. The

College will coordinate grants awarded to students with Student Financial Aid.

The College may choose to use the annual distribution to provide an award up to \$2,000 (may be adjusted for inflation) to invite an individual(s) at the national level to the College to share his/her perspective with the academic community on innovative diversity efforts that impact recruitment, mentoring, curriculum or practice in pharmacy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from John M. Cassady and/or Kenneth M. Hale, if possible, and as recommended by the dean of the College.

Amount Establishing Endowment: \$51,673.00

The William L. (Bill) Jones Memorial Athletic Scholarship Fund

The William L. (Bill) Jones Memorial Athletic Scholarship Fund was established April 6, 2012, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from family and friends of Bill Jones.

The annual distribution from this fund shall be used to supplement the grant-in-aid scholarship costs of an intercollegiate student-athlete who is pursuing an undergraduate degree and a member of the men's or women's golf team. Scholarship recipients shall be selected by the director of the Department of Athletics in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully expended, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowed funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of

Trustees, a fee may be assessed against the endowment portfolio for the University's cost of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the director of the Department of Athletics.

Amount Establishing Endowment: \$51,385.75

Sally Horn Academic Advisor Memorial Fund

The Sally Horn Academic Advisor Memorial Fund was established April 6, 2012, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from her former students. This fund honors the tremendous service provided by all of the academic advisors that have served industrial and systems engineering (ISE) students over the years and in memory of Sally Horn (B.S. 1949) who served for decades as the undergraduate student advisor for what is now the Department of Integrated Systems Engineering.

Sally and the other academic advisors who have served the ISE program were instrumental in shaping the experiences of our students. Not only have advisors kept students informed about the "on paper" requirements necessary to get a degree, they have shared tribal knowledge accumulated over the years about how to take advantage of courses and other opportunities for learning available at Ohio State. Equally important, advisors have created a supportive environment that let the students know that the Department of Integrated Systems Engineering truly cares about them and wants to help them succeed.

The annual distribution from this fund shall be used by the chairperson of the Department of Integrated Systems Engineering, in collaboration with the current academic advisor, to improve the advising experience of ISE students.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Engineering.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be

designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the dean of the College of Engineering.

Amount Establishing Endowment: \$50,350.96

The Nancy and Todd McFarland Endowed Fund in Diabetes Research

The Nancy and Todd McFarland Endowed Fund in Diabetes Research was established April 6, 2012, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from Nancy Brown McFarland (B.S. 1992) and Todd B. McFarland of Westerville, Ohio.

The annual distribution from this fund shall support research activities on diabetes in the Division of Endocrinology, Diabetes, and Metabolism towards improved treatment, patient outcomes, and cure of the disease. Funds may be used for, but not limited to, personnel, supplies, equipment, publications, conferences, and other activities required for quality medical research. Allocation of funds shall be approved by the director of the Division in consultation with the chairperson of the Department of Internal Medicine, dean of the College of Medicine, and the senior vice president for Health Sciences.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donors, or their representative, and as recommended by the director of the Division and chairperson of the Department in consultation with the dean of the College of Medicine and with the senior vice president for Health Sciences.

Amount Establishing Endowment: \$50,000.00

The Gail A. and John A. Simonetti Endowed Scholarship Fund for Students Affected by Multiple Sclerosis

The Gail A. and John A. Simonetti Endowed Scholarship Fund for Students Affected by Multiple Sclerosis was established April 6, 2012, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State

University Foundation with a gift from Gail A. and John A. (B.A. 1973) Simonetti of Berea, Ohio.

The annual distribution from this fund shall be used to provide a scholarship for an undergraduate student diagnosed with multiple sclerosis (MS) or an undergraduate student who has a parent diagnosed with MS with preference given to candidates demonstrating financial need who are residents of Ohio. Verification of diagnosis of MS is required and is the responsibility of Student Financial Aid (SFA). In accordance with SFA policies, acceptable verification may include a letter from the MS Society where the student and/or parent is registered or a letter of diagnosis from a medical doctor. Scholarship recipients shall be selected by SFA. The scholarship may be renewed if the recipient maintains a minimum 2.8 grade point average.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully expended, the unused portion may be reinvested in the endowment principal or held in the distribution account to be used in subsequent years and only for the purposes of the endowment at the discretion of the director of Student Financial Aid.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donors, if possible, and from the director of Student Financial Aid.

Amount Establishing Endowment: \$50,000.00

The Bull Family Endowment Fund for Extension Outreach

The Bull Family Endowment Fund for Extension Outreach was established April 6, 2012, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from Dr. Nancy H. Bull (Ph.D. 1992 Agricultural Education) and Colonel David E. Bull (M.S. 1967 Agronomy).

The annual distribution from this fund shall be used to support the following areas in a three-year rotation: OSU Extension outreach programs for the sheep industry, OSU Extension-4-H Youth Development programs, and OSU Extension-Family and Consumer Sciences programs. Expenditures from the fund shall be approved by the vice

president for Agricultural Administration, and dean of the College of Food, Agricultural, and Environmental Sciences in consultation with the director of OSU Extension or his/her designee in the related program area.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the vice president for Agricultural Administration and dean of the College of Food, Agricultural, and Environmental Sciences in consultation with the director of OSU Extension.

Amount Establishing Endowment: \$27,100.00 (grandfathered)

Arthur F. Bell and William J. Hoewischer Scholarship Fund

The Arthur F. Bell and William J. Hoewischer Scholarship Fund was established April 6, 2012, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from A. I. Bell (B.S. 1967 Animal Science) and Jean Hoewischer Bell (B.S. Education 1968) in memory of their fathers.

The annual distribution from this fund shall be used to provide at least one undergraduate scholarship to a student of sophomore, junior, or senior standing in the College of Food, Agricultural, and Environmental Sciences at The Ohio State University main campus or regional campuses including the Agricultural Technical Institute. Qualified candidates must be from Shelby or Muskingum counties, Ohio, have participated in 4-H for at least five years, and have a minimum cumulative 2.5 grade point average. Preference will be given to students who demonstrate involvement in extracurricular activities.

Students may reapply in successive years provided they continue to meet the scholarship's criteria, remain in good academic standing, and are progressing toward their degrees.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

Recipients shall be selected by the OSU Extension 4-H Youth Development scholarship selection committee in accordance with guidelines established by the vice president for Agricultural Administration and dean of the College of Food, Agricultural, and

Environmental Sciences, and in consultation with Student Financial Aid. The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donors, if possible, and the vice president for Agricultural Administration and dean of the College of Food, Agricultural, and Environmental Sciences.

Amount Establishing Endowment: \$ 25,000.00 (grandfathered)

The D. P. Bogner Family ATI Key Advisory Award Fund

The D. P. Bogner Family ATI Key Advisory Award Fund was established April 6, 2012, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with a gift from Donald P. Bogner of Wooster, Ohio.

The annual distribution from this fund shall be used to support one faculty award and one staff award at the College of Food, Agricultural, and Environmental Sciences' Agricultural Technical Institute (ATI). Recipients shall be selected by the ATI award selection committee in accordance with guidelines established by the director of ATI or his/her designee.

The University may modify any selection criteria should the criteria be found, in whole or part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully expended, the unused portion may be reinvested in the endowment principal or held in the distribution account to be used in subsequent years and only for the purposes of the endowment at the direction of the vice president for Agricultural Administration and dean of the College of Food, Agricultural, and Environmental Sciences in consultation with the director of ATI.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist,

then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Board shall seek advice from the donor, if possible, and from the vice president for Agricultural Administration and dean of the College of Food, Agricultural, and Environmental Sciences in consultation with the director of ATI.

Amount Funding Endowment: \$25,000.00 (grandfathered)

Change in Description of Named Endowed Funds

The Battelle/Bertram D. Thomas Scholarship Fund

The Battelle/Bertram D. Thomas Scholarship Fund was established September 22, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with a gift from The Battelle Memorial Institute. The description was revised April 6, 2012.

The annual distribution from this fund shall be used to provide scholarships for undergraduate students who are majoring in chemistry and biochemistry who have demonstrated financial need and to provide paid summer research internships for qualifying students at Battelle Memorial Institute laboratories or related Ohio State University laboratories. It is the donor's desire that the scholarships be awarded with particular attention to, but not limited to, African Americans or other underrepresented groups, or a student who aspires to obtain a Ph.D. or an M.D./Ph.D.

These scholarships are for two semesters in the given academic year and are renewable as long as financial need exists. The internship experience is for one summer term. The chairperson of the Departments of Chemistry and Biochemistry shall administer this fund in collaboration with Student Financial Aid.

In addition, it is the donor's desire that the annual distribution from this fund shall be used to support tutoring and mentoring with particular attention to, but not limited to, underrepresented minority students.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship or tutoring/mentoring recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully funded, the unused portion should be reinvested in the principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist,

then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from a representative of the donor, if possible, and from the chairperson of the Departments of Chemistry and Biochemistry.

The Michael Andrew Chaszeyka Fund in Public Affairs

The Michael Andrew Chaszeyka Fund in Public Affairs was established April 3, 2009, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with an estate gift from Michael Andrew Chaszeyka (B.M.E. 1943). The description was revised on April 6, 2012.

Michael was recognized as a member of American Mensa; he was in the top 2% of the general population on an accepted standardized intelligence test. Michael retired from the Navy Reserves as a lieutenant commander as a veteran of World War II and the Korean War. During his career he served with the Office of Naval Research for 20 years and was a researcher with the Armor Research Foundation, now called the IIT Research Institute. Michael held numerous leadership roles in the American Legion and the local VFW post. In retirement he enjoyed competitive snow skiing and world travel, including a 6,000 mile trip on the Trans-Siberian Express.

The annual distribution from this fund shall provide financial aid support to a student(s) enrolled at the John Glenn School of Public Affairs who is a United States citizen and demonstrates significant potential to contribute to the diversity of the Glenn School of Public Affairs at The Ohio State University, Columbus, Ohio.

Selection of the Michael A. Chaszeyka Fund recipient or recipients each year will be made by the appropriate student services and admissions personnel in consultation with Student Financial Aid and with approval by the School's director.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion shall be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the director of the Glenn School of Public Affairs.

The Ken Feintheil Athletic Scholarship Fund

The Ken Feintheil Athletic Scholarship Fund was established on May 3, 2002, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from Ken Feintheil (B.A. 1955) of Bonita Springs, Florida. The description was revised April 6, 2012.

The annual distribution from this fund shall be used to supplement the student-athlete grant-in-aid scholarship costs of a student-athlete who is on the football or baseball team and pursuing an undergraduate degree at The Ohio State University. The director of the Department of Athletics will select the recipient in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the Department of Athletics.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donor, if possible, and from the director of the Department of Athletics.

The Griffith Family Scholarship Endowment Fund

The Griffith Family Scholarship Endowment Fund was established April 6, 2001, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from the Griffith Family of Ada, Ohio – William David (B.S. 1961 Agriculture), Phyllis Ann (B.S. 1962 Medical Technology), William Douglas (B.S. 1988 Agronomy) and his wife Laura, and Thomas Edward (B.S. 1991 Agriculture) his wife Tara, and their children Tess, TJ, and Téa. The description was revised February 1, 2008, and was revised again April 6, 2012.

The intent of this fund is to encourage and support students with agricultural backgrounds from Hardin County, Ohio, as they pursue degrees at The Ohio State University.

Fifty percent of the annual distribution shall be used to support scholarships in the College of Food, Agricultural, and Environmental Sciences. Forty percent of the annual distribution shall be used to support scholarships at Ohio State's Lima Campus. Ten percent of the annual distribution shall be used to support scholarships at Ohio State's Lima Campus for students with or without an agricultural background from Ada (Ohio) High School. Each college or campus may award one or more scholarships.

Unless otherwise specified, eligible students must have an agricultural background and be from a Hardin County, Ohio, school district, or graduates of Allen East, Benjamin Logan, or Cory-Rawson high schools which are in school districts contiguous to and incorporating parts of Hardin County. Recipients will be selected based on academic achievement with a minimum cumulative grade point average of 2.5, demonstrated leadership, and community involvement. Financial need may be considered. The scholarships may be awarded to the same students in successive years, not to exceed two years, provided the students remain in good academic standing, are progressing towards their degrees, and continue to meet the scholarship's criteria.

Scholarship recipients shall be selected by the scholarship selection committee in each college or campus in accordance with guidelines approved by the respective dean, and in consultation with the University's office of Student Financial Aid. The scholarship committee of the OSU Alumni Club of Hardin County may assist in identifying and recommending prospective candidates for consideration of the scholarship to the respective scholarship selection committee.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donors, if possible, and from the vice president for Agricultural Administration and dean of the College of Food, Agricultural, and Environmental Sciences, and from the dean/director of the OSU Lima Campus.

The Richard and Barbara Snyder Scholarship Fund

The Richard and Barbara Snyder Scholarship Fund was established April 3, 2009, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Richard M. Snyder (B.S.Bus.Adm. 1957) and Barbara G. Snyder (B.S.Ed. 1955, M.A. 1968, Ph.D. 1982), of Parma Heights, Ohio. The description was revised April 6, 2012.

Fifty percent (50%) of the annual distribution shall be reinvested to the endowment principal annually. The remaining fifty percent (50%) of the annual distribution may provide scholarships for one or more incoming first-year undergraduate students from the greater Cleveland area. The annual distribution of the scholarship fund may be used towards the cost of tuition, room and board, books, an educational stipend, and miscellaneous educational expenses.

The scholarship shall be distributed equally over the two semesters of the academic school year. The scholarship is renewable for up to six semesters as long as the student is enrolled in a degree program at Ohio State. This scholarship fund will be administered by Student Financial Aid in consultation with The Ohio State University Alumni Club of Greater Cleveland.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donors, if possible, and from Student Financial Aid.

The Arthur D. Lynn Jr. and Pauline Wardlow Lynn Fund

The Arthur D. Lynn, Jr. and Pauline Wardlow Lynn Fund was established February 6, 1998, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Arthur D. Lynn, Jr. (B.A. Arts and Sciences 1941, M.A. Economics 1943, J.D. 1948, Ph.D. Economics 1951) and Pauline Wardlow Lynn (B.A. Arts and Sciences

summa cum laude 1942, J.D. 1948) of Columbus, Ohio. The description was revised July 7, 2006, and was revised again April 6, 2012.

The annual distribution from this fund shall be used as follows: 1) ten percent (10%) will be added to the principal annually; and 2) the remainder will be used for student aid in the John Glenn School of Public Affairs, with the selection of recipients to be made annually by the director and faculty of the School in consultation with Student Financial Aid. In the event that no award is made in a particular year, that year's distribution will be added to the principal.

If the Glenn School of Public Affairs (or, if the School should be renamed at some future date, its successor academic unit) should cease to exist, then the annual distribution from this fund shall be used for scholarships for undergraduate honor students, as determined by the associate provost and director of the University Honors and Scholars Center, with ten percent (10%) of the distribution being added to the principal annually.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the Glenn School of Public Affairs.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donors, if possible, and from the director of the Glenn School of Public Affairs.

Change in Name and Description of Named Endowed Funds

Michael and Binnie DiSabato Family Student Aid Fund

The Michael and Binnie DiSabato Family Athletic Scholarship Fund was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from Michael DiSabato (B.S.Bus.Adm. 1991, M.P.A. 1994). The name changed to the Michael and Binnie DiSabato Family Scholarship Fund and the description was revised July 11, 2008. The name and description were revised again April 6, 2012.

The annual distribution from this fund shall provide student aid to a student enrolled in the John Glenn School of Public Affairs who displays outstanding leadership skills. Scholarship recipients will be selected by the School's director in consultation with Student Financial Aid.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the Glenn School of Public Affairs.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donor, if possible, and from the director of the Glenn School of Public Affairs.

Senator John Glenn and Mrs. Annie Glenn Endowed Student Aid Fund

The Senator John Glenn and Mrs. Annie Glenn Endowed Scholarship Fund was established September 19, 2008, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from friends and colleagues in honor of Senator John Glenn and Mrs. Annie Glenn and their lifelong dedication to public service. The name and description were revised April 6, 2012.

The annual distribution from this fund shall provide student aid support for a student(s) enrolled in the John Glenn School of Public Affairs who best exemplifies the Glenns' leadership ability, academic achievement, and commitment to public service. The director of the School and the School's Student Financial Aid Committee shall be responsible for selecting student aid recipients and coordinating these recipients' names with the University's office of Student Financial Aid.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the Glenn School of Public Affairs.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the director of the Glenn School of Public Affairs.

L. Michael Howard Scholarship Fund in Public Policy and Management

The L. Michael Howard Fund in Public Policy and Management was established April 2, 2004, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with a gift from L. Michael Howard (B.S.Bus.Adm. cum laude 1972, M.A. 1983). The description was revised July 7, 2006, and the name and description were revised April 6, 2012.

The annual distribution from this fund shall be used to provide a need-based scholarship for an undergraduate student enrolled in the John Glenn School of Public Affairs. Scholarships shall be awarded by Student Financial Aid in consultation with the Glenn School of Public Affairs.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donor, if possible, and from the director of the Glenn School of Public Affairs.

Major Ray Mendoza Endowed Student Aid Fund

The Major Ray Mendoza Endowed Scholarship Fund was established February 5, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from friends, family, and

colleagues in memory of Major Ray Mendoza (B.A. 1995), a former Buckeye and member of the U.S. Marine Corps who was killed in the line of duty while serving in Iraq. The name and description were revised April 6, 2012.

The annual distribution from this fund shall provide student aid support for a student enrolled in or planning to enroll in the John Glenn School of Public Affairs who has demonstrated leadership skills and abilities. Recipients shall be selected by the School's director in consultation with Student Financial Aid.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the director of the Glenn School of Public Affairs.

Major Ray Mendoza Endowed Student Aid Fund III

The Major Ray Mendoza Endowed Scholarship Fund III was established February 5, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Alex Porter in memory of Major Ray Mendoza (B.A. 1995), a Buckeye and member of the U.S. Marine Corps who was killed in the line of duty while serving in Iraq. The name and description were revised April 6, 2012.

The annual distribution from this fund shall provide student aid support for a student enrolled in or planning to enroll in the John Glenn School of Public Affairs who has demonstrated leadership skills and abilities. Recipients shall be selected by the School's director in consultation with Student Financial Aid.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donor, if possible, and from the director of the Glenn School of Public Affairs.

The Chalmers P. Wylie Student Aid Fund for Public Service

The Chalmers P. Wylie Scholarship Fund for Public Service was established June 4, 1993, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from Congressman Chalmers P. Wylie and friends in the name of his grandchildren Bryan Wylie, Pamela Poston, and Tamara Poston. The description was revised July 7, 2006, and the name and description were revised April 6, 2012.

The annual distribution from this fund shall be distributed to the director of the John Glenn School of Public Affairs to fund student aid for students in the School. The School's director shall select the recipient(s) in consultation with Student Financial Aid and shall keep the donor apprised of the selection process. Criteria for awards include not only academic achievement but also leadership and commitment to public service.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the Glenn School of Public Affairs.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

The endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the director of the Glenn School of Public Affairs.

The Wing Yee and Siu K. Yee Memorial Endowment Fund in Transplant Surgery

The Siu K. Yee Memorial Endowment Fund in Transplant Surgery was established September 22, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts made in memory of Wing Yee and Siu K. Yee from their family through the Wings Charitable Foundation of Columbus, Ohio. The name and description were revised on April 6, 2012.

The annual distribution from this fund shall be used for interdisciplinary medical research and education in the OSU Wexner Medical Center's Comprehensive Transplant Center as recommended and approved by the executive director of the Comprehensive Transplant Center and the director of the Division of Transplantation Surgery in consultation with the chairperson of the Department of Surgery, with the senior vice president for Health Sciences, and with the dean of the College of Medicine.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the executive director or director.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from a representative of the donor and as recommended by the executive director of the Comprehensive Transplant Center and the director of the Division of Transplantation Surgery in consultation with chairperson of the Department of Surgery, the dean of the College of Medicine, and the senior vice president for Health Sciences.

Closure of Named Endowed Fund

John G. and Zoe Johnstone Woodwind Fund

The John G. and Zoe Johnstone Woodwind Fund was established June 2, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from John G. (Ph.D., 1984) and Zoe Johnstone. The fund was closed April 6, 2012.

Upon motion of Mr. Hicks, seconded by Mr. Kellogg, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote, cast by Trustees O'Dell, Shumate, Hicks, Fisher, Schottenstein, Ratner, Marbley, Kass, Reid, Jurgensen, Wadsworth, Kellogg and Smucker.

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Mr. Wexner:

Thank you. Let us take a couple of minutes to go around the table. I think it is a good thing to do. I am particularly impressed with the students you introduced today and their interest and connection to the University.

Ms. Heidersbach:

It is also interesting to hear stories. I always like to hear the back stories and see how we are connected because it seems at Ohio State; it is two degrees of separation as opposed to six.

I will keep my comments very brief. I was thinking about today. I used to swim. I swam for two years, and I swam competitively my whole life. I kind of related this day to the senior meet or the senior day that we would have on swim team. It was not only a day to honor the seniors and recognize their accomplishments, but also a day to swim, compete and continue our success. That is reflective of our progression these last two days. That being said, I just want to offer my congratulations to our senior swimmers. It has been a pleasure working with all of you, and I look forward to continuing our conversation and am looking forward to watching your support for the University as well; so go Bucks!

Mr. Smucker:

Thanks, Les. I wanted to say again that being here for six months or so, it is just an honor every day. The way that this meeting started out today was indicative of the caliber of this University, and I was so proud to be a part of it.

I am privileged to get to know Brandon. I have known Wally for a number of years. Alex, it's been a privilege that you are on our Board and we have had your consult all the time. We will cherish what you have brought to this University and look forward to your continued support.

Les, I would just like to say, I have had the privilege to know you from afar, so I have not had the chance to know you as well as many in this room. But I want to thank you for your example, the fact that you challenged us - you prodded us to think about doing things that are the higher good, and I truly mean that sincerely. I came across a quote today that I think is indicative of what you have done. It is by Thomas Paine and says, "The world is my country, all mankind are my brethren, and to do good is my religion." You exemplify that, so thank you for what you have done and your example.

Dr. Wadsworth:

I guess we will all have some very similar themes. It was a very interesting meeting, of course, with what happened earlier – very positive – and I also want to extend my appreciation to Brandon, who is just a wonderful guy. We have heard some really wonderful things from him. Of course our friends, Wally and Alex, I echo everyone else's comment.

Les, I was trying to think about how to describe you on a bumper sticker. When I think of you, I think of you as an active thinker. You are a very deliberate thinker. When we talk about something on a Thursday night and come in on Friday, Les will say, "I have been thinking about what we talked about." He is a very active thinker and there are three ways he thinks. They keep knocking me back because each time I think I have caught up with him, he is on to the next big idea. So here is the bumper sticker: "He thinks big, he thinks differently, and he thinks often."

Mr. Wexner:

I appreciate that! My wife has to live with it.

Dr. Reid:

I normally don't put bumper stickers on my car, but I am reassessing that. I too ditto the comments made previously about the pleasure of serving with you and certainly with Wally and Alex, who has been a counselor, I think, to everybody. I really appreciate that.

And to our chair—I can't remember how many years back it was that our chair first talked to me about the possibility of being a Trustee of The Ohio State University. At that point, I thought it was a kind of interesting thing, but I was quite busy at the time. So I want to personally thank you for making my service here possible, because it would not have been possible without you and also without Gil's support, who did a lot of speaking to me as well.

But I also want to thank you for—you speak about curiosity all the time and in my lingo it would be veracious curiosity—your curiosity, not just around possibilities, not just here at the University, but how you think about the world. How you think certainly about the state of Ohio and Columbus is just tremendous – I think you said it best – you never stop thinking. So that is a good thing for you. It is certainly a good thing for us as it is also contagious, so it causes the rest of us to not be so quick to conclude but be quicker to explore. And then when it is the time to conclude, to do so more intelligently than otherwise, so I want to thank you for that.

I also want to thank you for being a part of a two person unit, because it is not just you, it is you and Abigail together who make such a powerful couple. Being still a little bit of a newlywed, I look to you and Abigail in terms of how you have worked together as a unit and as a team to benefit the community. That has been a blessing to all of us.

The last think I would like to say is what we saw today is what I hope our nation's future is—and that is people of all kinds of diverse backgrounds coming together for the purpose of betterment. You can't

get more American, you can't get more the state of Ohio than that, and thank God these people are located in our community.

Judge Marbley:

Thank you, Mr. Chairman. First, I want to thank Brandon for all of the contributions he made. Brandon was also one of my students, and I don't know that I have enjoyed having anyone in class as much as I did you. You are bright, you are engaging, you have a quest for knowledge, you will do well, and I do look forward to the day when you come back to serve on this Board as a nine-year Trustee.

Wally, it has been a pleasure to serve with you. I don't know if we have a more exuberant Board member than you. You have great passion for this University, and it is infectious. I agree with our President about the many contributions that you have made.

Alex is my big brother. He is my close friend. He has been a mentor to me and the esteem with which I hold him cannot easily translate into words publicly, but he knows what I mean.

And then our chairman. You know, Mr. Chair, I jotted these notes down yesterday while you were talking. I was paying attention to you, but I jotted these things down as you were talking yesterday. We often make the mistake of looking back to determine our measure of success, so I am trying to give you a prescriptive tip not to look back on what you did as chair, but to look forward, because to look back to determine the success of your work would be a great mistake. But if you look forward, you can really determine the effectiveness of what you have done in three years, in five years, in ten years. I want you to look at this Board and the direction in which the University has our trajectory and take great credit for it, because it really will be a testament to your leadership.

I think that your great work in terms of teaching us to think strategically—and if I can digress even more, I love the story of how I have been out to see you a couple of times to talk about student life. You tell me to be out there at 4:30, so I try to get out there by 4:25, and then at 6:30, you are done telling me about strategic planning and I ask you the first question, “Les, what do you think we should do in student life this year?” Then two hours later, you have told me about strategic planning, and I am driving away from your house trying to figure out what just happened. Then the next day, the light will go off, and I see where you have guided me, because I am thinking on the ground and you are looking at this from 30,000 feet—that student life is a part of a greater whole. Only someone with your vision and insight has the mental discipline to keep us on task, because we are thinking about our immediate task and you are thinking about the larger picture, which is why you have been so successful.

The other thing I want to say is that when I began my Board service, I served with Gil Cloyd, who I think will go down as one of our great chairs because Gil was the consummate consensus builder. I did not think that there could be a better consensus builder. I didn't think that you were going to be as good of a consensus builder as you have been, especially given your success and given your knowledge and insights. You could have just basically told us what to do and we would have been constrained on some level to do it. But you took the

culture that Gil had established on consensus building, and you built it into an art form.

So we had a Board that had one of the greatest entrepreneurs of any era who guided us by consensus, and I think that is a great testament to your leadership.

Last, I live by the maxim that friendship is essential to the soul. I say that every day. That is the first thing I tell myself when I get up in the morning. You have shown that your friendship to the University has been essential to our soul as an institution, as an organic entity that grows. So I want to thank you for that personally and to thank you for that on behalf of the University.

Mr. Schottenstein:

Well done all of you. And in conclusion, ditto. It strikes me that with a few exceptions, none of us really picked each other. We all got here through our own individual paths and were selected in some cases by different governors, and yet, I cannot imagine a better group of people to serve with. It is a spectacular Board. The secret sauce that sits around this table is really special. I am really going to miss Brandon. I really appreciate what you said earlier and have loved working with you and know that we will work more in the future. Wally, the first person to reach out to me when I joined this Board in 2005 was you, and you never stopped, and I appreciate that. And Alex, who is the rock of Gibraltar, just a granite anchor in so many ways, a wonderful human being and a great friend.

And then you, Les. I loved what you said earlier, Monte, about the one thing that puts a gleam—I never really thought about it—but the thing that puts a gleam in your eye other than the pretty lady sitting in the second row and your wonderful children is students. As good as you are with us, you are equally good, if not better, when you are with students—teaching, a master teacher, a relentless thinker as Jeff said, always curious. You look at issues three-dimensionally. I don't even know what that means but you do.

It is the most bizarre thing. Just when you think you have got him cornered, a vector is coming from someplace else, and those of us who think differently feel, "How could I be so stupid?" Right? I have loved all those meetings that I have had the privilege of having with you, intending to talk about topic A, when we ended up talking about topic Les. I got a lot more out of it as a result, but I know that those will continue. I know of no one who cares more, thinks more, works harder for this University than you. You have elevated the level of thinking of this Board. I don't know how other universities operate – public and private – but if there is a better Board out there, we ought to take the plane and go visit them, because I would take them on. But just thank you, thank you, thank you, thank you. We know your phone number, and we know where you live, and we know you are not going anywhere. We need you and will continue to lean heavily on you.

Mr. Hicks:

It is going to be hard to say anything when you get to your side of the room over there. I am glad I am over here. It has been an extraordinary couple of days. I mean it has been, as always, a very

productive, very busy and a pretty business-oriented meeting yesterday and today. I thought, just from a business standpoint, the update we got from Joe on strategy was really, really helpful. This strategy is a tough journey; you are kind of trimming the sails all the time to make sure you are heading in the right direction, but I think that with the scorecards that we talked about in our committee meetings, with the direction that we are heading with some of the audacious goals -- I feel very good that we have the right strategy and the right strategic direction. I think a lot of that has to do with your leadership, Les.

I also thought, Monte, in our committee on Academic Affairs, the report and the update that we got and the information that we talked about relative to the second-year experience was extraordinary, because it was really the first time that I was able to get my arms around, not just the building aspects of being on campus for two years, but the programmatic improvements and the impact on student learning that is going to happen. I thought it was extraordinary. I hope at some point Dr. J. and her team can make a presentation to the full Board on this, because I thought it was really, really well done.

I also thought the students this morning were incredibly appropriate, respectful, and vigilant with their concerns. I thought that our response was outstanding. President Gee, I thought your response was fabulous to them, and I think one of the reasons our response was so great to the students was because we have been so proactive on the issue. We didn't wait until something happened yesterday. It has been something that we have talked about for a long time. But I also think that we need to recognize that what happened with the incident 48 hours ago or 24 hours ago is going to happen again. It will happen again, and our vigilance as a Board every time something like that comes up to be as proactive, as strong, as critically responsive is going to be really, really important. Because, unfortunately, in this day and age, it is going to happen. We know it is going to happen and until it stops happening, we can't stop being vigilant.

And then the last thing I would say, just to echo everything that was said, is we have got some extraordinary leaders that are leaving the Board, but we are not going to lose their leadership. Brandon has been an outstanding Trustee, and I put an adjective in front of that -- an outstanding Trustee. It is amazing, and we are very fortunate that we had your background and your experience and your insight during a time when we needed that--had what occurred in the last year or so occurred three years ago, we would have had nobody on this Board that had that insight, so we could not have come through that experience as well without your insight. Thank you for being here at the time. I agree that you are going to be a great nine-year Trustee, not just a great Trustee down the road.

Wally-I have had the experience of serving on the Board with Wally since the day I got here, and it has been extraordinary. There is nobody more passionate about Ohio State. I am so glad that around this time nine years ago, the Governor called you and I did not. You have been just a great, great member of the Board.

And to Alex, with your experience before, your experience now, your steadfastness has been just absolutely extraordinary for the University, and we will all miss your wise and steady counsel.

And, Mr. Chairman, extraordinary leadership. I am not sure how you underscore that or how you put more adjectives to that, because it really has been remarkable. I think Jeff's comment about the way you think is dead on. Every one of us loves this University. Every one of us is part of the family and thinks about Ohio State certainly every week, oftentimes every day. I am not sure that anybody thinks about it every minute like you do, and I am not sure that anybody thinks about it like you think about it and, whatever vector it comes from, I just don't know that anybody thinks about it like you. You know, we have got all these quotes out there from great people who do great things, but this paying forward concept that we will hang our hat on probably has been no more epitomized than what you have done for this University, not just in the last couple of years in your leadership, but really in your lifetime, so thank you. It has been an extraordinary experience to learn from you and watch you, so I appreciate the opportunity to talk this morning.

Mr. Mitchell:

You know, when I signed a scholarship to come to Ohio State as an undergrad about ten years ago, I never would have thought I would be a part of moments like today. I am so proud to be a student and to represent the students because of things like we had this morning. At a lot of other campuses, that situation would have been handled a lot differently and could have gotten a lot more contentious, so I am just thankful to be a part of a university that is open to listen to ideas and to really listen to the students.

I have been really reflective, so I took my notebook—I have carried around the same notebook for all the Board meetings—to look to the first page to see what the first note I wrote at my first Trustee meeting was and, as a lot of people will remember this, it is, "What is the big what?" Our Chairman posed the question, you know, as the big what--and that is who are we and what are we looking to become. To see Provost Alutto's presentation today, I can answer the question of what the big what is that I had on my first day, so it is great to have that 360 degree view to come back around and be able to answer the questions that I had from my first day.

As I leave physically, of course my thoughts will still be with the University, and I will still be checking in on Board members and calling you all for wise counsel, but I want to issue you a challenge and the challenge is simple. We have heard it a lot, but it's just two words: "Get better."

Dr. Cloyd:

I would like to start my comments with a little bit of a different direction because I think this meeting has represented a very important milestone in the journey that we are on—a journey that is probably best described as starting several years ago by Dr. Whitacre, our Vice President of Research, as she began to look at our capabilities and how are we doing with having those wonderful scientific and technical capabilities to impact science -- what we were doing in revenue generation. That work was expanded when Dean Poon came to the campus as she began to look at it. We instituted a working group, and I thank Brian Hicks, Jerry Jurgensen and Jeff Wadsworth as they rolled

up their sleeves and jumped into that subject. Mr. Chatas, our CFO, got added to the process along the way and, of course, last June when Brian Cummings came here from the University of Utah, the planning moved forward in a much more energetic pace.

We saw an important milestone this week with the opening of our Technology Commercialization and Knowledge Transfer facility and the announcement of our innovation fund. I thank the Board for their support in establishing this important innovation foundation but we really, I think, have made a bold step forward in creating an ecosystem – and it is going to be a journey – but creating an ecosystem that is going to do four important things. It is going to be a revenue generator for reinvestment in this University; it is going to allow the tremendous intellectual capital in science and technology at this University to better impact society addressing some of our most serious problems; we are going to create an outstanding educational opportunity for our students across the campus to really understand innovation, entrepreneurship and enterprise development; and the final thing, it is going to be a very important force in stimulating economic development of this state— jobs creation, new business creation. So for me, this was just a wonderful couple of days as we went through that, and I thank the Board for their support.

The other thing I would like to do is to echo comments by all the other Trustees. I want to thank Brandon, Wally and Alex for your wonderful collegueship and service on the Board. I am honestly more thankful, though, for your friendship, which extends beyond this Board and is not going to have any limits. I appreciate that very much.

And, Mr. Chairman, I also thank you for your collegueship, your leadership, your friendship. You are a dynamic force and this University is very well served and is very, very appreciative that you have chosen to put the dynamic force of your intellect to progressing the betterment of this University, so thank you for that.

Mr. Kellogg:

As always, I am extremely blessed and enriched any time we gather for these meetings because of what takes place. Mr. Chairman, you always talk about the work of the work and that never fails to be a huge part of what drives our time together. I am thankful for that because it is work—demanding, important, and challenging work, and we see the fruits of that work in many, many ways at many different times. Certainly that was on display here as we started today's meeting.

I had a couple of thoughts that I wanted to direct to my fellow Trustees, those that are leaving their service as Trustees, but also to the group in general, because every time that I am at a meeting or in the company of you all, it is hard for me not to think about leadership. Mr. Chairman, you planted that seed and, I don't know if you recall this, but I was at your home not long after I had been appointed to the Board knowing you had advocated for me. We sat down and had dinner and you spoke to some folks prior to that about leadership. Since then I have kind of been on a personal journey to study it, look at it and try to grow in it, and I just had a couple of thoughts.

One for all of us, because all of you embody this and demonstrate this, leadership is leveraging one's influence for a worthwhile cause. Leadership can go out, it can go up, it can go down, and it can go around. It is 360 degrees, and that circumference is always part of any interaction I have with you all. The other thing I would say is that leaders are expositors, they are explainers, they are exemplifiers, they are evaluators, and they are encouragers. And that too is represented by all of you.

Mr. Chairman, I just wanted to say so much of what you said yesterday resonated on a lot of levels with a lot of us and like many, I took notes. I try to do that whenever somebody is speaking to learn and to grow. But there were four things you mentioned that I just wanted to share: diverse skills, diverse perspectives, work, and curiosity are requirements of us as Board members, and that is a great reminder as we go forth.

And, lastly, I wanted to close with a paraphrase of one of my favorite verses in the Bible. It is Psalm One, and I am going to paraphrase this because I think of you when I think of this particular Psalm. "Blessed is the man who does not walk in the counsel of the wicked or stand in the way of sinners or sit in the seat of mockers," and I am paraphrasing here, "but his delight is in doing what is right, what is best, and what is good for the greatest number of people, and on this he thinks day and night. He is like a tree planted by streams of water which yields its fruit in season and whose leaf does not wither. Whatever he does prospers." You have prospered all of us by your leadership and your example, and I am thankful and appreciate it.

Mr. Jurgensen:

For two days now, I have sat next to him, and I keep telling him that I feel like Steve Kerr because when he is done talking, there is really not a lot left to say that is worth anything.

I just want to try to call out four observations about the individuals that are heading in to the next phase of their commitment to the University. I start with Wally. There is a concept in the Senn Delaney training, that many in the room are familiar with, called observer-critic. To me, Wally always has represented the antithesis of the observer-critic. The notion of it is that observer-critics, when they speak or when they react to things, always find the wrong before the right. What is wrong with this is depicted in an example we experience with the wheelbarrow design. But Wally is the antithesis of that because Wally always finds the right before the wrong. That is really the kind of thing that you can build on to take a good idea and make it better, and I appreciate that in him.

I have had the pleasure of working with Alex both on this Board, but I have also had Alex as a director, which is funny because every time he comes to see me, he always says, "Hello boss." But the reality is he has never worked for me, but I have worked for him. I think the word that sticks out to me—and it was mentioned earlier and it goes under this idea of a wise counselor—is what a fabulous listener he is. I usually speak before I listen, and it has gotten me in a lot of trouble. It has given me more free time, but Alex never does that. Alex always listens first -- he listens, he thinks, and he contemplates.

Brandon has been a joy. I question his source of employment on a going forward basis. Actually, that is not true; I think he made a great choice. There are a lot of things I miss about Nationwide, but one of the things I will really miss now is not having the opportunity to work with you there. You are going to find it is a great company, and you are going to make it even better. The reason you are is that you are a values-oriented man and you are principled. It was amazing to me – it was mentioned earlier – but it was amazing to me to sit next to you during all of the meetings and deliberations that we went through over our athletics issues to see your reactions, because I always like to see where peoples' first instincts are in an issue and yours always went to values. I hope you never compromise those. I know you won't.

Now with respect to Les, there have been a lot of things mentioned and I, too, like Bobby would say, "Ditto." But one of the things that I appreciate about you is your capacity to reveal the profound in the simple. I am going to give one example—I talk about this all the time when I talk about you behind your back—it is the first time you explained to me the concept of how leaders lead. It is just two words: leaders lead. I have thought about that now for almost a decade, because it was ten years ago you told me that. One of the things I take away from the phrase is that being in charge doesn't a priori make somebody a leader. We are surrounded by all kinds of people in this world who are in charge, but a far smaller percentage of them are truly leaders.

There is really only one thing that defines a leader to me and that is action, and Les, you have a long history of acting with your talent, your time and your treasure. We are all familiar of the concept, "to whom much is given, much is expected," but it is even more important when not a single thing was given to you, and yet you now pass on to others.

You also, to me, lead with integrity. The definition of that is that there is high congruence between your words and your actions. You don't say one thing and do another—you do the same. In 1970, there was a concept of leadership coined by a man named Robert Greenleaf called the servant-leader. You represent the best example of servant-leadership, one aspect of which is the notion of building community, and you do that better than anyone I have ever seen.

Mr. Ratner:

You were absolutely right, by the way, that by the time we get to this end of the table, it is sort of hard. I started scratching off things I was going to say as everybody has said them, but it is interesting because in a way it is fascinating. This is a Board that comes from such diverse backgrounds and experiences, and yet, as I said earlier today, we really have very much the same perceptions of our experiences over the last four or five years. As we look forward—I think, and I totally agree, it was you, Judge, who said that Les and the other member of the Board who are stepping down from their Board role and into a new role with the University will be able to look back in five or ten years and really see the impact of their service. But I am going to start with a very personal comment about my own service on the Board.

I think only Jeff and I share the distinction of not having a prior experience of being graduates of the University. When I was appointed to the Board, I actually knew next to nothing about Ohio

State and, I think, I surprised Governor Strickland by saying that I wanted to spend a little time getting to know the University and getting to know its leadership, because I really wanted to be sure that, in fact, I could bring honor to the honor that he had given me by asking if I wanted to serve on the Board. I came down to the University and met with Dr. Cloyd and, of course, that was an extraordinary meeting. I got a sense of what the University was all about and what service on the Board was about.

I met with Dr. Gee, and all of us know what that is like. I came away sort of stunned and shocked saying, "Wow, that will be an experience." Then I got a chance to meet with Les in his office and, in effect, the discussion that I had with Les was sort of an earlier version of his "But For Ohio State..." speech that was so remarkable. He told me a very personal story of his journey at Ohio State, of what it meant to him, and that period of time when he was discouraged as a Board member and had thought about quitting as a Board member, thought about resigning, and then he said, "You know, I decided it really wasn't about me but it was about the much broader issues about what Ohio State meant and what it could be and what it needed to be and about the demands for service and about the obligations to service." I have thought about that a lot because the thing that I have found, as I have learned about the University and as I have experienced through the leadership of Les, Wally, Alex and Brandon, is that Ohio State has a remarkable ability to make a community of 110,000 people and 63,000 students feel very individual and very personal.

Each of us talks about this University now – and I consider myself a sort of foster alum – but everybody talks about this University in a very personal sense. It is a very personal journey, but it is a personal journey that transcends the personal and really becomes about a much broader, much more important community. Les, that is the insight that you gave me. I found that it is very much both an individual experience and one that is embedded in a much broader sense of values and a sense of significant events and moment that has been, in many ways, the story of my experience with you as the chair and with each of my fellow Board members, a very individual, a very personal experience and, at the same time, one where we are all dedicated to a much broader vision.

The other comment I would make is about Les' unique ability to, in effect, disagree without being disagreeable. I always find myself going into a discussion with Les convinced that I sort of know where I want to go and coming out in a completely different place and believing that that completely different place was, in fact, where I wanted to go. Somebody mentioned that Les is a three-dimensional thinker. I think what we all miss is that he is not a three-dimensional thinker; he is a four-dimensional thinker. He adds his own unique dimension to every discussion; therefore, most of us are amazed by the world he has opened us up and introduced us to.

Wally, getting to know you has been really a privilege. It has been a lot of fun. Again, on a very personal sense, I come down here and I just feel better when Wally is in the room. You know that we will dedicate each and every air conditioning unit to you.

Alex, again, everybody has said it, but you are clearly a rock, but I feel deeply that I have created a friendship with you that certainly

transcends our joint service on this Board, and I have learned so much from your leadership.

Brandon, I have said this in many other venues that I am always shocked at our Student Trustees. They just add so much to the Board. I think it is indicative of all of our feelings about our Student Trustees that, in fact, we have asked the Legislature to allow them to be full voting members of the Board. I have served on other boards. I have served on other university boards where we have student trustees, but we are afraid to engage them in the way that we engage the students here. That is an engagement that I think, in effect, the Board has permitted and encouraged, but one that has been returned with such depth and meaning. Your service is indicative of the quality of the service that every Student Trustee gives us, and you are not really Student Trustees. I don't really look at you that way. I certainly don't look at you that way, Brandon. You are a Trustee; you are not a Student Trustee, so when you do get your nine-year term, it will simply be an eleven-year term because you really have served in every way as a Trustee and as a friend. I really appreciate that.

So, Les, and the other gentlemen, it really will be a different meeting when you are not in the meeting but, as I said, you should look at what happens to this University and realize that you have set it on an extraordinary path, both at a personal, individual level and for the University as a whole. I really thank you.

Mr. Fisher:

Well, if I could steal a little bit from the example of Wally, there is some good in being towards the end, and that is it is a great feeling of just sitting here and listening to all of you, my colleagues, in terms of what you have to say, how you say it, and how much I believe in and support everything that you have said. It has been particularly rewarding just sitting here and watching this.

Some have characterized board work as a parade of people. If I can use that analogy, I can look at the people that we have served with and now the people leaving this Board, look at all the things that I can reflect on, and can remember and enjoy from this parade and our colleagues that are leaving.

I also had the opportunity to work with a former Student Trustee who is on my staff at the Farm Bureau. Brandon will be right across the street, and I am sure we will have opportunities to work together. Another former Student Trustee is in a very prominent position in the US Senate whom we work with frequently. I am sure Les, Alex, Wally and Brandon, we will all have unique, interesting, and great opportunities to work with all of you in the future.

It is also said that typically – and I think it is very true here – Boards do their best work when they select their leadership. The process may not be too good but in the end, the results are nearly always very good. I reflect back that Dr. Cloyd served a great role at a point in time on this Board and Les, you as well, in terms of being our leader with the issues and challenges we had during your tenure. You have served us well in that role so, to all of you, good work in selecting our leadership.

Brandon, to you, I look forward to seeing you maybe on a daily basis here in the future. I know I will run into Wally and Alex on an ongoing basis. I would end with, of all of you, probably the counselor who has been toughest on me has been Alex. He has given me some pretty firm advice, and what I really appreciate about it is I took it and I learned from it. Thank you, Alex.

Mr. O'Dell:

I think everybody knows that I can usually say what I want to say in about thirty seconds, but I am going to need a little more time than that right now. This has been one of the greatest days of my life. Serving on this Board for nine years is one of the greatest honors of my life. I have loved every second of it, and I am certainly going to miss it. One of the greatest things about this Board is the Student Trustees and, Brandon, you have been an outstanding Student Trustee following a long line of outstanding Student Trustees.

I had a long working career. I was sort of the turnaround expert for Emerson Electric. I moved every two or three years and never really had a permanent home. I moved here from Hong Kong in '91 and put down deep roots over time. It started with people being very, very nice to me when I got here, and it started with Alex. Alex provided a little act of kindness when I moved to town and then so did Governor Voinovich and various other friends that I have developed along the way. This has become our lifelong home for my children as well as my grandchildren.

It has been an amazing opportunity and, Gordon, your friendship, your leadership is a very, very important part of that. I thank you for that, and I want to have a continuing, lifelong friendship.

Les, your leadership and Abigail's leadership in this community, in this University, in this state has made this state and this University the place to be, the place I want to be, and I really, really thank you for that. Bobby, I wish you the very best. I know you will be a great chair and a great leader, and you and your family were great friends from the moment I moved here in '91. I thank you for that.

I wish this University and this Board the best, and I thank each and every one of you for the beautiful, touching, positive comments that you have made today, and in many other days, about me and my family. Thank you very much.

Mr. Shumate:

Let me just quickly say, thank you. It is definitely not good bye, but we will see you later.

Dr. Horn:

I just wanted to take a second to make an observation. I think the Board talks about things for so long that they forget what kind of impact they make outside the board room, if you will. Today, the University committed itself to a really radically new two-year experience for undergraduates. The University committed itself to providing 50 million new dollars to students for merit-based aid and

need-based aid, and the University committed itself to increasing the size of the tenure-track faculty by eight to ten %.

To paraphrase the chairman, "This is a big, damn deal." There is no other public university that I know of that can be so bold. There are very few public universities that are even dreaming this boldly, and for that boldness of vision, we owe a debt of gratitude to the whole Board, but I think especially to our chairman for pushing us to be innovative and disciplined, to think big, and to aspire to be one of the great public universities in the country.

I mentioned last night that I have never been as proud as a faculty member of our University, and I hope it is not presumptuous to speak on behalf of the entire faculty to thank Brandon, to thank Wally, to thank Alex, and particularly to thank Les for their discipline and vision and commitment.

Dr. Gee:

I am emotionally spent. I want you to know that. I really am. I must say that this has been one of the most extraordinary days, and this last session, I am just sitting here thinking what I would be able to say. I think I will just say a couple of things because I have had a chance to say what I really want to say about our Board members individually to all of you and individually to them.

I think we want to make two observations. First is that the reason that we can say wonderful things about the folks that are celebrated today is because of the fact that they have had great partners in the rest of our Board, and I think that is important. The work continues. Our aspirations are high. Our aspirations will continue to be even higher. Today, a standard has been set that is going to launch us in directions that are really remarkable as an institution, so I thank all of you for that. I thank every Board member here. I thank particularly the leadership that has been provided, and I am very blessed to have this position.

The second thing I want to say is an observation that we really did rise to our higher angels today. That was about as good as it gets, I think, so thank you very much.

Mr. Wexner:

Again, I said it at the beginning of the meeting and David recapped some of the achievements at the end, I think this hopefully becomes a tradition of going around the room at meetings because I think it is good to have hindsight, and then it is good to have insights, but it is also good to have this kind of reflection about the work of the work, and that is how I really interpreted the comments whether it is about expanding faculty or about expanding student aid.

As Gil talked about, we have gone a few years ago from talking about the idea of technology being important to actually creating a center, hiring talented people and bringing people together so that the technology we have and our thinking can impact the world, but we can also benefit from it by reinvestment in the institution. We have had those kinds of forward-thinking activities.

I am always interested in leadership, because we all wonder how we think or how we appear -- because we never see ourselves accurately in the mirror -- and people here have talked about caring about mankind, thinking big and differently, voracious curiosity, looking forward, teacher, consensus, friendship, teaming, driving forward, getting better, dynamic forces, the work of the work, about values, about profound and simple, about the notion of integrity and leading from a position of integrity, and servant-leaders, and I put those things together with one thought -- you might put this in the notebook -- leadership is like the wind; we all know when there is none and we all know when there is a lot whether it is a tornado or hurricane or still, calm air.

Invisible as it is, we feel the force of that leadership. The perspective that I put on the remarks I repeated that you have said, I just see enormous pride in what we have done together, because what you have described is not me but you. I am just the mirror that is reflecting the quality and the integrity of our leadership, the ability to think, the consensus building. None of us can make eagles fly in formation, and none of us can make ourselves think almost, let alone other individuals, and I think that in capturing the moment, there is a secret sauce of the collective efforts. I think it's important that they be reflected in meetings and periodically together to make sure that there is the consensus, there is the integrity, there is the outside the box thinking, there is the voracious curiosity. The University needs that. The work is so important. No matter how we contribute or when we contribute, it requires those skills. I think that the Board, the whole Board—students and people of different backgrounds and perspectives—are needed to move this institution forward. So the work of the work is very difficult, and it requires those kinds of collective characteristics.

I am positive that Bob will be successful, and Bob's successor will be successful as long as there is a collective memory and, more than that, actions about those kinds of perspectives. The collective thinking of this group -- and a broad group, not only of the Trustees, but also of the administration -- is the secret sauce; it is what drives the University forward, so I am appreciative of the work that we have done together. I truly see the comments that were made are collective and you should see them as a reflection of yourselves.

I am the small mirror. You guys are the bright lights. Thank you.

We are adjourned.

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Thereupon the Board adjourned to meet Friday, June 22, 2012, at The Ohio State University, Longaberger Alumni House, Columbus, OH.

Attest:

Leslie H. Wexner
Chairman

David G. Horn
Secretary